

Association of Legal Writing Directors Legal Writing Institute

2007 Survey Results

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2007 SURVEY RESULTS
**ASSOCIATION OF LEGAL WRITING DIRECTORS/
LEGAL WRITING INSTITUTE**

This report of the results of the 2007ALWD/LWI national survey of legal writing programs includes data about the operation of legal research and writing programs during the 2006-2007 academic year from 181 U.S. law schools, representing over 90% of all ABA-accredited law schools.

As in past years, this report is admittedly a somewhat inexact composite picture of many varied, complex, and unique programs. Nevertheless, the survey results show common practices, trends, and other valuable information about the current state of legal writing training in American law schools.

The survey report also includes data from the 2004, 2005, and 2006 surveys for comparison purposes. Please be aware that some year-to-year variations show real changes in legal writing programs from prior years, while others merely reflect changes in the respondent group. Please also be aware that the report includes some recomputation of prior years' reported average values. Finally, please note that this year's report for the first time also includes median values for most of the salary data. We have chosen to include median values to more accurately reflect the "market" for salaries in various categories, since median values are less susceptible to skew based on a few extraordinarily high or low salaries in a category.

Once again, we thank all who participated in this year's survey. Your time and effort are valuable to all of us.

Phil Frost and Ken Chestek
Survey Committee Co-Chairs

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2007 ALWD/LWI SURVEY HIGHLIGHTS

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The 2007 Survey

2007 Respondents: This year's pool of solicited schools was the largest ever, 196 schools, representing all U.S. ABA-accredited and provisionally accredited law schools, all AALS Member law schools and AALS Non-Member Fee-Paying schools, and the University of Windsor in Ontario, Canada. Thanks to the cooperation of program directors and others, a total of 181 schools responded to this year's survey, for another impressive response rate of over 92%.

Survey Use (Question 100): Most respondents continued to report in 2007, as in prior years, that they have used the survey data in various ways. 109 used the survey to improve their programs, 70 to improve their status, 69 to improve their salary, and 31 for "other" purposes.

Program Structure and Content

Staffing Models (Question 10): For the 2006-2007 academic year, most programs used full-time nontenure-track teachers (84 programs or 46.4% of those responding to this question) or a hybrid staffing model (63 programs or 34.8%). 18 programs used adjuncts (9.9%), 8 programs used solely tenured or tenure-track teachers hired specifically to teach LRW (Question 10a), and another 3 programs used such teachers in hybrid programs (Question 11a).

Assistant Directors (Question 46): 36 programs reported having assistant directors in 2007, compared to 31 in 2006. The average salary for an assistant director reported in 2007 was \$82,152, a substantial increase from the average of \$77,708 in 2006.

Curriculum (Questions 12 - 26):

Program Length (Question 12): Almost all writing programs (177) extend over 2 semesters, averaging 2.36 credit hours in the fall and 2.21 hours in the spring (a slight increase over the 2006 averages of 2.31 and 2.16 credit hours). 46 programs have a required component in the fall of the second year, averaging 2.07 credit hours.

Grading (Questions 15, 17, 23): Almost all LRW courses are graded, with grades included in the students' GPA (155 programs) (Question 15). Most programs grade at least some assignments anonymously (108), but 72 programs do not (Question 17). 165 programs require rewrites of assignments, with 60 of those requiring rewrites on all assignments; 85 programs grade all drafts and rewrites; 64 grade only rewrites (an increase from 52 in 2006); and 18 grade only drafts (Question 23).

Teaching Research (Question 18): The great majority of programs integrate research and writing instruction (149 programs). At 79 schools legal research is taught by LRW faculty. At 45 schools, it is taught by librarians. At 61 schools LRW faculty and librarians teach legal research in combination, and at 21 schools teaching assistants and other students are responsible for teaching research.

Writing Specialists: 48 law schools employ a full-time or part-time writing specialist (compared to 53 in 2006), and 147 schools offer an academic support program (Question 28).

Common Practices (Questions 12-26):

Assignments (Question 20): The most common writing assignments continued to be office memoranda (181 programs), appellate briefs (147), pretrial briefs (110), and client letters (96). The most common oral exercises were appellate arguments (148), in-class presentations (79), and pretrial motion arguments (67).

Commenting (Question 24): The most common methods of commenting on papers were comments written on the paper itself (180 programs), comments during conferences (163), comments at the end of the paper (159), general feedback addressed to the class (136), grading grids or score sheets (125), and feedback memos addressed to individual students (115).

Teaching Activities (Question 21): The most common reported teaching activities and the average amount of time spent in each activity were lecture (171 programs, 32.25% of teaching time), questions and answers and class discussion (169 programs, 23% of time), group in-class exercises (164 programs, 16.2% of time), demonstrations (156 programs, 11.3% of time), individual in-class exercises (157 programs, 9.8% of time), and in-class writing (144 programs, 8.3%).

Use of Technology (Questions 40-43): 57 programs reported they had web pages, 45 reported at least one faculty member had a web page, and 79 had no web pages (Question 42). The use of email to the entire class or a class listserv continued to be popular, with 164 programs using at least one of them and reporting a 4.43 average satisfaction rating (out of a possible 5). 91 programs used course web pages, with a 4.04 average satisfaction rating. An increasing number of programs made use of electronic “smart” classrooms (132 programs in 2007, compared with 123 programs in 2006, 112 in 2005, and 97 in 2004), with a 4.04 average satisfaction rating. More programs in 2007 also made full computer research training available to students in the fall term of the required writing course (98 programs in 2007, compared to 82 programs in 2006) (Question 19).

Citation Method (Question 27): There was a continued slight shift from the ALWD Citation Manual to The Bluebook. At the time of the survey, 46 programs planned to teach the ALWD Citation Manual only (compared to 53 in 2006 and 56 in 2005). 102 programs planned to

teach The Bluebook only (compared to 98 in 2006 and 89 in 2005), 15 planned to teach both, and 10 planned to leave the choice to each teacher.

Advanced Courses (Question 34): There was an increase in the number of advanced elective writing courses offered in 2007, most notably in drafting courses, with 129 programs offering courses in general drafting (compared to 115 in 2006), 130 in litigation drafting (compared to 111 in 2006), 67 in legislation drafting (compared to 63 in 2006), and 137 in transactional drafting (compared to 120 in 2006). There were also increases in the number of advanced legal writing - general writing skills courses, advanced legal writing - survey courses, and advanced advocacy courses.

Terms and Conditions of Employment Salary Highlights

Directors' Salaries (averages; Questions 49, 3, 4, & 5): The average director's salary in 2007 was \$95,631, an increase from the 2006 average of \$92,637, which continues the upward trend since 2001 (Question 49). The average director's experience increased slightly in 2007, with the average director having graduated from law school 21 years ago (compared with 20.4 years in 2006), taught in law school for 13.8 years (compared with 12.8 years in 2006), and directed at her current law school for 8.7 years (compared with 8.16 years in 2006) (Questions 3, 4, & 5).

Regional Differences for Directors (chart following Question 49): Average directors' salaries in 2007 were highest in the New York City & Long Island region (\$136,563 - 4 schools), followed by the Northeastern region (\$106,967 - 15 schools), Far West (\$100,478 - 23 schools), Mid-Atlantic (\$97,757 - 23 schools), Great Lakes & Upper Midwest (\$94,502 - 26 schools), Southwest & South Central (\$86,515 - 24 schools), Northwest & Great Plains (\$85,933 - 6 schools), and Southeast (\$85,200 - 18 schools). Average salaries increased by the greatest amount in the Northwest & Great Plains region (from \$75,580 in 2006).

LRW Faculty Full-Time Salaries (averages, excluding directors; Question 75): The average LRW faculty salary increased in 2007, continuing the trend since 2001.

2007: the overall average salary was \$63,313, average low salary \$57,420, and average high salary \$70,862

2006: the overall average salary was \$59,668, average low salary \$54,015, and average high salary \$65,321

2005: the overall average salary was \$56,579, average low salary \$51,587, and average high salary \$61,641

2004: the overall average salary was \$53,752, average low salary \$49,419, and average high salary \$59,395

2003: the average low salary was \$48,931, average high \$60,198

2002: the average low salary was \$47,741, average high \$54,316
2001: the average low salary was \$44,011, average high \$53,012

In addition to regular salaries, as noted below under Additional Support for LRW Faculty, LRW faculty at 61% of schools responding were also eligible for summer research grants in an average amount of \$7,712 (Question 76).

Regional Differences for Salaries for LRW faculty (excluding directors): Average LRW faculty salaries in 2007 were highest in the Southeast region (\$69,531 - 13 schools), followed by the Northeastern region (\$66,182 - 11 schools), the Far West (\$64,583 - 22 schools), Mid Atlantic (\$62,911 - 18 schools), Southwest & South Central (\$60,071 - 21 schools), Northwest & Great Plains (\$59,167 - 3 schools), Great Lakes/Upper Midwest (\$58,416 - 25 schools), and New York City & Long Island (\$57,500 - 2 schools). Salaries for LRW faculty showed the greatest increase in the Northwest & Great Plains region (from \$46,500 in 2006) and the Southeast region (from \$63,125 in 2006).

Other Variables Related to Salaries:

Directors - Years Since Earning a JD, Years Teaching, & Years as a Director (Questions 3, 4, 5 & 49): Salaries for directors increase as the directors have more experience (from a 2007 average of \$82,500 for a director who received a J.D. less than 5 years ago to \$110,692 for a director who received a J.D. more than 26 years ago, and from an average of \$84,179 for a director with less than 5 years' teaching experience to \$133,455 for a director with more than 26 years' teaching experience).

LRW Faculty - Teaching Experience (Question 74): Entry-level salaries for LRW faculty increase with teaching experience. In 2007 the average entry-level salary was \$53,145 for LRW faculty without teaching experience (compared to \$50,995 in 2006), \$56,880 for faculty with 1-3 years of teaching experience (compared to \$54,600 in 2006), and \$60,142 for faculty with >3 years of experience (compared to \$57,082 in 2006).

Setting (Questions 7, 49, 75, and charts following Questions 49 & 75): In 2007 average salaries were highest for directors in urban areas (\$97,850) and lowest in rural areas (\$83,800), but highest for LRW faculty in suburban areas (\$65,801) and lowest in urban areas (\$61,488).

Institution Type (Questions 8, 49, 75, and charts following Questions 49 & 75): In 2007 average salaries were higher for directors at private law schools (\$98,787) than at public law schools (\$91,712), and also higher for LRW faculty at private law schools (\$64,000) than at public law schools (\$61,028).

Staffing Models (Questions 10, 49, 75, and charts following Questions 49 & 75):

In 2007 reported average directors' salaries were highest in 15 adjunct-taught programs (\$104,117, compared to \$97,808 in 2006) and in 53 programs with complex hybrid models (\$101,886, compared to \$96,958 in 2006). Average 2007 directors' salaries in 4 programs with tenured or tenure-track LRW faculty were \$95,333 (compared with \$85,100 in 2006) and in 3 programs with part-time faculty were \$90,667 (compared to \$88,167 in 2006). Directors' salaries were lowest in 61 programs with full-time, nontenure-track LRW faculty (\$88,132 in 2007, compared to \$88,439 in 2006).

For LRW faculty, average salaries were highest in a predominantly tenured or tenure-track program (\$84,300 in 5 programs in 2007, compared to \$78,875 in 2006), in a mid-range for hybrid programs (\$66,922 in 41 programs in 2007, compared to \$61,609 in 2006) and lowest for full-time, nontenure-track faculty (\$58,346 in 67 programs in 2007, compared to \$55,781 in 2006) (Question 10 by Question 75). The average salary for all tenured or tenure-track LRW faculty in all programs (including those having only some faculty with this status) was \$78,556 in 2007 (Question 65 by Question 75).

Director Type (Questions 45, 49, 75 and charts following Questions 49 & 75): Directors' average salaries were highest if they were administrators or faculty and their primary responsibility was not LRW (\$148,333 in 3 programs in 2007 compared to \$124,000 in 2006), and next highest if they were tenured and their primary responsibility was LRW (\$117,353 in 29 programs in 2007, compared to \$111,911 in 2006). Following next were clinical tenured or tenure-track directors (\$100,708 in 12 programs in 2007, compared to \$100,881 in 2006), untenured, tenure-track directors if their primary responsibility was LRW (\$89,933 in 15 programs in 2007, compared to \$84,181 in 2006), and administrators whose primary responsibility is LRW (\$89,500 in 4 programs in 2007 compared to \$82,666 in 2006). Nontenure-track directors earned the lowest salaries (\$83,246 in 2007, compared to \$82,542 in 2006).

LRW faculty average salaries in 2007 were highest when their director had tenure (\$65,869). They were in a mid-range when the director's status was untenured, tenure-track (\$60,940), an administrator with primary LRW responsibility (\$60,780), or clinical tenure or clinical tenure-track (\$60,083). They were lowest if the administrator was nontenure-track (\$57,761) or did not have primary LRW responsibility (\$54,025).

Job Security, Contract Terms, and Workload

Directors' Status - Tenure (Question 45): There were fewer reported tenured directors in 2007 (33) than in 2006 (36), but the same number of tenure-track directors (17). More directors had clinical tenure or tenure-track status in 2007 (12) than in 2006 (9). A total of 62 directors were tenured or tenure-track faculty (including clinical faculty) in 2007 and 2006. There were 66 directors in 2007 with primary responsibility for LRW who were faculty members not on

tenure track (the same number as in 2006). (Note that there were 3 fewer survey responses in 2007 versus 2006.)

LRW Faculty Status (Questions 65 & 66): LRW faculty in most programs are on short-term contracts. 58 programs reported having 1-year contracts (versus 54 in 2006), 18 have 2-year contracts (versus 20 in 2006), and 55 have contracts of 3 years or more (versus 53 in 2006). 34 reported having ABA Standard 405(c) status (an increase from 28 in 2006), another 11 are on 405(c) status track (versus 10 in 2005), and 30 programs have tenured or tenure-track faculty (an increase from 25 in 2006). Over 90% of those on contract have no cap (124 of 137 responses).

Title: Program directors at 116 responding schools have a form of “Professor” in their official title. 71 schools use the title of “Director” (Question 48). For LRW faculty, most schools use some form of “Professor” in their official title (110 responding schools), 27 use “Instructor,” 18 use “Lecturer,” and 20 use some other title (Question 68).

Directors’ Workload (Questions 53 & 54):

Teaching Load: In the 2006-07 academic year, during the fall semester, each director, on average, taught 36.3 entry-level students 3 hours per week using 3.24 major and 4 minor assignments, read 1,201 pages of student work, and held 41.76 hours of conferences. The spring semester workload was generally comparable. These numbers are all comparable with those reported in the 2006 survey.

Preparation Time: Directors spent an average of 46.26 hours preparing major research and writing assignments (versus 42.7 in 2006), 57.58 hours preparing for classes in the fall, and comparable time in the spring.

Time Distribution: The reported directors’ time distribution percentages in answer to Question 53 added up to more than 100%, and are converted to a 100 base on the chart following Question 53 in the report. The adjusted approximate percentages are as follows: 29% of directors’ time was spent teaching in the required program, 21% on directorship duties, 17% teaching outside the required program, 10% on law school service, 9% on scholarship, 7% on academic support, and 7% on “other” activities.

LRW Faculty Workload (Question 82):

Teaching Load: In the fall of the 2006-07 academic year, LRW faculty members each taught an average of 44.36 entry-level students 3.73 hours per week using 3.18 major and 3.93 minor assignments, read 1,536 pages of student work, and held 49.28 hours of conferences. The spring semester workload was comparable. These numbers are all comparable to those in 2006. The 2006-2007 student load was just under the maximum of 45 students recommended by the ABA Sourcebook on Legal Writing Programs.

Preparation Time: In 2006-07, LRW faculty spent an average of 36.26 hours preparing major research and writing assignments, 65.26 hours preparing for classes in the fall, and slightly less combined time for these activities in the spring.

Evaluation Standards (Question 70): 98 of 151 schools responding (65%) reported having written standards to evaluate LRW faculty, 19 schools have such standards under development, and 34 have no such written standards.

Other Responsibilities of Directors and LRW Faculty

Upper-level Teaching (Questions 55, 56, & 85): Many directors taught courses beyond the first-year program (98 of 158 responses, or 62%) (Question 55). In 95 programs directors taught an average of 1.88 courses, with slightly more being upper-level writing courses than non-LRW courses (Question 56). Most LRW faculty also teach other courses (121 of 151 responses, or 80%), including both upper-level LRW courses (75) and non-LRW courses (101), during the regular academic year (100) or during separate summer sessions (80) (Question 85).

Faculty Committees (Questions 59 & 83): The vast majority of directors serve on faculty committees as voting members (140 of 153 responses, or 91.5%) (Question 59). LRW faculty at 121 schools (80% of responses to this question) also serve on faculty committees, with 117 schools (78%) affording committee voting rights (Question 83).

Faculty Meetings (Questions 60 & 84): Almost all directors who are not on tenure track may attend faculty meetings (100 may and only 5 may not, and 20 respondents answered that they did not know). Of those who attend faculty meetings 16 vote on all matters and 56 more vote on all but hiring, promotion, or tenure (Question 60). These numbers represent slight increases from 2006. LRW faculty at 137 schools may attend faculty meetings, with 33 schools allowing voting on all matters (versus 28 in 2006), 56 allowing voting on all matters except hiring, promotions, and tenure, and 48 schools not affording any voting rights to LRW faculty (Question 84).

Scholarship (Questions 62 & 81): At 50 schools, directors were required to produce scholarship, while directors at 28 other schools were expected to do so (for a total of 78 schools). At another 78 schools, directors were neither required nor expected to produce scholarship (question 62). For LRW faculty, the division was also exactly equal. At 27 schools, LRW faculty were required to produce scholarship; at 12 other schools, they were expected to do so, and at 35 schools, they were encouraged to do so (for a total of 74 schools where scholarship is required, expected or encouraged). At another 74 schools, there was no scholarship requirement or expectation (question 81). The response for LRW faculty continues a trend of increasing support for, or requirement of, scholarship (this is the first year in which the required/expected/encouraged faculty equaled the not-required faculty), while the percentage of directors that were required or expected to produce scholarship actually declined from prior years.

Additional Support for LRW Faculty

Summer Grants (Question 76): More schools reported that their LRW faculty are eligible for summer grants (92 schools in 2007, a substantial increase from 79 schools in 2006) averaging \$7,712 (an increase from \$7,462 in 2006). At 37 schools LRW faculty are not eligible for such grants, and at 9 schools no summer research grants are provided to any faculty (12 respondents did not know about eligibility for such grants).

Professional Development Funding (Question 79): The vast majority of schools responding (130 of 147 schools, or 88%) (versus 114 schools in 2006) provide LRW faculty with developmental funding (to attend conferences, buy books, etc.) averaging \$2,193 (versus \$2,162 in 2006).

Research Assistants (Question 80): 78% of programs (102 of 131 responding) provide LRW faculty with sufficient funding for all reasonable requests for research assistants, at an average amount of \$3,167 (a substantial increase from the average of \$1,516 in 2006).

Hot Topics

Changes in Staffing Models: 30 schools reported making changes in 2006 and 2007 in their basic staffing model for their required LRW program, with 27 more considering such changes for the future.

Upper-Level Writing Requirements: Most schools have not reported making changes to their upper-level writing requirements in response to the 2005 amendments to ABA Accreditation Standard 302(a) and Interpretation 303-1 on that subject, but some have done so. 52 schools reported taking no specific action, and 42 concluded their current policy was adequate. 17 schools have proposed changes, 13 have approved minor changes, and 2 have approved substantial changes at least in part in response to the amendments. Most schools require a scholarly research paper or a law journal comment or note (77 responses) or allow such a paper to meet their upper-level writing requirement (40 responses).

Gender Data Highlights in Appendix A

Respondents: Survey respondents in 2007 included 132 women (72.9%) and 49 men (27.1%) (Question 2). 107 female and 41 male directors or associate directors responded. They reported supervising 476 full-time female LRW faculty members and 197 full-time male faculty (Question 57).

Director Salary (Question 49): Female directors earned less than male directors in 2007 when measured by:

- average 12-month salaries (\$93,986 female; \$98,333 male) and 9-month salaries (\$91,821 female; \$108,333 male); or
- average combined 12-month and less than 12-month salaries (\$93,536 female; \$101,670 male).
- In the range of salaries paid, female directors' salaries have a slightly greater range than males' (\$50,000 to \$178,250 female; \$62,000 to \$170,000 male).
- A greater number, but lower percentage, of female directors than male directors earn more than \$100,000 (36 of 112, or 32% of females; 16 of 41, or 39% of males). The number and percentage of females earning more than \$100,000 has risen since 2003, when 16 out of 82 (or 19.5%) earned such salaries, although the percentages for both females and males declined slightly from 2006 (34 of 104 or 33% of females, versus 16 of 37 or 43% of males).
- Females with comparable years of experience directing at their present schools earn less than their male colleagues (females with > 5 years' experience earn 94% of males' salaries; 6-10 years - 88%; 11-15 years - 96%; >15 years - 99%) (Questions 5 and 49).

Salary Range for LRW Professionals (Question 75): In programs headed by female directors, the salaries for LRW faculty were generally lower in 2007. The averages at the low end of the range were lower (\$54,455 low with female director; \$65,800 low with male director). The averages at the high end of the range were also lower (\$65,599 high with a female director, \$73,481 high with a male director).

Tenure (Question 45): In 2007 female directors were tenured at a slightly higher rate than male directors and in significantly greater numbers (25 tenured directors, or 22% of female directors; 8 or 19% of male directors). The numbers of male and female tenure-track directors were comparable, but the percentage of male directors who were tenured exceeded that of female directors by a wide margin (9 male tenure-track directors, or 23% of male directors; 8 females, or 7% of female directors). Significantly more female directors are on contract than male directors (54 female directors or 47%; 14 males or 33%).

Title (Question 48): A greater number, but lower percentage, of female directors have "Professor" as their official title (50 or 30% female; 24 or 44% male). Many more females (57 or 35%) than males (14 or 26%) have "Director" as their official title.

Teaching Upper-level Courses (Question 55): A lower percentage of females than males teach courses beyond the required writing course (57% female; 64% male). The overall percentage of female directors teaching upper-level courses is roughly comparable to the 2006

data. Only a few female and male directors teach academic support as their only upper-level course (3 or 3% females; 2 or 5% males).

Sabbaticals and Leave (Question 64): Greater percentages of male directors than female directors were eligible for paid sabbaticals (29 or 79% males; 40 or 52% females), unpaid sabbaticals (11 or 38% males; 20 or 26% females), and leaves (16 or 55% males; 36 or 47% females). Slightly lower percentages of male directors than female directors were eligible for reduced loads (11 or 38% male; 32 or 42% female).

Appendix B includes additional charts illustrating survey data analysis by comparing the effects of various factors.

Appendix C lists the law schools included and not included in the 2007 Survey Report.

DEFINITIONS

The definitions of terms used in this survey and in this report are listed below.

- **ABA Standard 405(c) status** means the status of clinical faculty members who are not eligible for tenure of any sort but who have a long-term contract and a role in faculty governance reasonably similar to that of the tenured faculty. For purposes of this survey, please assume that a legal writing faculty member has 405(c) status if the faculty member has a long-term employment contract that is five or more years in duration and can vote at least on curricular matters. (Contracts of less than five years' duration do not meet this requirement even if they can be renewed indefinitely. To meet the requirement the faculty member need not be able to vote on promotion and tenure of those on the tenure track.)
- **Average** means the mathematical average of a range of values (sum of all values divided by the number of values reported).
- **Clinical tenure** means the type of tenure given to clinical faculty.
- **Current academic year** means the 2006-2007 academic year.
- **Director** means the person charged with responsibility for the required legal writing program.
- **Doctrinal course** means a course other than a clinic, seminar, legal writing course, or advanced writing course.
- **Elective course** means a course that is not part of the required sequence that all law students must take.
- **Faculty member** means a full-time teacher at the law school and includes a person who is paid on an administrative line but directs a writing program.
- **LRW** means legal research and writing, sometimes simply referred to as legal writing.
- **Major assignment** is one in which the final product is equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check +, check – or a similar method, but do include those assignments factored into the final course grade.
- **Median** means the mid-point in a range of values. In any range, half of the values will be above the median, and half will be below the median.
- **Required legal writing program** or **required program** means the introductory legal research and writing course(s) that all law students must take to graduate. This generally

means LRW courses in the first-year required program, but at some law schools this covers required courses in the second or third years. This does not include upper-level writing requirements beyond the introductory courses.

- **Teaching assistant** means any upper-level student who participates in teaching research or writing, including student tutors.
- **Tenure track** means on a scheduled timetable for being considered for tenure, not promised conversion to tenure track at some unidentified time in the future.
- **Writing assignment** means an assignment other than a written traditional in-class or take-home examination.

RESPONSE DATA

I. SUBMITTER PROFILE

1. Are you:

	2007	2006	2005	2004
a. Director of the required legal writing program? (“Director” means the person charged with lead responsibility for the program.)	136	136	126	119
b. Associate director, assistant director, or co-director of the required legal writing program?	12	15	16	13
c. Director of the upper-level appellate advocacy program, drafting program or other upper-level program?	3	1	2	3
d. A teacher in a program without a director? (If so, please have one individual fill out the survey and give a response that, to the extent possible, is representative of all teachers in the program.)	20	23	23	23
e. None of the above.	10	9	8	10

2. Please indicate both your gender and race.

	2007	2006	2005	2004
a. Total Responses (Gender)	181	184	175	170
Female (72.9%)	132	134	135	130
Male (27.1%)	49	50	40	40
b. Total Responses (Race)	181	184	175	166
White (93.9%)	170	170	166	160
African-American (2.2%)	4	6	4	3
Hispanic (1.1%)	2	3	2	1
Asian-American (1.1%)	2	3	2	1
Other (1.1%)	2	2	1	1

3. How many years have passed since the director earned a J.D. degree?

	2007	2006	2005	2004
Total Responses	163	169	153	147
Years Average	21.0	20.4	20.5	19.4
Years Minimum	4	2.5	4	7
Years Maximum	38	37	36	35

4. How many years has the director been teaching in law school on a full-time basis?

	2007	2006	2005	2004
Total Responses	163	166	152	148
Years Average	13.8	12.8	12.7	12.7
Years Minimum	0	0	1	1
Years Maximum	30	29	28	35

5. How many years has the director directed the writing program at the present law school?

	2007	2006	2005	2004
Total Responses	158	162	148	146
Years Average	8.7	8.2	8.2	7.8
Years Minimum	0	0	1	0
Years Maximum	26	25	24	25

II. LAW SCHOOL INFORMATION

6. Following (and slightly modifying) the model developed by the Society of American Law Teachers, we have divided the country into eight regions. Please identify the region where your law school is located.

	2007	2006	2005	2004
a. Region I: Far West –AZ, CA, HI, NV, OR, UT, WA (16.6%)	30	30	29	29
b. Region II: Northwest & Great Plains –ID, MT, NE, ND, SD, WY (3.9%)	7	7	5	6
c. Region III: Southwest & South Central –AR, CO, KS, LA, MO, NM, OK, TX (14.9%)	27	26	26	25
d. Region IV: Great Lakes/Upper Midwest –IL, IN, IA, MI, MN, OH, WI (18.8%)	34	34	34	32
e. Region V: Southeast –AL, FL, GA, KY, MS, TN, WV (13.3%)	24	24	23	24
f. Region VI: Mid Atlantic –DC, DE, MD, NJ, NC, PA, SC, VA(16.0%)	29	33	29	28
g. Region VII: Northeastern –CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT (11.1%)	20	22	22	22
h. Region VIII: New York City and Long Island (5.0%)	9	7	8	8

7. What is the setting of your law school?

	2007	2006	2005	2004
a. Urban (68.5%)	124	125	120	118
b. Suburban (24.3%)	44	46	43	42
c. Rural (7.2%)	13	13	14	15
d. No response	0	0	0	1

8. What type of institution is your law school?

	2007	2006	2005	2004
a. Public (42.0%)	76	76	72	67
b. Private (58.0%)	105	108	103	106

9. What was the size of your first-year J.D. class for the current academic year?

	2007	2006	2005	2004
a. 100 or fewer students (3.9%)	7	11	9	8
b. 101 to 150 students (11.1%)	20	24	20	17
c. 151 to 200 students (28.7%)	52	48	42	46
d. 201 to 250 students (21.6%)	39	37	41	35
e. 251 to 300 students (12.7%)	23	23	23	24
f. 301 or more students (22.1%)	40	41	42	45

III. STAFFING MODEL

10. Following the model used by the authors of the *Source Book on Legal Writing Programs*, we have identified eight basic staffing models for first-year writing programs. Please identify the model that most closely resembles the format that your school uses. *Do not consider the director's status if that differs from the status of other LRW teachers.*

	2007	2006	2005	2004
a. Tenured or tenure-track teachers hired specifically to teach legal writing (4.4%)	8	8	7	6
b. Tenured or tenure-track teachers hired to teach legal writing and other courses (1.7%)	3	3	4	3

	2007	2006	2005	2004
c. Tenured or tenure-track teachers who teach legal writing as part of their first-year doctrinal courses (0.0%)	0	3	2	2
d. Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher's primary responsibilities lie with teaching other courses (0.0%)	0	2	1	1
e. Full-time nontenure-track teachers with long-term contracts or short-term contracts (46.4%)	84	84	82	79
f. Part-time faculty (2.2%)	4	4	5	4
g. Adjuncts (9.9%)	18	23	21	19
h. Graduate students (0%)	0	0	0	0
i. Students (only if these are upper-level students who provide a substantial portion of individualized feedback on papers or have substantial responsibility for classroom teaching) (0.6%)	1	1	1	1
j. A complex hybrid of the above models or some other model (34.8%)	63	56	53	59
k. Not answered	0	0	1	2

11. If you checked answer j. (hybrid model) in the preceding question, which of the following elements are part of your program? *Please mark all that apply.*

	2007	2006	2005	2004
a. Tenure-track teachers hired specifically to teach legal writing (22.2%)	14	9	7	9
b. Tenure-track teachers hired to teach legal writing and other courses (30.2%)	19	17	15	16
c. Tenure-track teachers who teach legal writing as part of their first-year doctrinal courses (7.9%)	5	3	2	3
d. Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher's primary responsibilities lie with teaching other courses (7.9%)	5	6	6	5
e. Full-time nontenure-track teachers with long-term contracts or short-term contracts (82.5%)	52	44	39	42
f. Part-time faculty (12.7%)	8	8	8	5
g. Adjuncts (71.4%)	45	42	36	42

	2007	2006	2005	2004
h. Graduate students (3.2%)	2	2	4	3
i. Students (only if these upper-level students provide a substantial portion of individualized feedback on papers or have substantial responsibility for classroom teaching) (20.6%)	13	12	13	17
Total Number of Schools with Hybrid Models	63	56		

IV. CURRICULUM

Note: To allow us to collect and report comparable data, respondents were asked to report all credit hours in semester hours and report all grades on a scale based on 4.0 equals an A.

12. How many credit hours are awarded each semester of the required program?
(Responses of 0 were excluded from the averages.)

	First Year		Second Year		Third Year	
	Fall	Spring	Fall	Spring	Fall	Spring
Total schools responding 2007	177	177	46	17	7	4
1 credit (# of schools)	16	20	5	4	0	0
2 credits (# of schools)	87	102	33	8	5	3
3 credits (# of schools)	68	53	8	3	1	1
4 credits (# of schools)	6	2	0	2	1	0
2007 (average credits)	2.36	2.21	2.07	2.18	2.43	2.25
2006 (average credits)	2.31	2.16	2.02	2.15	2.50	1.8
2005 (average credits)	2.28	2.16	2.00	2.06	2.20	2.33
2004 (average credits)	2.27	2.19	2.00	2.36	2.33	2.67

13. When is the first required advocacy course taught (typically an introductory appellate advocacy course taught in the spring of the first year), and how many credits are awarded for it? *Please indicate the semester in which it is taught by writing the number of credit hours in the appropriate space. If necessary, estimate the number of credit hours.* (Responses of 0 were excluded from the averages.)

	First Year		Second Year		Third Year	
	Fall	Spring	Fall	Spring	Fall	Spring
Total schools responding 2007	8	143	19	4	0	0
1 credit (# of schools)	2	21	4	2	0	0
2 credits (# of schools)	3	80	10	1	0	0

	First Year		Second Year		Third Year	
	Fall	Spring	Fall	Spring	Fall	Spring
3 credits (# of schools)	2	40	5	1	0	0
4 credits (# of schools)	1	2	0	0	0	0
2007 (average credits)	2.25	2.16	2.05	1.75	0	0
2006 (average credits)	2.25	2.13	2	1.83	0	0
2005 (average credits)	2.2	2.1	2	1.8	0	0
2004 (average credits)	1.71	2.09	2.1	1.8	0	0

14. Does the number of credit hours awarded for the required program each semester equal the number of hours of in-class teaching each week?

		2007	2006	2005	2004
a.	Yes	140	136	131	130
b.	No, we teach more classroom hours each week as compared to number of credit hours, on average.	21	24	23	19
	Average hours more in-classroom teaching	1.53	1.36	1.3	1.28
	Minimum hours more in-classroom teaching	0.5	0.5	0.5	0.5
	Maximum hours more in-classroom teaching	3	3	3	2.5
c.	No, we teach fewer classroom hours each week as compared to number of credit hours, on average.	19	22	18	22
	Average hours less in-classroom teaching	0.81	0.81	0.94	1.18
	Minimum hours less in-classroom teaching	0.25	0.25	0.25	0.3
	Maximum hours less in-classroom teaching	2	2	2	5

15. How is your required course graded?

		2007	2006	2005	2004
a.	Grades that are included in the students' GPAs	155	158	148	146
b.	Grades that are not included in the students' GPAs	1	1	1	1
c.	Honors, pass, fail (or some equivalent)	11	11	11	11
d.	Purely pass/fail	4	4	5	7
e.	Other method*	10	8	8	7
f.	Not answered	0	2	4	4

* Responses of "other" generally reflected combinations of these methods.

16. Is the required program graded the same way as other first-year courses, on a special curve or mean for LRW, or on some other curve or mean? *Please convert your mean grade to a 4.0 scale.*

	2007	2006	2005	2004
a. It's graded the same way as all first-year courses.	107	116	105	108
Average required mean	2.89	2.87	2.9	2.85
Minimum required mean	2	2	2	2
Maximum required mean	3.5	3.5	3.5	3.5
b. It's graded on a curve or mean specifically for LRW.	45	36	36	29
Average required mean	2.94	2.97	2.92	2.88
Minimum required mean	2.4	2.6	2.2	2
Maximum required mean	3.7	3.7	3.4	3.4
c. It's graded on some other curve or mean.	4	3	6	6
Average required mean	3.07	3.15	2.89	3.3
Minimum required mean	2.8	3	2.75	3
Maximum required mean	3.4	3.3	3	3.5
d. None of the above	24	26	24	30

17. Are the major writing assignments in the required program graded anonymously? *A major writing assignment is one in which the final product is equal to or greater than 5 pages.*

	2007	2006	2005	2004
a. Yes, <u>all</u> major writing assignments	67	66	70	63
b. Yes, over approximately 75% of major assignments	14	19	15	15
c. Yes, over approximately 50% of major assignments	16	15	9	8
d. Yes, over approximately 25% of major assignments	11	9	10	12
e. No	72	72	68	73

18. How do you teach legal research in your program (choose a. or b.), and who teaches legal research (choose c. through g.)?

	2007	2006	2005	2004
a. Integrated with writing	149	149	142	141
b. Separate from writing	54	53	49	60

	2007	2006	2005	2004
c. LRW faculty	79	84	84	85
d. Librarians	45	43	37	42
e. Both LRW faculty and librarians	61	55	53	49
f. Teaching assistants or other students	21	25	20	22
g. Other	22	14	12	10

19. What assignments are covered in the required LRW program? *Please mark all that apply.*

	A program with research instruction integrated w/ writing.	A program with research instruction taught separately.
a. Research exercises unrelated to writing assignments	2007: 104 2006: 109 2005: 105 2004: 96	2007: 65 2006: 64 2005: 47 2004: 43
b. All closed universe writing assignments with no research	2007: 19 2006: 17 2005: 19 2004: 23	2007: 5 2006: 4 2005: 2 2004: 4
c. All open library research for writing assignments	2007: 55 2006: 55 2005: 60 2004: 50	2007: 8 2006: 6 2005: 3 2004: 11
d. Combination of closed and open library research assignments	2007: 120 2006: 113 2005: 106 2004: 105	2007: 35 2006: 30 2005: 29 2004: 33
e. Legislative history research	2007: 65 2006: 61 2005: 65 2004: 61	2007: 30 2006: 30 2005: 24 2004: 27
f. Administrative law research	2007: 60 2006: 61 2005: 60 2004: 58	2007: 28 2006: 26 2005: 21 2004: 25
g. Limited Westlaw/Lexis training in the first semester	2007: 69 2006: 75 2005: 75 2004: 71	2007: 43 2006: 38 2005: 30 2004: 29

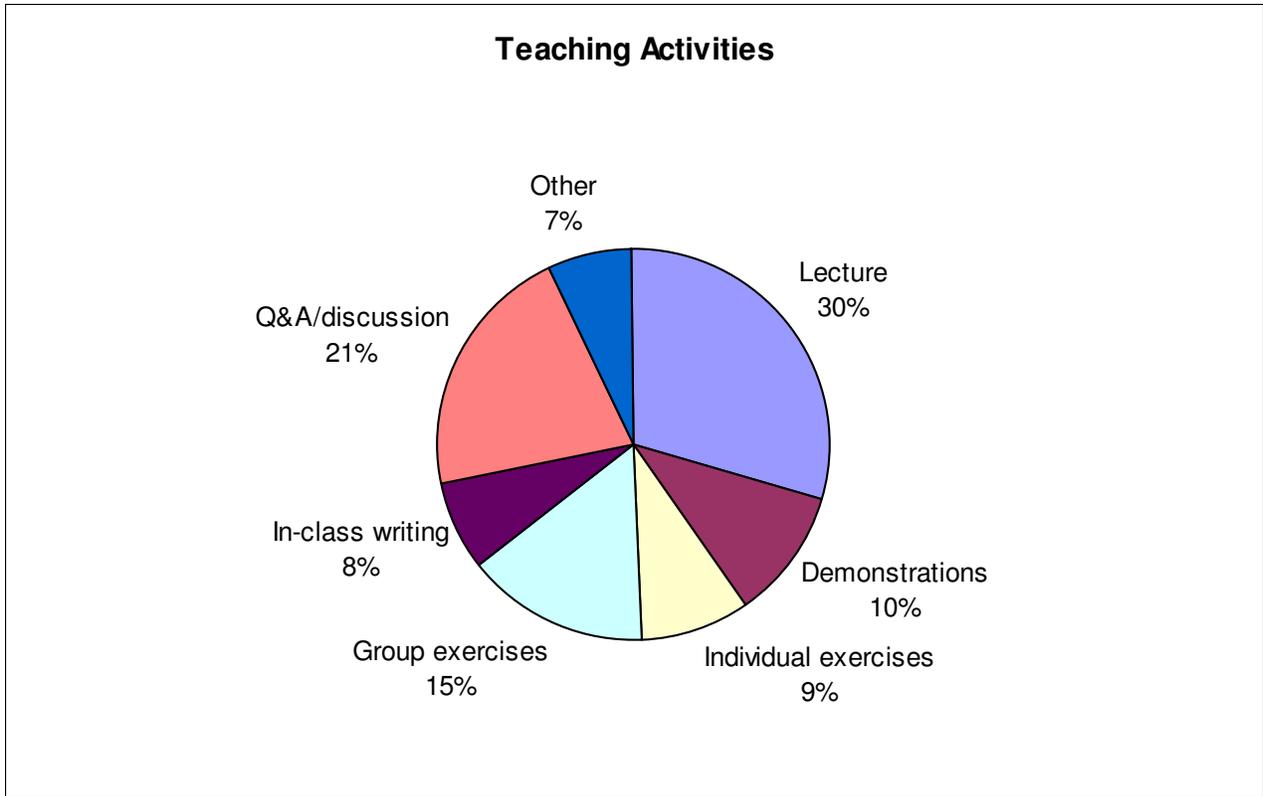
	A program with research instruction integrated w/ writing.	A program with research instruction taught separately.
h. Unlimited Westlaw/Lexis training in the first semester	2007: 72 2006: 58 2005: 47 2004: 44	2007: 26 2006: 24 2005: 17 2004: 16
i. Unlimited Westlaw/Lexis training in the second semester	2007: 102 2006: 101 2005: 93 2004: 90	2007: 40 2006: 42 2005: 25 2004: 36
j. Other	2007: 15 2006: 15 2005: 12 2004: 11	2007: 9 2006: 8 2005: 4 2004: 5

20. What writing assignments are assigned (choose a. through i.) and what speaking skills are taught (choose j. through o.) in the required LRW program? *Please mark all that apply.*

	2007	2006	2005	2004
a. Office memoranda	181	182	174	170
b. Client letters	96	100	93	92
c. Pretrial briefs	110	107	95	97
d. Trial briefs	60	60	55	56
e. Appellate briefs	147	150	142	142
f. Law review articles	5	7	6	5
g. Drafting documents	60	56	52	48
h. Drafting legislation	10	11	12	10
i. Other writing assignment	37	40	34	31
j. Pretrial motion argument	67	74	65	56
k. Trial motion argument	37	31	25	28
l. Appellate brief argument	148	147	142	138
m. In-class presentation	79	82	71	62
n. Oral report to senior partner	52	56	51	42
o. Other oral skill	24	27	19	16

21. What percentage of time is spent on the following classroom teaching activities?
Please mark all that apply. (See pie chart on next page.)

	2007	2006	2005	2004
a. Lecture	171	171	167	159
Average time spent	32.25%	31.99%	31.61%	32.80%
Minimum time spent	5%	5%	0%	5%
Maximum time spent	100%	100%	100%	100%
b. Demonstrations	156	152	150	135
Average time spent	11.31%	11.61%	11.37%	11.67%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	35%	45%	45%	30%
c. Individual in-class exercises	157	154	154	131
Average time spent	9.78%	10.00%	9.68%	11.41%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	25%	25%	25%	80%
d. Group in-class exercises	164	161	160	147
Average time spent	16.19%	16.83%	16.63%	17.99%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	40%	50%	50%	55%
e. In-class writing	144	139	135	115
Average time spent	8.26%	8.38%	8.22%	8.74%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	25%	30%	30%	25%
f. Questions and answers and class discussion	169	169	166	154
Average time spent	22.99%	23.96%	22.53%	23.60%
Minimum time spent	5%	5%	5%	5%
Maximum time spent	60%	60%	60%	75%
g. Other activities	66	40	70	61
Average time spent	7.76%	10.63%	6.21%	7.46%
Minimum time spent	0%	5%	0%	0%
Maximum time spent	30%	35%	35%	30%



Pie chart percentages converted to base 100.

22. Are any legal writing assignments coordinated collaboratively by the LRW faculty and doctrinal faculty with reading or writing assignments in other first-year courses?

	2007	2006	2005	2004
a. Yes. The assignment topics and teaching are coordinated.	5	4	5	6
b. Somewhat. The topics of the assignments are coordinated but not the teaching.	36	37	31	37
c. No.	139	141	138	128

23. Do you require rewrites of major writing assignments in the required program, and if so, are the rewrites graded? *Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages.*

	2007	2006	2005	2004
a. Yes, <u>all</u> major assignments require at least one rewrite	60	68	58	55
b. Yes, but <u>not all</u> require rewrites.	105	94	95	91
Avg. % of assignments requiring rewrites	49.3%	48.4%	51.5%	52.7%

	2007	2006	2005	2004
Minimum %	15%	15%	10%	15%
Maximum %	90%	90%	90%	90%
c. No	16	21	22	25
d. All drafts and rewrites are graded	85	86	79	67
e. Only drafts are graded, after which rewrites are required	8	15	23	25
f. Only rewrites are graded	64	52	37	37

24. For those major writing assignments on which LRW faculty comment, what is the extent of the comments? *Please mark all that apply. This applies to comments written on paper or to feedback provided via computer.*

	2007	2006	2005	2004
a. Comments written on the paper itself and in margins	180	182	175	169
b. General feedback memo addressed to all students	136	134	127	124
c. Feedback memo written specifically for the individual student	115	109	99	100
d. Short comments written at the end of the paper	159	151	139	129
e. Comments in person during conference	163	159	150	143
f. Grading grids or score sheets	125	117	105	104
g. Other*	27	25	19	20

*Examples of "other" answers: oral feedback; general feedback in class; audio comments; peer review; checklists.

25. What percentage of major writing assignments in the required course are graded? *Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check +, check - or similar method.*

	2007	2006	2005	2004
a. 0-25 %	7	8	9	12
b. 26-50 %	10	9	9	9
c. 51-75 %	33	23	21	22
d. 76-100 %	130	142	136	128

26. What aspects of your program are consistent among the sections?

	Uniform	Generally Consistent	Varies among sections
a. Syllabus coverage	2007: 92 2006: 99 2005: 95 2004: 94	2007: 74 2006: 67 2005: 62 2004: 64	2007: 14 2006: 15 2005: 18 2004: 13
b. Number of major assignments	2007: 138 2006: 143 2005: 140 2004: 135	2007: 35 2006: 35 2005: 32 2004: 34	2007: 7 2006: 4 2005: 3 2004: 3
c. Due dates & length of most assignments	2007: 97 2006: 101 2005: 99 2004: 95	2007: 60 2006: 63 2005: 60 2004: 62	2007: 23 2006: 17 2005: 15 2004: 14
d. Number of minor assignments	2007: 52 2006: 57 2005: 55 2004: 59	2007: 64 2006: 66 2005: 65 2004: 62	2007: 64 2006: 59 2005: 54 2004: 51
e. Required textbook	2007: 99 2006: 110 2005: 106 2004: 104	2007: 25 2006: 20 2005: 23 2004: 26	2007: 56 2006: 52 2005: 46 2004: 38
f. Citation text (ALWD, Bluebook)	2007: 164 2006: 166 2005: 158 2004: 155	2007: 11 2006: 11 2005: 14 2004: 13	2007: 5 2006: 5 2005: 3 2004: 4
g. Content of class lectures/exercises	2007: 13 2006: 19 2005: 19 2004: 19	2007: 66 2006: 59 2005: 53 2004: 55	2007: 101 2006: 103 2005: 101 2004: 92
h. Grading	2007: 60 2006: 62 2005: 57 2004: 57	2007: 94 2006: 99 2005: 96 2004: 86	2007: 25 2006: 20 2005: 20 2004: 23

27. Which citation method do you plan to teach for the next academic year? *Please note: This is the only question relating to the next academic year instead of the current academic year.*

	2007	2006	2005	2004
a. ALWD Citation Manual only	46	53	56	57
b. Bluebook only	102	98	89	89
c. Both ALWD Citation Manual and Bluebook	15	16	19	18
d. Either ALWD Citation Manual or Bluebook, at each teacher's option	10	9	6	4
e. Other	8	7	6	3

28. Which of these services does your law school provide for first-year students? *Please mark as many as apply.*

	2007	2006	2005	2004
a. Writing Specialist, full-time	13	16	14	14
b. Writing Specialist, part-time	35	37	35	30
c. Tutorial	33	34	31	24
d. Student teaching assistants helping students	117	120	110	98
e. Academic support program	147	144	130	121
f. Other*	16	17	15	13

**Examples of "other" answers: study skills workshops; summer introductory program; student-staffed writing center; mentors/tutors.*

29. If your law school employs a writing specialist, what is that person's status, training, salary, and gender?

		Writing Specialist #1	Writing Specialist #2
Status	a. Full-time	2007: 15 2006: 20 2005: 19 2004: 14	2007: 2 2006: 4 2005: 4 2004: 0
	b. Part-time	2007: 31 2006: 33 2005: 32 2004: 31	2007: 5 2006: 5 2005: 5 2004: 4
	c. Tenured	2007: 3 2006: 3 2005: 2 2004: 2	2007: 0 2006: 0 2005: 0 2004: 0
	d. Long-term contract	2007: 8 2006: 6 2005: 3 2004: 5	2007: 0 2006: 0 2005: 0 2004: 0
	e. Short-term contract	2007: 17 2006: 17 2005: 17 2004: 12	2007: 3 2006: 4 2005: 4 2004: 3
Training	f. J.D.	2007: 17 2006: 22 2005: 19 2004: 15	2007: 3 2006: 6 2005: 5 2004: 1
	g. Ph.D. in English	2007: 13 2006: 18 2005: 17 2004: 12	2007: 1 2006: 0 2005: 0 2004: 0
	h. Other relevant advanced degree	2007: 14 2006: 13 2005: 14 2004: 14	2007: 1 2006: 2 2005: 2 2004: 1
	i. Other	2007: 3 2006: 2 2005: 1 2004: 1	2007: 2 2006: 1 2005: 1 2004: 0

		Writing Specialist #1	Writing Specialist #2
Gender	j. Female	2007: 33 2006: 41 2005: 39 2004: 33	2007: 3 2006: 4 2005: 4 2004: 2
	k. Male	2007: 11 2006: 11 2005: 11 2004: 9	2007: 4 2006: 5 2005: 4 2004: 1
	i. Salary	<p>2007: Full-time paid by semester: 0 Full-time paid by year: 12; average \$60,000; median \$55,000; min. \$40,000; max. \$90,000 Part-time paid by semester: 12; min. \$6,000; max. \$12,500 (only two responses with values) Part-time paid by year: 18; average \$20,600; median \$9,000; min. \$5,000; max. \$60,000</p> <p>2006: Full-time paid by semester: 0 Full-time paid by year: 16; average \$75,833; median \$75,000; min. \$55,000; max. \$100,000 Part-time paid by semester: 14; min. \$6,000; max. \$12,500 (only two responses with values) Part-time paid by year: 20; average \$16,400; median \$9,000; min. \$5,000, max. \$40,000</p> <p>2005: Full-time paid by semester: 1; \$15/hour Full-time paid by year: 15; average \$70,000; median \$67,500; min. \$55,000; max. \$90,000 Part-time paid by semester: 13; \$25,000 (based on one response with value) Part-time paid by year: 20; average \$19,250; median \$14,500; min. \$8,000; max. \$40,000</p>	<p>2007: Full-time paid by semester: 1 (no salary data provided) Full-time paid by year: 1 (no salary data provided) Part-time paid by semester: 3; min. \$4,000; max. \$12,000 (only two responses with values) Part-time paid by year: 2; \$21,000 (only one response with value)</p> <p>2006: Full-time paid by semester: 0 Full-time paid by year: 3; \$21,000 (only one response with value) Part-time paid by semester: 2; \$4,000 (only one response with value) Part-time paid by year: 3; \$5,000 (only one response with value)</p> <p>2005: Full-time paid by semester: 1; no salary information given Full-time paid by year: 3; no salary information given Part-time paid by semester: 2; no salary information given Part-time paid by year: 2; \$21,000 (based on one response)</p>

		Writing Specialist #1	Writing Specialist #2
	I. Salary (cont'd.)	2004: Full-time paid by semester: \$27,000 (based on one response) Full-time paid by year: average \$52,500, median \$50,000 (based on 4 responses) (min. \$40,000; max. \$70,000) (response of \$5,000 excluded) Part-time paid by semester: average \$13,250, median \$9,000 (based on 4 responses) (min. \$5,000; max. \$30,000) Part-time paid by year: average \$17,214, median \$9,000 (min. \$4,500; max. \$40,000)	2004: Part-time paid by semester: average \$4,000 (based on 1 response) Part-time paid by year: average \$4,000 (based on 1 response)

30. If your law school employs a writing specialist, what responsibilities does that person have and approximately what percentage of time is allocated to each responsibility? *Please mark as many as apply.*

		2007	2006	2005	2004
a.	Holding student conferences	45	50	49	39
	Average % of time	60.6%	58.0%	60.8%	60.5%
	Minimum %	5%	5%	0%	5%
	Maximum %	100%	100%	100%	100%
b.	Training LRW faculty	24	29	33	21
	Average % of time	7.1%	4.8%	3.3%	5.0%
	Minimum %	0%	0%	0%	0%
	Maximum %	25%	25%	25%	25%
c.	Providing workshops	37	39	43	35
	Average % of time	23.1%	20.3%	17.7%	27.3%
	Minimum %	0%	0%	0%	0%
	Maximum %	80%	75%	75%	100%
d.	Training law review and advanced moot court students	21	23	29	17
	Average % of time	5.2%	5.0%	3.8%	2.4%
	Minimum %	0%	0%	0%	0%
	Maximum %	50%	50%	50%	15%
e.	Teaching upper-level writing courses	23	24	28	19
	Average % of time	16.3%	16.5%	12.9%	11.8%
	Minimum %	0%	0%	0%	0%
	Maximum %	90%	90%	100%	90%

	2007	2006	2005	2004
f. Reviewing upper-level seminar papers	24	28	32	20
Average % of time	10.4%	13.2%	8.0%	11.5%
Minimum %	0%	0%	0%	0%
Maximum %	80%	85%	50%	100%
g. Publishing scholarly articles and books	19	21	27	18
Average % of time	5.0%	7.2%	5.9%	7.8%
Minimum %	0%	0%	0%	0%
Maximum %	25%	25%	40%	55%

31. Do you have a formal writing center in your law school for your program? *Please mark all that apply.*

	2007	2006	2005	2004
a. Yes	31	44	38	23
Average years	8.85	8.3	7.89	6.43
Minimum years	1	0	0	1
Maximum years	30	28	27	15
b. Yes, staffed by professionals	25	38	34	N/A
Average number of professionals	2.5	2.1	1.70*	1.29
Minimum number of professionals	0.5	0.5	0	0
Maximum number of professionals	17	17	17	5
c. Yes, staffed by teaching assistants	18	25	34	N/A
Average number of teaching assts.	7.07	8	5.06	4.29
Minimum number of teaching assts.	0.25	1	0	0
Maximum number of teaching assts.	36	36	36	28
d. Other		9	6	5
e. No, but the university writing center is available to law students	66	64	57	59
f. No	74	76	75	83

**(answers of 10 and 17 were excluded from the average)*

V. UPPER-LEVEL WRITING COURSES

32. Does your law school offer elective legal writing courses? *Elective course means a course that is not part of the required sequence that all entering law students must take, such as legal research, legal writing, appellate advocacy/moot court.*

	2007	2006	2005	2004
a. No, no elective courses are offered	15	17	18	19
b. Yes, elective courses taught by non-writing faculty	46	48	48	49

	2007	2006	2005	2004
c. Yes, elective courses taught by legal writing faculty (including the director and LRW adjuncts)	19	23	20	25
d. Yes, elective courses taught by either non-writing or by legal writing faculty	95	91	84	70
e. Other	6	3	6	9

33. Must students satisfy an upper-level writing requirement, beyond the required program, for graduation? *Please mark all courses that are required or count toward the requirement.*

	2007	2006	2005	2004
No	17	18	21	16
Yes	162	162	148	143

	2007			2006	2005	2004
	Required	Not required but counts toward requirement	Total	Total	Total	Total
a. Advanced legal writing – general writing	6	55	61	57	52	45
b. Advanced legal writing – survey course	1	23	24	23	23	21
c. Drafting, general	10	50	60	55	48	40
d. Drafting, litigation	5	51	56	49	42	35
e. Drafting, legislation	1	29	30	28	27	22
f. Drafting, transactional	6	54	60	51	44	35
g. Advanced advocacy (excluding student-run moot court programs)	5	75	80	79	66	56
h. Scholarly writing	76	80	156	156	146	130
i. Judicial opinion writing	1	17	18	16	13	15
j. Advanced research	10	36	46	49	43	42
k. Other	9	25	34	31	26	24

34. Does your law school train students who are required to produce scholarly writing/seminar papers? *Please mark all that apply.*

	2007	2006	2005	2004
a. No, not at all or seldom	40	43	47	53
b. The faculty or most faculty do so within the courses for which the paper is written	115	115	110	106
c. Yes, in writing workshops that are not law school courses	13	12	13	13
d. Yes, in a separate course taught by non-writing faculty	18	16	12	7
e. Yes, in a separate course taught by LRW faculty or director	13	11	7	3
f. Other	15	15	8	10

35. What courses are taught in the elective writing curriculum and who teaches those courses? Please mark all that apply.
(These totals do not represent the number of schools responding because each school could check more than one instructor type for each course.)

	LRW Director	LRW Full-time Faculty	LRW Adjuncts	Non-LRW Full-time Faculty	Non-LRW Adjuncts	Librarians	Other	Total
a. Advanced legal writing – general writing skills	2007: 21 2006: 21 2005: 20 2004: 22	2007: 42 2006: 42 2005: 35 2004: 32	2007: 17 2006: 19 2005: 19 2004: 9	2007: 27 2006: 23 2005: 22 2004: 21	2007: 16 2006: 15 2005: 9 2004: 11	2007: 0 2006: 0 2005: 0 2004: 0	2007: 3 2006: 4 2005: 3 2004: 3	2007: 126 2006: 124 2005: 108 2004: 98
b. Advanced legal writing – survey course	2007: 13 2006: 12 2005: 11 2004: 12	2007: 22 2006: 19 2005: 16 2004: 20	2007: 6 2006: 6 2005: 5 2004: 4	2007: 7 2006: 3 2005: 3 2004: 5	2007: 4 2006: 3 2005: 3 2004: 5	2007: 0 2006: 0 2005: 0 2004: 2	2007: 0 2006: 1 2005: 2 2004: 2	2007: 52 2006: 44 2005: 40 2004: 50
c. Drafting, general	2007: 11 2006: 8 2005: 7 2004: 9	2007: 30 2006: 29 2005: 24 2004: 19	2007: 17 2006: 15 2005: 15 2004: 10	2007: 35 2006: 34 2005: 27 2004: 23	2007: 36 2006: 29 2005: 26 2004: 28	2007: 0 2006: 0 2005: 0 2004: 0	2007: 0 2006: 0 2005: 0 2004: 0	2007: 129 2006: 115 2005: 99 2004: 89
d. Drafting, litigation	2007: 5 2006: 4 2005: 3 2004: 4	2007: 23 2006: 17 2005: 17 2004: 13	2007: 15 2006: 11 2005: 11 2004: 9	2007: 36 2006: 36 2005: 31 2004: 29	2007: 50 2006: 40 2005: 42 2004: 35	2007: 0 2006: 0 2005: 0 2004: 0	2007: 1 2006: 3 2005: 3 2004: 2	2007: 130 2006: 111 2005: 107 2004: 92
e. Drafting, legislation	2007: 5 2006: 4 2005: 4 2004: 2	2007: 7 2006: 10 2005: 8 2004: 3	2007: 4 2006: 4 2005: 5 2004: 4	2007: 30 2006: 28 2005: 23 2004: 23	2007: 20 2006: 16 2005: 16 2004: 23	2007: 0 2006: 0 2005: 0 2004: 0	2007: 1 2006: 1 2005: 1 2004: 2	2007: 67 2006: 63 2005: 57 2004: 57

	LRW Director	LRW Full-time Faculty	LRW Adjuncts	Non-LRW Full-time Faculty	Non-LRW Adjuncts	Librarians	Other	Total
f. Drafting, transactional	2007: 9 2006: 6 2005: 7 2004: 2	2007: 25 2006: 23 2005: 22 2004: 11	2007: 9 2006: 7 2005: 10 2004: 7	2007: 49 2006: 48 2005: 37 2004: 37	2007: 43 2006: 35 2005: 33 2004: 35	2007: 1 2006: 0 2005: 0 2004: 0	2007: 1 2006: 1 2005: 1 2004: 1	2007: 137 2006: 120 2005: 110 2004: 93
g. Advanced advocacy (excluding student-run moot court programs)	2007: 18 2006: 14 2005: 11 2004: 15	2007: 40 2006: 35 2005: 35 2004: 28	2007: 22 2006: 22 2005: 19 2004: 14	2007: 56 2006: 60 2005: 48 2004: 43	2007: 56 2006: 54 2005: 47 2004: 51	2007: 0 2006: 0 2005: 0 2004: 0	2007: 3 2006: 4 2005: 5 2004: 4	2007: 195 2006: 189 2005: 165 2004: 155
h. Scholarly writing	2007: 11 2006: 10 2005: 11 2004: 7	2007: 27 2006: 20 2005: 18 2004: 19	2007: 5 2006: 4 2005: 3 2004: 2	2007: 74 2006: 69 2005: 57 2004: 59	2007: 16 2006: 13 2005: 9 2004: 6	2007: 3 2006: 1 2005: 2 2004: 0	2007: 5 2006: 5 2005: 6 2004: 3	2007: 141 2006: 122 2005: 106 2004: 96
i. Judicial opinion writing	2007: 7 2006: 4 2005: 3 2004: 3	2007: 6 2006: 7 2005: 8 2004: 6	2007: 4 2006: 3 2005: 3 2004: 2	2007: 11 2006: 6 2005: 6 2004: 8	2007: 7 2006: 6 2005: 7 2004: 6	2007: 0 2006: 0 2005: 0 2004: 0	2007: 2 2006: 3 2005: 5 2004: 1	2007: 37 2006: 29 2005: 32 2004: 26
j. Advanced research	2007: 1 2006: 1 2005: 2 2004: 4	2007: 14 2006: 12 2005: 12 2004: 11	2007: 0 2006: 2 2005: 3 2004: 0	2007: 13 2006: 12 2005: 10 2004: 18	2007: 7 2006: 6 2005: 5 2004: 2	2007: 107 2006: 98 2005: 89 2004: 91	2007: 4 2006: 4 2005: 4 2004: 5	2007: 146 2006: 135 2005: 125 2004: 131
k. Other	2007: 4 2006: 4 2005: 2 2004: 3	2007: 7 2006: 3 2005: 2 2004: 3	2007: 3 2006: 2 2005: 1 2004: 0	2007: 8 2006: 12 2005: 9 2004: 9	2007: 2 2006: 2 2005: 0 2004: 5	2007: 0 2006: 0 2005: 0 2004: 1	2007: 1 2006: 2 2005: 3 2004: 2	2007: 25 2006: 25 2005: 17 2004: 23

36. Approximately how many students enroll each year in the following upper-level writing courses? Is the demand for each upper-level course greater than its availability? (In other words, do more students want to take the course than there are spaces available?)

	Number of Students who enroll (Average Min. Max.)				Number of schools with greater demand than availability				Total schools offering course 2007
	2007	2006	2005	2004	2007	2006	2005	2004	
a. Advanced legal writing – general writing skills	30.85	30.28	31.33	24.37	34	33	36	31	62
	9	5	10	5					
	180*	180*	175*	120**					
b. Advanced legal writing – survey course	45.23	45.5	36.33	26.67	16	20	18	20	22
	10	10	10	5					
	300	300	66**	100**					
c. Drafting, general	49.38	49.98	47.15	29.22	24	22	20	19	52
	6	10	10	10					
	250*	250*	175*	130**					
d. Drafting, litigation	37.92	40.15	43	34.21	21	20	14	20	61
	6	5	12	10					
	160	160	175	117					
e. Drafting, legislation	17.30	18.66	19.92	17.32	11	9	6	10	37
	6	8	10	5					
	40	40	50	40					
f. Drafting, transactional	34.68	32.28	26.15	32.03	23	25	23	16	62
	5	5	5	3					
	150	173	65**	120**					

	Number of Students who enroll (Average Min. Max.)				Number of schools with greater demand than availability				Total schools offering course 2007
	2007	2006	2005	2004	2007	2006	2005	2004	
g. Advanced advocacy (excluding student-run moot court programs)	46.83	44.02	44.03	40.16	25	26	23	32	87
	6	4	4	4					
	275*	250*	200*	160***					
h. Scholarly writing	81.18	81.04	65.98	77.51	8	9	5	8	55
	5	5	5	45					
	300	300	200*	175***					
i. Judicial opinion writing	17.00	25.24	18.53	18.2	8	7	6	6	22
	5	6	8	5					
	50	165	54**	35**					
j. Advanced research	36.83	41.45	40.12	34.64	28	23	23	29	102
	5	5	5	5					
	350*	350*	175*	120*					
k. Other	61.83	41.4	37.5	37.82	6	7	3	7	12
	12	10	20	12					
	257	120**	60**	100**					

*Answers in excess of 500 excluded

**Answers in excess of 150 excluded

***Answers in excess of 200 excluded

37. Do any upper-level doctrinal courses taught by full-time faculty include a writing assignment? *Please note: Doctrinal course means a course other than a clinic, seminar, or advanced writing course. Writing assignment means an assignment other than a traditional written in-class or take-home examination.*

	2007	2006	2005	2004
a. Yes, all doctrinal courses include a writing component	3	2	2	3
b. Yes, some doctrinal courses include a writing component.	169	162	155	151
Average % of courses with writing component	22.21%	21.0%	24.1%	24.4%
Minimum % of courses	3%	10%	5%	5%
Maximum % of courses	80%	80%	80%	80%
c. No doctrinal courses include a writing component	9	16	15	14

38. If you answered (a) or (b) in the prior question, what types of assignments do the doctrinal courses include? *Please mark all that apply.*

	2007	2006	2005	2004
a. Drafting—general	66	63	60	67
b. Drafting—litigation	78	76	64	66
c. Drafting—legislation	52	52	46	36
d. Drafting—transactional	86	86	76	76
e. Advanced advocacy	57	51	44	43
f. Memoranda or essays	99	99	87	92
g. Client/Opinion letters	44	43	37	36
h. Judicial opinions	42	37	34	26
i. Scholarly papers	137	132	122	115
j. Other	24	17	15	17

39. How much written feedback do students generally receive on assignments in doctrinal courses?

	2007	2006	2005	2004
a. <u>More</u> feedback than in the required writing program	0	0	0	0
b. <u>About the same</u> amount of feedback as in the required writing program	5	2	4	3
c. <u>Somewhat less</u> feedback than in the required writing program	27	25	25	26
d. Considerably less feedback than in the required writing program	71	72	69	70
e. Don't know	73	75	67	65

VI. TECHNOLOGY

40. Does the law school provide legal writing faculty with technological resources such as Westlaw, LexisNexis, access to the Internet, and word processing?

	2007	2006	2005	2004
a. Yes	180	181	174	171
b. No	1	1	1	0

41. If the law school does provide legal writing faculty with computer technology, how do the resources compare with those of other faculty?

	2007	2006	2005	2004
a. The resources are <u>better</u> than those of other faculty	6	5	5	1
b. The resources are <u>comparable</u> to those of other faculty	168	167	159	163
c. The resources are <u>less</u> than those of other faculty	6	8	8	7

42. Does the LRW program have a web page?

	2007	2006	2005	2004
a. Yes, the LRW program has a web page	57	57	47	43
b. Yes, at least one member of LRW Faculty has a web page	45	44	41	35
c. No web pages	79	80	86	90

43. Which of the following technologies do you and your LRW faculty use in your program, and how effective is each technology, rated on a scale of 1 to 5, with 1 being not effective and 5 being very effective? *Answers of "0" were not included in averages.*

	All faculty use	Most use	Some use	None uses
a. E-mail listserv for students (total schools responding)	2007: 109 2006: 107 2005: 94 2004: 73	2007: 37 2006: 30 2005: 31 2004: 36	2007: 18 2006: 26 2005: 32 2004: 37	2007: 10 2006: 10 2005: 7 2004: 12
b. Smart classroom	2007: 43 2006: 39 2005: 31 2004: 28	2007: 30 2006: 29 2005: 31 2004: 29	2007: 59 2006: 55 2005: 50 2004: 40	2007: 21 2006: 29 2005: 28 2004: 34

	All faculty use	Most use	Some use	None uses
c. On-line edits	2007: 13 2006: 11 2005: 9 2004: 7	2007: 14 2006: 8 2005: 10 2004: 5	2007: 98 2006: 94 2005: 84 2004: 79	2007: 34 2006: 42 2005: 38 2004: 37
d. Course web page	2007: 35 2006: 36 2005: 35 2004: 33	2007: 11 2006: 9 2005: 14 2004: 9	2007: 45 2006: 48 2005: 36 2004: 35	2007: 50 2006: 42 2005: 43 2004: 42
e. Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)	2007: 75 2006: 76 2005: 70 2004: 53	2007: 28 2006: 22 2005: 20 2004: 20	2007: 62 2006: 55 2005: 52 2004: 52	2007: 6 2006: 12 2005: 17 2004: 20

	Rating					Average Rating
	1	2	3	4	5	
a. E-mail listserv for students	2	5	15	39	101	2007: 4.43 2006: 4.41 2005: 4.43 2004: 4.28
b. Smart classroom	3	6	24	38	50	2007: 4.04 2006: 4.07 2005: 4.09 2004: 4.10
c. On-line edits	0	5	29	36	37	2007: 3.98 2006: 3.97 2005: 3.91 2004: 3.67
d. Course web page	2	3	15	30	30	2007: 4.04 2006: 3.97 2005: 3.84 2004: 3.67
e. Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)	2	9	29	48	68	2007: 4.10 2006: 4.26 2005: 4.05 2004: 3.91

VII. DIRECTORS

44. Does your program have a director (a person with direct responsibility for the design, implementation, and supervision of your law school's writing program)?

	2007	2006	2005	2004
a. Yes	156	156	149	143
b. No	25	26	25	24
c. No answer	0	2	3	9

45. If your program has a director, which of these choices best describes the director? Please try to choose one of the descriptions below.

	2007	2006	2005	2004
a. A tenured faculty member whose primary responsibility is directing the legal writing program	33	36	32	35
b. An untenured faculty member on a tenure track whose primary responsibility is directing the legal writing program	17	17	17	16
c. A faculty member not on a tenure track whose primary responsibility is directing the legal writing program	66	66	63	60
d. A faculty member or administrator whose primary responsibility is not the first-year legal writing program	6	5	8	3
e. An administrator whose primary responsibility is directing the legal writing program	5	4	5	4
f. A faculty member with clinical tenure or on clinical tenure track	12	9	8	10
g. Other	19	18	15	14

46. Does your program have an associate or assistant director? If so, please give the salary.

	2007	2006	2005	2004
a. Yes	36	31	30	28
Average annual salary	\$82,152	\$77,708	\$72,111	\$72,595
Median annual salary	\$80,000	\$75,000	\$67,500	\$65,000
Minimum salary	\$45,000	\$50,000	\$47,500	\$30,000
Maximum salary	\$165,000	\$140,000	\$124,000	\$150,000
b. No	124	124	116	122

47. If the director is not tenured or tenure track, how long is the term of the director's contract?

Number of years:		2007	2006	2005	2004
a.	1 year	15	17	18	18
	2 years	2	2	3	6
	3 years	27	24	22	25
	> 3 years	42	38	32	26
b.	The contractual terms have never been specifically set out	5	6	6	5
c.	Not applicable or unknown	32	31	25	23

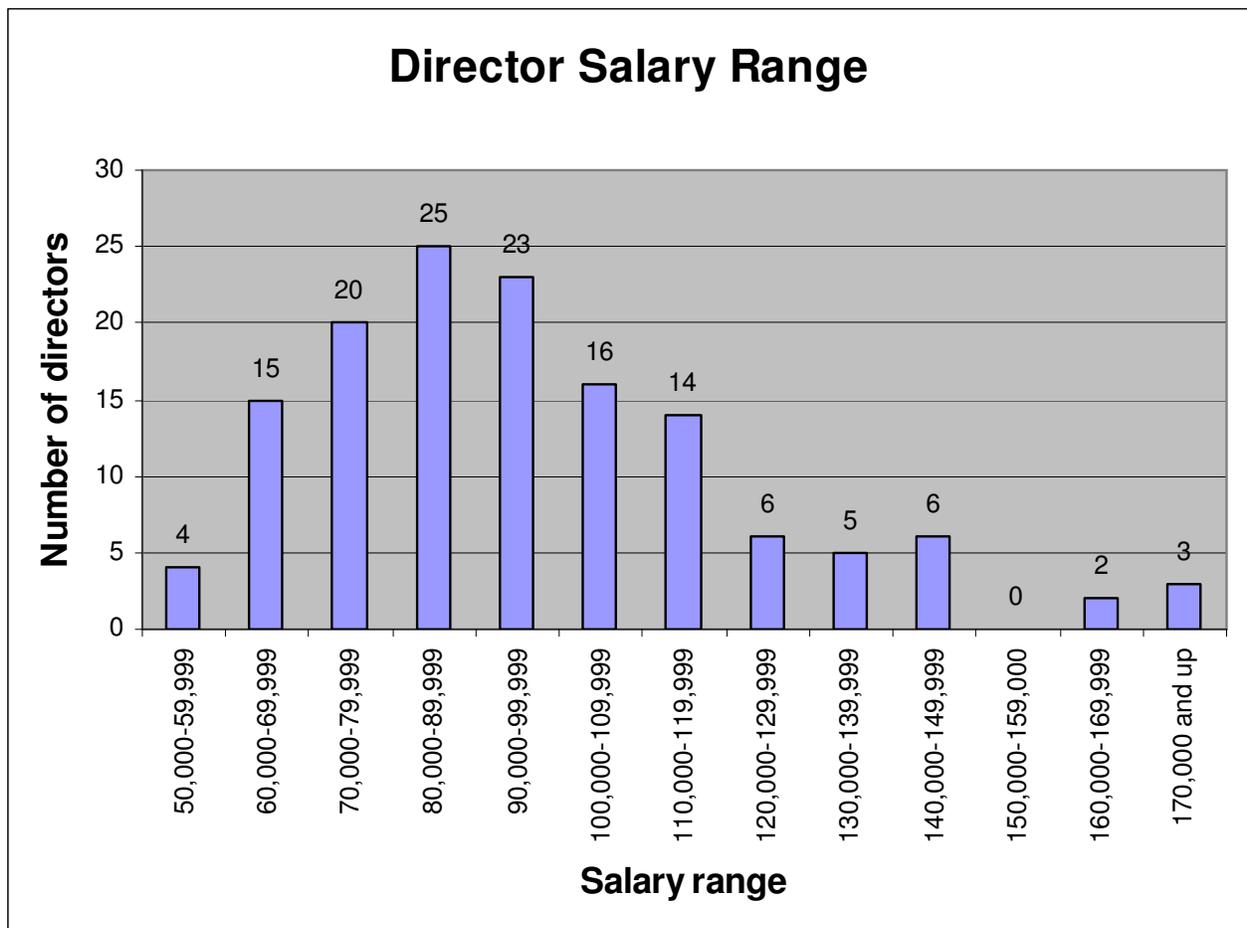
48. What faculty title does the director have in official law school materials (publications, catalogues, signs, etc.)? *Please mark all that apply.*

	2007	2006	2005	2004
a. Professor, associate professor, or assistant professor	74	78	72	71
b. Professor, associate professor, or assistant professor of <u>legal writing</u>	17	22	19	18
c. <u>Visiting</u> professor or visiting professor of legal writing	2	4	1	2
d. <u>Clinical</u> professor, clinical associate professor, or clinical assistant professor	23	19	19	15
e. Lecturer or senior lecturer	10	12	10	11
f. Instructor	4	3	5	7
g. Director	71	67	56	68
h. Assistant or associate dean	5	6	3	4
i. Other	12	7	9	9

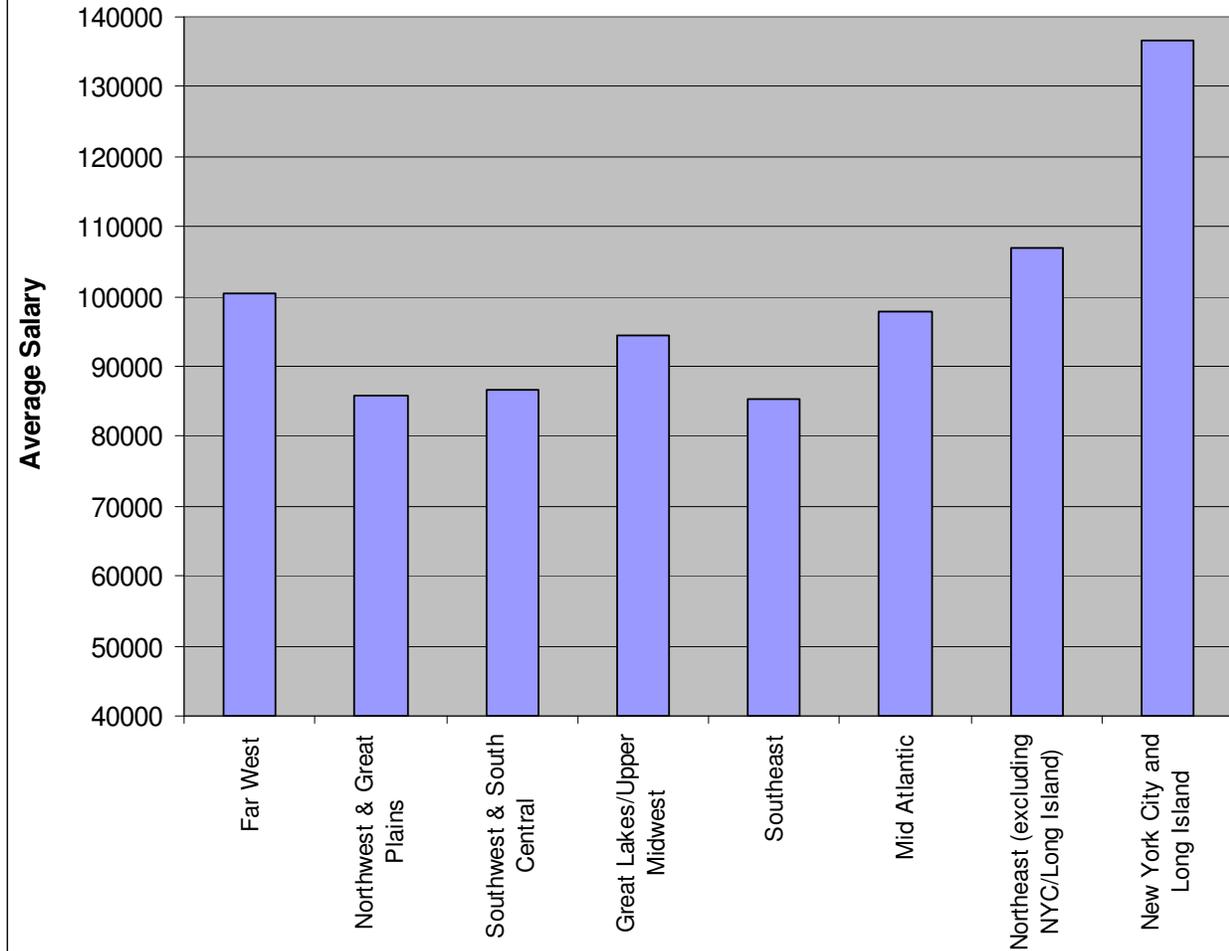
49. What is the current annual base salary of the director? *Note: Base salary is the salary for the current academic year, including any additional stipend for the administrative workload but excluding payments for other work such as summer teaching, academic support, moot court coaching.*

	2007	2006	2005	2004
a. Salary based on a 12-month calendar contract period (not a 12-month payment period)	74	62	69	61
Average salary	\$95,945	\$91,355	\$90,458	\$90,707
Median salary	\$92,000	\$90,000	\$88,500	\$87,000
Minimum salary	\$60,000	\$60,000	\$55,000	\$57,000
Maximum salary	\$195,500	\$140,000	\$148,000	\$140,000

	2007	2006	2005	2004
b. Salary based on a 9- or 10-month period	79	78	77	81
Average salary	\$95,355	\$93,698	\$88,641	\$84,647
Median salary	\$92,000	\$90,500	\$85,000	\$80,000
Minimum salary	\$50,000	\$55,000	\$52,000	\$52,000
Maximum salary	\$178,250	\$175,000	\$165,000	\$156,000
Number of combined 12-month & <12-month salaries	153	140	146	141
Average salary	\$95,631	\$92,561	\$89,389	\$87,290
Median salary	\$92,000	\$90,000	\$86,000	\$84,500
Minimum salary	\$50,000	\$55,000	\$52,000	\$52,000
Maximum salary	\$195,500	\$175,000	\$165,000	\$156,000
c. N/A	6	2	2	3



Director Average Salary by Region



Director Salary by Region

		2007			2006	2005	2004
		Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
New York City & Long Island							
Average	4	\$136,563	\$109,000	\$178,250	\$129,288	\$125,320	\$124,360
Median		\$129,500			\$123,500	\$119,500	\$127,000
Northeastern (excluding New York City and Long Island)							
Average	15	\$106,967	\$61,000	\$160,000	\$101,428	\$93,293	\$94,084
Median		\$105,000			\$99,500	\$92,500	\$93,500

		2007			2006	2005	2004
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Mid Atlantic							
Average	23	\$97,757	\$65,000	\$195,500	\$94,408	\$89,413	\$90,263
Median		\$90,000			\$90,000	\$87,000	\$87,000
Great Lakes/Upper Midwest							
Average	26	\$94,502	\$57,349	\$165,000	\$89,851	\$87,541	\$86,127
Median		\$92,000			\$86,000	\$85,000	\$78,500
Southwest & South Central							
Average	24	\$86,515	\$50,000	\$170,000	\$86,071	\$82,310	\$79,060
Median		\$79,250			\$80,000	\$75,000	\$75,000
Southeast							
Average	18	\$85,200	\$55,000	\$130,000	\$81,681	\$80,703	\$80,552
Median		\$83,000			\$76,500	\$74,750	\$75,250
Northwest & Great Plains							
Average	6	\$85,933	\$65,600	\$116,000	\$76,580	\$66,000	\$74,000
Median		\$74,000			\$68,000	\$66,000	\$62,000
Far West							
Average	23	\$100,478	\$80,000	\$142,000	\$97,971	\$96,386	\$87,428
Median		\$95,000			\$94,900	\$97,360	\$84,500

Question 6 by Question 49

N is number of responses for 2007 in each category

Director Salary by Geographical Setting

		2007			2006	2005	2004
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Urban							
Average	96	\$97,850	\$50,000	\$195,500	\$94,450	\$91,245	\$89,593
Median		\$92,500			\$92,000	\$90,000	\$87,000
Suburban							
Average	36	\$92,015	\$55,000	\$170,000	\$90,293	\$88,016	\$84,669
Median		\$92,000			\$84,500	\$83,000	\$80,000
Rural							
Average	7	\$83,800	\$62,000	\$116,000	\$75,000	\$76,222	\$75,090
Median		\$84,000			\$69,950	\$76,000	\$76,500

Question 7 by Question 49

N is number of responses for 2007 in each category

Director Salary by Institution Type

		2007			2006	2005	2004
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Public							
Average	62	\$91,712	\$57,349	\$170,000	\$89,426	\$86,892	\$85,933
Median		\$86,500			\$85,000	\$81,500	\$82,250
Private							
Average	77	\$98,787	\$50,000	\$195,500	\$95,093	\$91,600	\$88,258
Median		\$95,000			\$91,500	\$89,500	\$84,000

Question 8 by Question 49

N is number of responses for 2007 in each category

Director Salary by First-year Class Size

		2007			2006	2005	2004
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
< 100 students							
Average	6	\$83,267	\$65,600	\$116,000	\$71,600	\$67,880	\$63,875
Median		\$78,500			\$71,450	\$69,900	\$61,500
101 to 150 students							
Average	11	\$93,000	\$70,000	\$128,000	\$91,385	\$91,000	\$83,955
Median		\$87,000			\$92,000	\$86,000	\$84,500
151 to 200 students							
Average	42	\$91,675	\$55,000	\$170,000	\$90,507	\$87,570	\$88,610
Median		\$84,805			\$80,000	\$85,500	\$84,000
201 to 250 students							
Average	33	\$93,429	\$57,349	\$160,000	\$88,470	\$84,300	\$82,569
Median		\$94,000			\$88,000	\$81,000	\$80,563
251 to 300 students							
Average	18	\$88,967	\$63,000	\$135,000	\$92,517	\$88,532	\$82,256
Median		\$85,750			\$92,000	\$89,000	\$75,000
>300 students							
Average	29	\$111,560	\$50,000	\$195,500	\$104,770	\$99,621	\$96,550
Median		\$105,000			\$102,500	\$100,000	\$95,000

Question 9 by Question 49

N is number of responses for 2007 in each category

Director Salary by Years Since J.D.

		2007			2006	2005	2004
		Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
		N					
0-5 Years							
Average	2	\$82,500	\$80,000	\$85,000	\$67,500	*	*
Median		\$82,500			\$67,500	*	*
6-10 Years							
Average	7	\$79,751	\$63,000	\$105,000	\$79,270	\$76,528	\$70,071
Median		\$70,000			\$79,933	\$75,000	\$72,000
11-15 Years							
Average	22	\$81,583	\$50,000	\$116,000	\$88,393	\$83,705	\$80,276
Median		\$79,000			\$85,000	\$86,500	\$84,000
16-20 Years							
Average	39	\$91,541	\$57,349	\$144,000	\$87,819	\$82,109	\$81,712
Median		\$92,000			\$86,000	\$80,000	\$79,063
21-25 Years							
Average	28	\$92,121	\$58,000	\$130,000	\$88,613	\$90,413	\$92,493
Median		\$91,500			\$88,000	\$88,000	\$90,000
26+ Years							
Average	36	\$110,692	\$55,000	\$178,250	\$106,096	\$105,639	\$100,794
Median		\$111,500			\$104,750	\$105,000	\$100,000

Question 3 by Question 49

N is number of responses for 2007 in each category

* No responses reported

Director Salary by Years of Law School Teaching

		2007			2006	2005	2004
		Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
		N					
0-5 Years							
Average	24	\$84,179	\$62,000	\$116,000	\$84,477	\$83,113	\$77,313
Median		\$85,000			\$83,500	\$82,500	\$73,750
6-10 Years							
Average	29	\$82,984	\$50,000	\$135,000	\$84,605	\$77,351	\$77,230
Median		\$81,931			\$80,500	\$76,500	\$77,000
11-15 Years							
Average	30	\$92,615	\$57,349	\$144,000	\$85,688	\$84,642	\$83,991
Median		\$94,300			\$82,100	\$82,500	\$82,250
16-20 Years							
Average	30	\$95,891	\$60,000	\$135,000	\$94,884	\$96,775	\$104,315
Median		\$97,500			\$95,000	\$96,500	\$103,000

		2007			2006	2005	2004
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
21-25 Years							
Average	12	\$114,813	\$58,000	\$178,250	\$117,432	\$114,915	\$106,239
Median		\$112,500			\$112,000	\$117,000	\$105,000
26+ Years							
Average	11	\$133,455	\$79,500	\$195,500	\$125,600	\$150,000	\$120,000
Median		\$130,000			\$130,000	\$150,000	\$120,000

Question 4 by Question 49

N is number of responses for 2007 in each category

Director Salary by Years Directing Current Program

		2007			2006	2005	2004
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
0-5 Years							
Average	52	\$89,920	\$50,000	\$195,000	\$84,877	\$84,014	\$80,424
Median		\$85,000			\$80,000	\$78,350	\$75,500
6-10 Years							
Average	43	\$93,908	\$57,349	\$170,000	\$92,608	\$85,033	\$93,362
Median		\$91,000			\$91,500	\$83,000	\$96,250
11-15 Years							
Average	17	\$100,235	\$60,000	\$165,000	\$93,596	\$92,970	\$83,429
Median		\$102,000			\$99,500	\$98,500	\$83,000
16+ Years							
Average	24	\$104,577	\$58,000	\$178,250	\$101,989	\$105,622	\$102,899
Median		\$100,000			\$95,000	\$100,000	\$100,000

Question 5 by Question 49

N is number of responses for 2007 in each category

Director Salary by Staffing Model

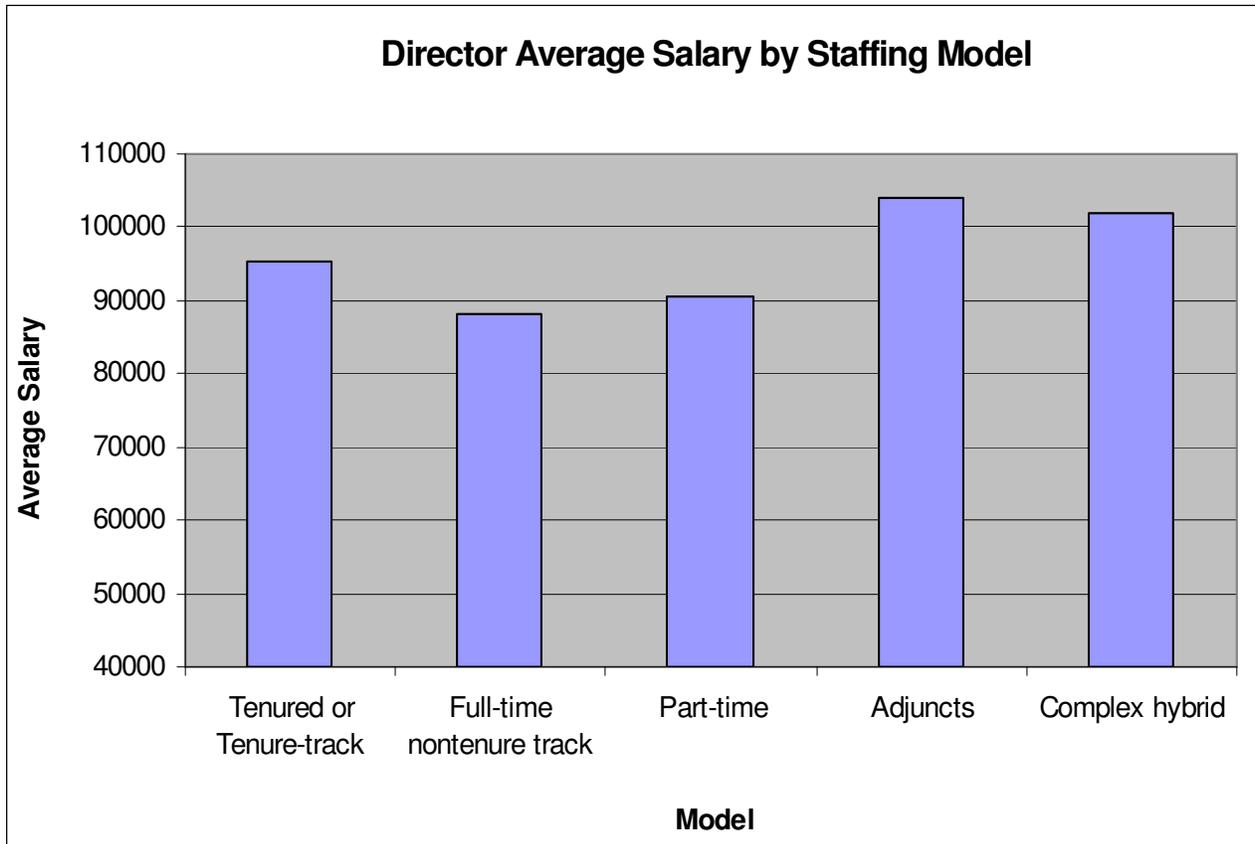
		2007			2006	2005	2004
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Tenured or tenure-track for LRW faculty (answers a and b)							
Average	4	\$95,333	\$70,000	\$135,000	\$85,100	\$87,000	\$100,760
Median		\$92,000			\$88,000	\$83,500	\$98,800
Full-time nontenure track							
Average	61	\$88,132	\$50,000	\$170,000	\$88,439	\$84,312	\$79,441
Median		\$85,000			\$88,000	\$80,500	\$75,000

		2007			2006	2005	2004
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Part-time							
Average	3	\$90,667	\$74,000	\$118,000	\$88,167	\$82,833	\$86,000
Median		\$80,000			\$78,500	\$77,000	\$82,500
Adjuncts							
Average	15	\$104,117	\$70,000	\$178,250	\$97,808	\$102,730	\$97,353
Median		\$100,000			\$96,250	\$102,000	\$100,000
Complex hybrid							
Average	53	\$101,886	\$55,000	\$195,500	\$96,958	\$92,322	\$92,898
Median		\$95,000			\$90,500	\$88,500	\$90,000

Question 10 by Question 49

N is number of responses for 2007 in each category

*Average based on only 3 responses

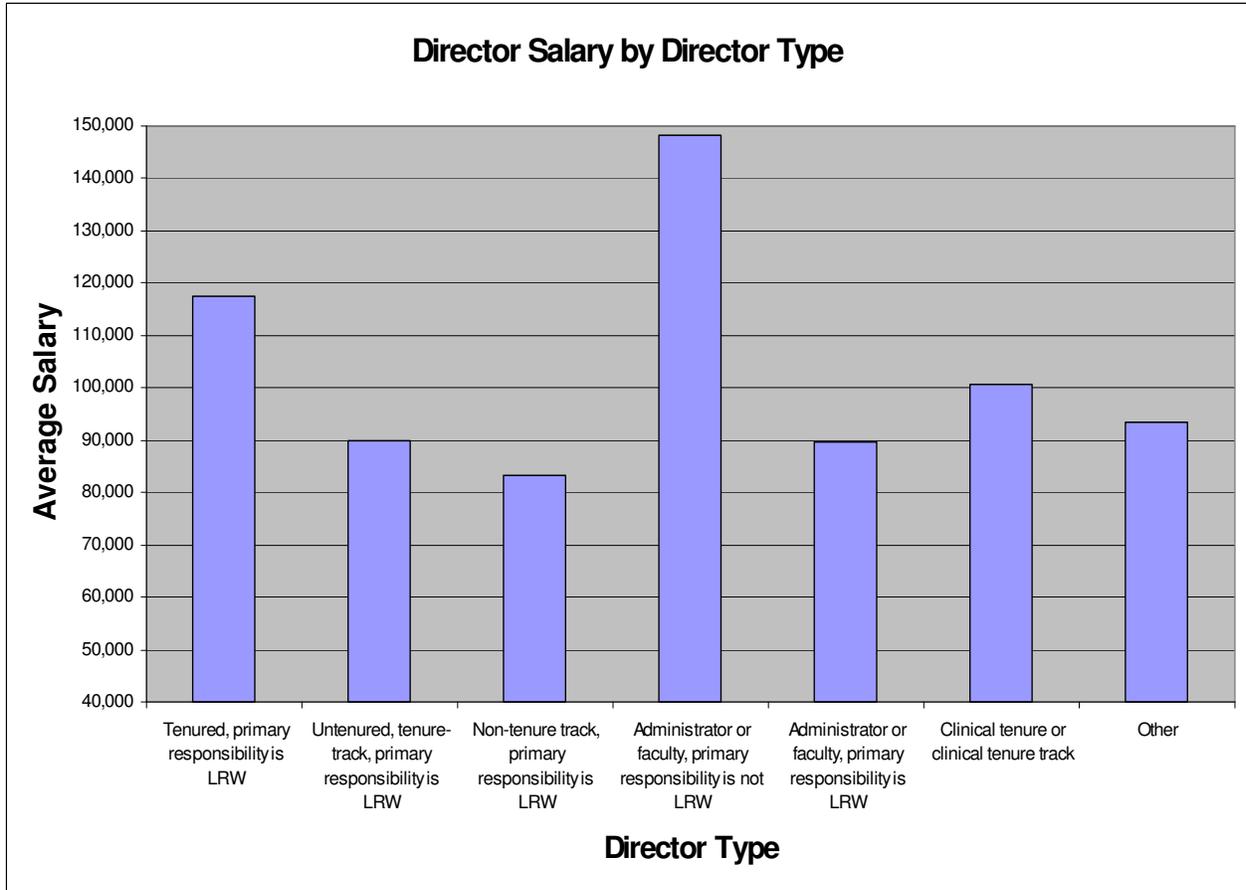


Director Salary by Director Type

		2007			2006	2005	2004
	<i>N</i>	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Tenured, primary responsibility is LRW							
Average	29	\$117,353	\$80,000	\$195,500	\$111,911	\$108,890	\$108,478
Median		\$116,000			\$110,000	\$105,000	\$106,000
Untenured tenure track, primary responsibility is LRW							
Average	15	\$89,933	\$70,000	\$144,000	\$84,181	\$87,604	\$82,951
Median		\$87,500			\$75,250	\$88,000	\$84,000
Nontenure-track, primary responsibility is LRW							
Average	61	\$83,246	\$50,000	\$144,500	\$82,542	\$77,799	\$73,828
Median		\$82,000			\$80,000	\$77,000	\$69,850
Administrator or faculty, primary responsibility not LRW							
Average	3	\$148,333	\$115,000	\$170,000	\$124,000	\$116,750	\$112,500
Median		\$160,000			\$115,000	\$109,000	\$112,500
Administrator, primary responsibility is LRW							
Average	4	\$89,500	\$75,000	\$105,000	\$82,667	\$85,400	\$81,750
Median		\$89,000			\$78,000	\$78,000	\$78,500
Clinical tenure or clinical tenure track							
Average	12	\$100,708	\$74,000	\$165,000	\$100,881	\$98,951	\$94,389
Median		\$92,500			\$93,000	\$96,500	\$88,000
Other							
Average	14	\$93,286	\$61,000	\$122,000	\$90,278	\$89,974	\$89,167
Median		\$95,000			\$99,000	\$99,000	\$100,000

Question 45 by Question 49

N is number of responses for 2007 in each category



50. What personnel benefits does the director receive?

	2007	2006	2005	2004
a. The same benefits as tenure-track faculty	131	135	130	118
b. The same benefits as nontenure-track faculty	22	19	14	23
<i>If the answer is not a or b, please mark all of the benefits below that the director receives.</i>				
c. Health insurance and related benefits	14	14	11	13
d. Life insurance	14	13	11	12
e. Contributions to retirement	13	13	8	13
f. Other	3	2	1	3
g. None	0	0	0	0

51. Past surveys have found a discrepancy between salaries paid tenure-track faculty and LRW directors. You may wish to inquire to determine the situation at your law school. Please provide us with your best estimate of the difference between the current annual base salary of the director and the annual base salary of an entry-level tenure-track faculty member at your law school?

	2007	2006	2005	2004
a. The director earns ____ <u>more</u> than the new tenure-track faculty member	51	52	48	44
Average difference	\$26,384	\$24,059	\$24,781	\$24,485
Median	\$21,000	\$20,000	\$20,000	\$20,000
Minimum difference	\$5,000	\$1,500	\$1,500	\$2,200
Maximum difference	\$80,000	\$80,000	\$80,000	\$75,000
b. The director earns roughly the <u>same</u> as the new tenure-track faculty member	25	28	17	16
c. The director earns ____ <u>less</u> than the new tenure-track faculty member	53	47	52	46
Average difference	\$21,378	\$19,336	\$19,179	\$20,814
Median difference	\$20,000	\$20,000	\$20,000	\$20,000
Minimum difference	\$5,000	\$5,000	\$5,000	\$2,500
Maximum difference	\$50,000	\$35,000	\$40,000	\$40,000
d. Don't know	26	26	23	30
e. N/A	2	3	4	6

52. What is your best estimate of the difference between the annual base salary of the director and the annual base salary of an entry-level clinician at your law school?

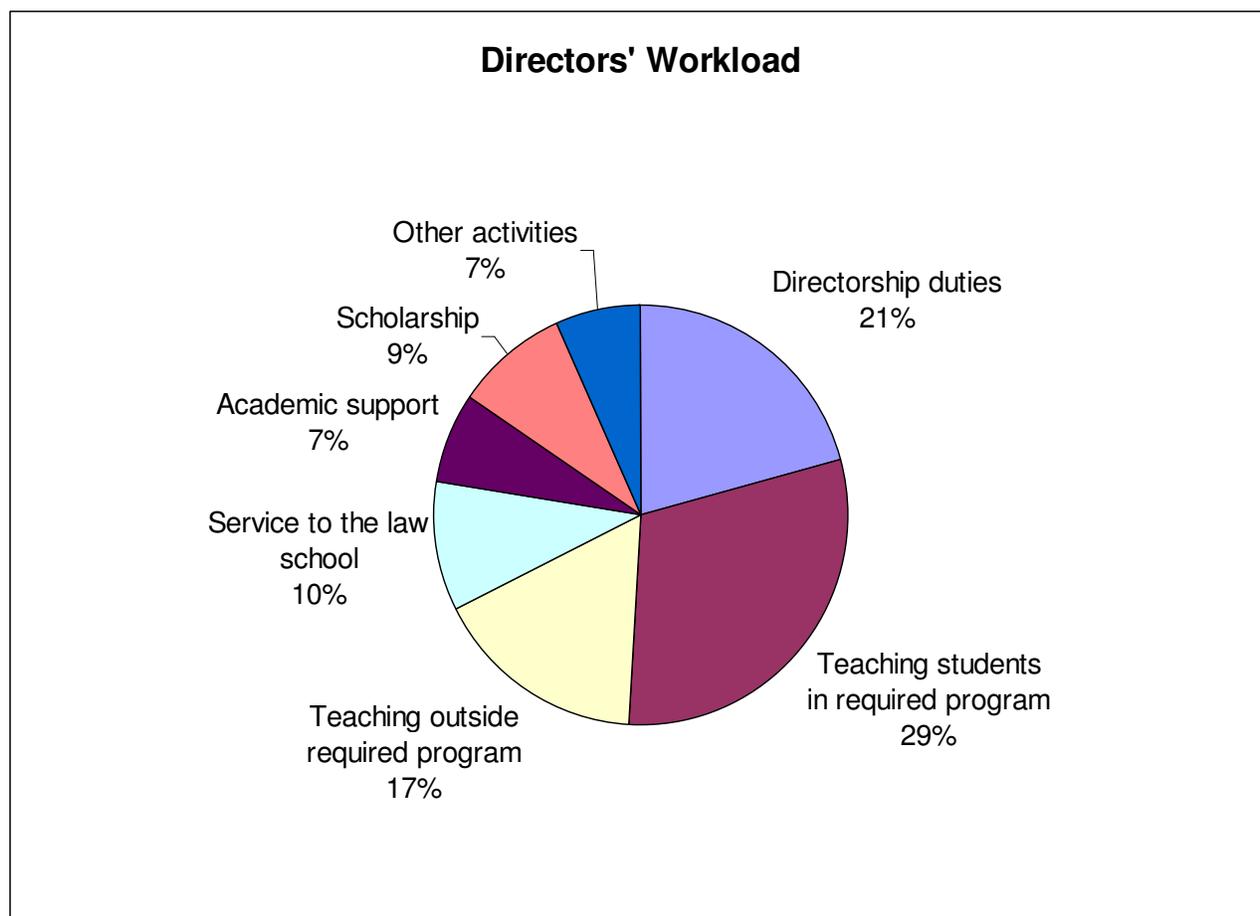
	2007	2006	2005	2004
a. The director earns approximately ____ <u>more</u> than the new clinician	64	55	51	40
Average difference	\$28,711	\$27,791	\$30,716	\$31,844
Median difference	\$20,000	\$25,000	\$25,000	\$27,500
Minimum difference	\$3,500	\$3,000	\$3,000	\$5,000
Maximum difference	\$100,000	\$100,000	\$100,000	\$100,000
b. The director earns roughly the <u>same</u> as the new clinician	11	16	13	3

	2007	2006	2005	2004
c. The director earns approximately _____ less than the new clinician	10	13	15	10
Average difference	\$13,750	\$12,091	\$10,833	\$10,300
Median difference	\$12,500	\$10,000	\$10,000	\$10,000
Minimum difference	\$10,000	\$5,000	\$5,000	\$5,000
Maximum difference	\$20,000	\$20,000	\$20,000	\$30,000
d. Clinicians are paid tenure-track salaries	15	15	12	15
e. No clinicians at my school	8	10	10	11
f. Don't know	51	52	44	60

53. For the current academic year, please indicate the percentage of time the director devoted to the following activities:

	2007	2006	2005	2004
a. Directorship duties, such as administering, training LRW faculty members (but excluding teaching in the required program)	156	156	149	134
Average time spent	28.8%	28.8%	28.5%	28.2%
Minimum time spent	5%	5%	5%	5%
Maximum time spent	100%	85%	80%	80%
b. Teaching students in the required program	150	148	141	130
Average time spent	35.9%	34.8%	34.5%	34.5%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	80%	80%	80%	80%
c. Teaching outside the required program	133	132	133	104
Average time spent	17.4%	18.4%	19.0%	18.5%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	85%	85%	85%	60%
d. Service to the law school (Such as committee work, coaching moot court teams, advising law review)	151	151	141	126
Average time spent	13.1%	12.2%	12.1%	11.6%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	45%	50%	35%	45%
e. Academic Support	83	90	82	72
Average time spent	6.1%	5.7%	6.4%	5.2%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	80%	80%	80%	40%

	2007	2006	2005	2004
f. Scholarship	111	112	106	94
Average time spent	9.6%	9.9%	10.5%	11.0%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	80%	80%	80%	45%
g. Other activities	76	80	70	55
Average time spent	5.7%	6.1%	8.3%	8.6%
Minimum time spent	0%	0%	0%	0%
Maximum time spent	25%	50%	95%	30%



Pie chart percentages converted to base 100.

54. During the current academic year, please indicate the director's workload in the required program by filling in the chart below. *Averages do not include responses of "zero."*

		Fall Semester				Spring Semester			
		2007	2006	2005	2004	2007	2006	2005	2003
a. Number of students taught at least weekly in the required program	Avg.	36.31	38.99	34.41	31.71	36.70	37.29	34.61	32.96
	Min.	10	10	6	0	10	10	5	0
	Max.	144**	150**	140**	95*	160	150**	140**	99*
b. In-class hours of teaching each week	Avg.	3.02	2.96	2.86	2.94	2.90	2.9	2.89	2.87
	Min.	1	1	1	0	1	1	1	0
	Max.	7.5	7	7	9	7.5	8	14	12
c. Number of major assignments (final product of ≥ 5 pages)	Avg.	3.24	3.23	3.16	3.32	2.76	2.7	2.82	2.92
	Min.	1	1	1	0	1	1	1	0
	Max.	8	8	8	13	9	9	12	13
d. Number of minor assignments (final product of < 5 pages)	Avg.	4.01	4.17	4.45	4.25	2.99	3.42	3.63	3.85
	Min.	1	1	1	0	1	1	1	0
	Max.	20	20	20	27.5	15	15	19	18
e. Total number of pages of student work read per term (# of students x pages per student)	Avg.	1201	1204	1219	1218	1165	1223	1262	1131
	Min.	30	20	20	0	30	1	4	0
	Max.	7600	7600	7600	6600	4261	4261	7800	7700
f. Total hours in conference required or strongly recommended (# of students x hrs of conference per student)	Avg.	41.76	40.47	40.76	37.55	40.97	39.1	39.94	36.99
	Min.	2	2	2	0	8	5	2	0
	Max.	300	300	300	150	300	300	300	126

		Fall Semester				Spring Semester			
		2007	2006	2005	2004	2007	2006	2005	2003
g. Total hours preparing major research and writing assignments	Avg.	46.26	42.72	47.01	46.38	42.44	43.39	44.76	44.26
	Min.	5	5	5	0	4	4	8	0
	Max.	250	250	250	250	250	250	250	250
h. Total hours preparing for class (excluding the hours preparing research and writing assignments reported above in g)	Avg.	57.58	55.12	50.59	50.37	50.89	50.48	49.81	50.23
	Min.	2	2	2	0	2	2	5	0
	Max.	280	250	250	250***	168***	220	220	300

*Answers in excess of 100 excluded

**Answers in excess of 150 excluded

***Answer in excess of 300 excluded

55. Did the director teach courses other than required writing courses in the current academic year?

	2007	2006	2005	2004
a. Yes, only academic support	5	7	5	7
b. Yes, courses other than academic support	93	96	89	79
c. No	57	52	52	54
d. N/A	3	1	1	1

56. If the director taught courses in the current academic year other than required writing courses:

	2007	2006	2005	2004
a. How many courses did the director teach?				
Total responses	95	98	92	82
Average number of courses	1.88	1.86	2	1.87
Minimum number of courses	1	1	1	1
Maximum number of courses	6	5	5	6

	2007	2006	2005	2004
b. How many of those courses were on legal writing, drafting, or advanced advocacy?				
Total responses	49*	92	91	74
Average number of courses	1.39*	0.73	0.72	0.68
Minimum number of courses	1	0	0	0
Maximum number of courses	4	5	4	3
c. How many of those courses were courses on subjects other than legal writing, drafting or oral advocacy?				
Total responses	66*	90	92	69
Average number of courses	1.62*	1.28	1.39	1.36
Minimum number of courses	1	0	0	0
Maximum number of courses	4	3	4	4
d. What were the subject areas of the non-writing courses?	various	various	various	
e. How many total credit hours for other than entry-level courses?				
Total responses	91	90	92	70
Average number of hours	4.61	4.88	5.15	4.89
Minimum number of hours	1	1	1	1
Maximum number of hours	16	16	16	14
f. Did the director receive additional compensation?				
Total responses	112	106	89	80
Yes	22	28	25	21
No	90	78	63	59
g. How much additional compensation?				
Total responses	14	16	19	21
Average compensation	\$8,421	\$8,831	\$7,774	\$7,707
Median compensation	\$10,000	\$9,100	\$6,200	\$7,700
Minimum compensation	\$3,800	\$4,000	\$1,500	\$1,500
Maximum compensation	\$18,000	\$16,000	\$20,000	\$16,000

*Excludes responses of zero (prior years did not)

57. How many people does the director supervise and what are the genders? “Full-time professionals” includes LRW faculty, writing specialists, academic support personnel, etc.

Responses of 0 were included in the 2005 numbers but excluded in all other years.

	a. Full-time professionals				b. Part-time professionals not enrolled in the law school				c. Adjuncts				d. Law School Graduate Students				e. Teaching or Research Assistants			
	2007	2006	2005	2004	2007	2006	2005	2004	2007	2006	2005	2004	2007	2006	2005	2004	2007	2006	2005	2004
Total Schools Responding:	125	120	111	105	22	17	28	26	71	70	77	61	11	15	30	18	94	87	80	86
Females Supervised:	467	451	397	357	50	54	51*	75	628	584	561	470	74	84	115	130	631	619	595	676
Avg: number of females	3.7	3.8	3.6	3.4	2.3	3.2	1.8	2.9	8.8	8.3	7.3	7.7	6.7	5.6	3.8	7.2	6.7	7.1	7.4	7.9
% female in category	70%	69%	70%	70%	72%	66%	71%	82%	54%	51%	52%	51%	69%	72%	69%	61%	57%	58%	59%	60%
Total Schools Responding:	91	87	92	78	15	13	19	10	57	66	68	54	9	10	22	16	70	72	69	73
Males Supervised:	197	206	170	156	19	13	21*	17	531	567	524	450	33**	33	51	83	475	445	412	454
Avg: number of males	2.2	2.4	1.9	2	1.3	2.2	1.1	1.7	9.3	8.6	7.7	8.3	3.7	3.3	2.3	5.2	6.8	6.2	6	6.3
% male in category	30%	31%	30%	30%	28%	34%	29%	18%	46%	49	48%	49%	31%	28%	31%	39%	43%	42%	41%	40%
Total faculty members in category	664	657	567	513	69	82	72	92	1159	1151	1085	920	107	117	166	213	1106	1064	1007	1230

* Responses of “28” part-time males and “28” part-time females were excluded as suspicious

**Two responses of 1,000 or greater excluded

58. Does the director participate in the following activities either as part of core job responsibilities or as an additional activity with additional compensation? *Please mark all that apply and fill in the approximate amount of additional compensation.*

Activity		2007	2006	2005	2004
a. Coach in-house moot court teams	Core Job Responsibility	17	14	11	13
	Additional Activity	24	29	25	23
	N/A or No response	91	85	79	65
	Additional Compensation	\$3,500 (1 response)	\$3,000 (1 response)	\$3,750 avg. (min. \$2,500; max. \$5,000) (2 responses)	\$3,000 avg. (min. \$2,500; max. \$3,500) (2 responses)
b. Coach outside moot court teams	Core Job Responsibility	12	12	10	14
	Additional Activity	23	25	21	17
	N/A or No response	95	85	79	66
	Additional Compensation	\$1,250 avg. (2 responses: \$1,500 and \$1,000)	\$2,250 avg. (2 responses: \$3,000 and \$1,500)	\$1,500 (1 response)	No responses
c. Coach outside negotiation & counseling teams	Core Job Responsibility	4	5	3	3
	Additional Activity	6	9	10	8
	N/A or No response	109	81	85	74
	Additional Compensation	No responses	No responses	\$2,500 (1 response)	\$3,500 (1 response)
d. Faculty advisor to students	Core Job Responsibility	65	61	55	55
	Additional Activity	43	48	43	31
	N/A or No response	36	31	29	30
	Additional Compensation	No responses	No responses	No responses	No responses

Activity		2007	2006	2005	2004
e. First-year orientation	Core Job Responsibility	79	77	67	69
	Additional Activity	35	35	32	36
	N/A or No response	38	33	30	14
	Additional Compensation	\$833 (avg.) (min. \$500, max. \$1,500) (3 responses)	\$2,375 (avg.) (min. \$500, max. \$7,000) (4 responses)	\$500 (avg.) (min. \$500; max. \$500) (2 responses)	\$1,375 (avg.) (min. \$500; max. \$2,500) (4 responses)
f. Academic support	Core Job Responsibility	18	19	16	23
	Additional Activity	33	30	24	22
	N/A or No response	78	73	65	54
	Additional Compensation	\$1,750 (avg.) (min. \$500, max. \$4,000) (4 responses)	\$3,250 (avg.) (min. \$500, max. \$10,000) (4 responses)	\$4,167 (avg.) (min. \$1,000; max. \$10,000) (3 responses)	\$10,000 (1 response)
g. Law Review advisor	Core Job Responsibility	7	4	6	6
	Additional Activity	25	21	17	16
	N/A or No response	89	89	78	65
	Additional Compensation	No responses	No responses	No responses	No responses
h. Writing Center	Core Job Responsibility	10	14	13	10
	Additional Activity	5	5	5	2
	N/A or No response	101	89	81	64
	Additional Compensation	No responses	No responses	No responses	No responses

Activity		2007	2006	2005	2004
i. Other activities	Core Job Responsibility	28	24	22	30
	Additional Activity	26	24	20	25
	N/A or No response	64	58	53	38
	Additional Compensation	\$8,200 (avg.) (min. \$4,000, max. \$20,000) (8 responses)	\$6,857 (avg.) (min. \$500, max. \$12,000) (7 responses)	\$4,500 (avg.) (min. \$500; max. \$7,500) (4 responses)	\$5,067 (avg.) (min. \$500; max. \$10,000) (4 responses)

59. Does the director serve on faculty committees?

	2007	2006	2005	2004
a. Yes, as a voting member	140	143	132	127
b. Yes, as a non-voting member	6	7	8	3
Admissions Committee	31	29	28	26
Appointments Committee	23	21	24	19
Clerkship Committee	10	11	12	11
Curriculum Committee	55	49	50	43
Moot Court Committee	19	20	20	18
Library Committee	20	19	17	18
LRW Committee	32	32	31	34
Technology Committee	16	18	19	13
Other	88	77	65	52
c. No	11	8	7	12
d. Don't know	2	0	0	1

60. If the director is not on tenure track, may the director attend faculty meetings?

	2007	2006	2005	2004
a. Yes, as a voting member on <u>all</u> matters	16	13	8	7
b. Yes, as a voting member on all matters <u>except</u> hiring, promotion or tenure	56	55	50	39
c. Yes, as a <u>non-voting</u> member	28	24	25	32
d. No	5	5	5	4
e. Don't know	20	29	31	25

61. May a clinician who is not on tenure track attend faculty meetings?

	2007	2006	2005	2004
a. Yes, as a voting member on <u>all</u> matters	13	17	9	15
b. Yes, as a voting member on all matters <u>except</u> hiring, promotion, or tenure	73	65	65	54
c. Yes, as a <u>non-voting</u> member	28	30	30	35
d. No	6	4	7	4
e. Don't know	28	30	29	33

62. Does the director have an obligation to produce written scholarship?

	a. Is the director on tenure track?		b. Is the director. . . .			c. Is the scholarship of the same quality and quantity as tenure-track faculty?		
	Yes	No	<u>required to produce scholarship?</u>	<u>expected to produce scholarship?</u>	<u>neither required nor expected to produce scholarship?</u>	Yes	No	Not specified
2007	63	96	50	28	78	60	18	37
2006	63	92	51	32	68	63	18	30
2005	61	79	48	35	58	64	14	29
2004	64	78	52	23	57	56	12	23

63. Is the hiring process for the director the same as the process for tenure-track faculty?

	2007	2006	2005	2004
a. Yes, <u>because</u> the director is tenure track	60	64	60	56
b. No, <u>although</u> the director is tenure track	1	2	4	5
c. Yes, <u>although</u> the director is not tenure track	32	29	27	21
d. No, there is a <u>different</u> process	58	54	51	43
e. Other	7	6	4	11

64. Is the director eligible for leave? *Please mark all that apply.*

	2007	2006	2005	2004
a. Paid sabbaticals	63	63	58	55
b. Unpaid sabbaticals	31	25	23	20
c. Leave	52	48	47	42
d. Reduced load	43	40	36	31
e. Other	12	14	13	11

VIII. FULL-TIME LEGAL WRITING FACULTY MEMBERS (excluding directors)

65. What is the employment status of the full-time faculty members in your program?
Please mark all that apply.

	2007	2006	2005	2004
a. Tenured or tenure-track	30	25	24	24
b. ABA Standard 405(c) status	34	28	31	20
c. Contracts of 3 years in length or more	55	53	44	36
d. Contracts of 2 years in length	18	20	18	24
e. Contracts of 1 year in length	58	54	56	60
f. ABA Standard 405(c) track	11	10	5	8

66. If the LRW faculty members are on contracts, is there a limit to the total number of years they may teach at the law school? (Is the position “capped”?)

	2007	2006	2005	2004
a. No, there is no limit	124	116	109	105
b. Yes, there is a limit	13	11	10	10
Average (years)	3.13	3.64	3.1	3.67
Minimum (years)	1	1	1	2
Maximum (years)	7	7	7	7

67. If your program is “uncapped,” what are the lengths of typical contract terms?

	a. First term	b. Second term	c. Third term	d. Fourth term
2007 Total Responses	106	104	98	90
Average	1.37	1.79	2.46	3.1
Minimum	1	1	1	1
Maximum	5	7	7	7

	a. First term	b. Second term	c. Third term	d. Fourth term
2006 Total Responses	100	100	94	84
Average	1.36	1.7	2.69	2.79
Minimum	1	1	1	1
Maximum	5	5	7	7
2005 Total Responses	98	98	91	82
Average	1.36	1.74	2.3	2.71
Minimum	1	1	1	1
Maximum	3	7	7	7
2004				
Average	1.31	1.54	2.05	2.53
Minimum	1	1	1	1
Maximum	3	3	5	7

68. What faculty title do the LRW faculty members have in official materials (publications, catalogues, signs, etc.) at your law school? *Please mark all that apply.*

	2007	2006	2005	2004
a. Professor, associate professor, or assistant professor	43	39	41	36
b. Professor, associate professor, or assistant professor of <u>legal writing</u>	44	43	33	34
c. <u>Visiting</u> professor or visiting professor of legal writing	5	6	7	6
d. <u>Clinical</u> professor, clinical associate professor, or clinical assistant professor	18	13	10	8
e. Lecturer or senior lecturer	18	20	19	17
f. Instructor	27	29	35	35
g. Assistant or Associate Dean	1	0	0	0
h. Other	20	22	12	17

69. What is the size and location of LRW offices? *Please mark all that apply.*

	2007	2006	2005	2004
a. <u>Comparable to</u> most non-writing faculty offices	101	93	87	82
b. <u>Smaller</u> than most non-writing faculty offices	41	42	41	44
c. <u>More desirable</u> location than most non-writing faculty offices	3	4	5	7
d. <u>Less desirable</u> location than most non-writing faculty offices	38	36	38	33
e. Offices are <u>integrated</u> among most non-writing faculty offices	53	51	43	44
f. Offices are <u>segregated</u> from most non-writing faculty offices	38	37	35	34

70. Are there written standards or criteria for evaluating LRW faculty for retention and promotion and, if so, who does the evaluation?

	2007	2006	2005	2004
a. Yes, the <u>same standard</u> as for all faculty	22	18	17	21
b. Yes, <u>specific standards</u> for LRW faculty, but they are very <u>similar</u> to those for tenure-track faculty	24	21	22	20
c. Yes, <u>specific standards</u> for LRW faculty only, substantially <u>different</u> from those for tenure-track faculty	52	50	42	34
d. Standards are in development	19	23	24	17
e. No	34	30	33	38
f. Evaluation is done by the director alone	9	9	11	16
g. Evaluation is done by the director and a committee	46	47	42	33
h. Evaluation is done by the director and a dean	35	33	26	23
i. Evaluation is done by a committee or dean, excluding the director	29	27	26	22
j. Another method is used	23	15	15	16

71. Please indicate the number, gender, and race of new full-time LRW faculty teaching for the first time at your law school during the current academic year (2006-2007).

Note: Due to problems with the data from previous years, this question was reworded for 2007. Only data from the current survey is therefore reported; future surveys will report historical data as it accumulates.

	2006-2007
a. Female	104
b. Male	56
c. White	121
d. African-American	13
e. Hispanic	4
f. Asian	5
g. Other	2
Unspecified	15

72. If you hired new full-time LRW faculty in the current academic year, what forms of advertising did you use? *Please mark all forms that apply.*

	2007	2006	2005	2004
a. Legal Writing or Dircon listervs	58	55	51	52
b. AALS registry	37	32	27	27
c. <i>Chronicle of Higher Education</i>	13	10	13	9
d. Periodicals with national circulation	13	13	12	11
e. Periodicals with local circulation	50	43	37	40
f. Law school placement office	25	25	21	20
g. Other	25	13	11	25

73. Who has formal, primary responsibility for hiring members of the legal writing faculty?

	2007	2006	2005	2004
a. A dean	6	4	5	4
b. A dean upon the recommendation of the legal writing director	23	24	28	19
c. A dean upon the recommendation of a faculty committee composed entirely or almost entirely of members of the non-writing faculty	20	25	20	22
d. A dean upon the recommendation of a faculty committee composed entirely or almost entirely of members of the legal writing faculty	15	14	9	10
e. A faculty committee composed entirely or almost entirely of members of non-writing faculty	2	2	4	5
f. The faculty as a whole	24	18	21	19
g. The legal writing director	6	6	6	10
h. A committee composed entirely or almost entirely of members of legal writing faculty	2	3	3	4
i. The faculty as a whole upon the recommendation of the dean	1	0	0	0
j. The faculty as a whole upon the recommendation of a faculty committee composed entirely or almost entirely of members of the non-writing faculty	19	19	16	13
k. The faculty as a whole upon the recommendation of the legal writing director	3	1	1	2
l. The faculty as a whole upon the recommendation of a committee composed entirely or almost entirely of members of the non-writing faculty	2	1	2	3
m. Other	28	23	18	20

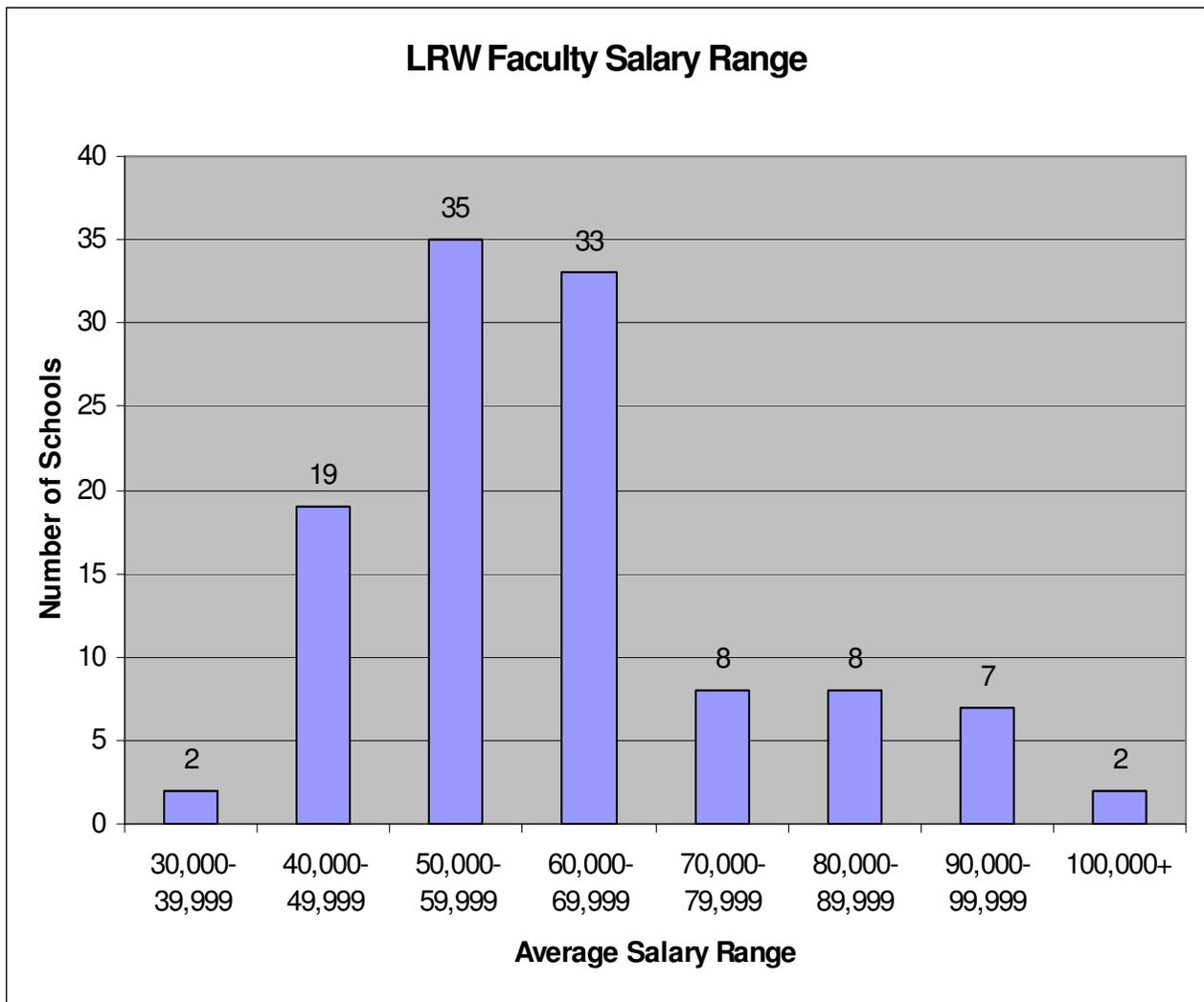
74. For the current academic year, what would your entry-level annual salary be for a newly hired LRW faculty member?

	2007	2006	2005	2004
a. We would not hire a person without teaching experience.	21	19	21	21
b. For a person <u>without</u> prior teaching experience (number of responses)	96	90	88	82
Average salary	\$53,145	\$50,955	\$48,716	\$46,841
Median salary	\$50,000	\$50,000	\$47,000	\$45,000
Minimum salary	\$30,000	\$31,000	\$15,000	\$22,000
Maximum salary	\$89,000	\$87,000	\$87,000	\$75,000
c. For a person with 1-3 years prior teaching experience (number of responses)	87	80	82	77
Average salary	\$56,880	\$54,600	\$51,994	\$49,000
Median salary	\$55,000	\$52,750	\$50,000	\$47,000
Minimum salary	\$35,000	\$35,000	\$15,000	\$30,000
Maximum salary	\$90,000	\$100,000	\$100,000	\$75,000
d. For a person with > 3 years prior teaching experience (number of responses)	80	73	74	68
Average salary	\$60,142	\$57,082	\$54,628	\$51,029
Median salary	\$57,000	\$55,000	\$52,000	\$49,000
Minimum salary	\$35,000	\$35,000	\$15,000	\$30,000
Maximum salary	\$100,000	\$100,000	\$100,000	\$87,000

75. What is the base salary range (excluding summer support, overload teaching, etc.) for current full-time LRW faculty members (excluding the director) in your program and how are salary increases determined?

	2007	2006	2005	2004
a. Number of responses	114	107	102	91
Lowest salary				
Average lowest salary	\$57,420	\$54,015	\$51,581	\$49,248
Median lowest salary	\$53,500	\$50,000	\$50,000	\$47,000
Minimum lowest salary	\$30,000	\$30,000	\$25,840	\$30,000
Maximum lowest salary	\$150,000	\$120,000	\$120,000	\$88,050
Highest salary				
Average highest salary	\$70,862	\$65,321	\$62,237	\$58,516
Median highest salary	\$65,000	\$60,000	\$56,000	\$55,000
Minimum highest salary	\$38,000	\$35,000	\$35,000	\$30,000
Maximum highest salary	\$150,000	\$150,000	\$150,000	\$140,000

		2007	2006	2005	2004
Average salary					
Average salary		\$63,313	\$59,668	\$56,909	\$53,882
Median salary		\$60,000	\$55,000	\$52,500	\$51,000
b.	Don't know how salary increases are determined	27	26	25	27
c.	Salary increases are based on a uniform annual amount or percentage of salary	77	73	69	72
d.	Salary increases are based on teaching performance	22	21	20	19
e.	Salary increases are based on merit, including factors other than teaching	74	68	62	51



LRW Faculty Average Salary by Region

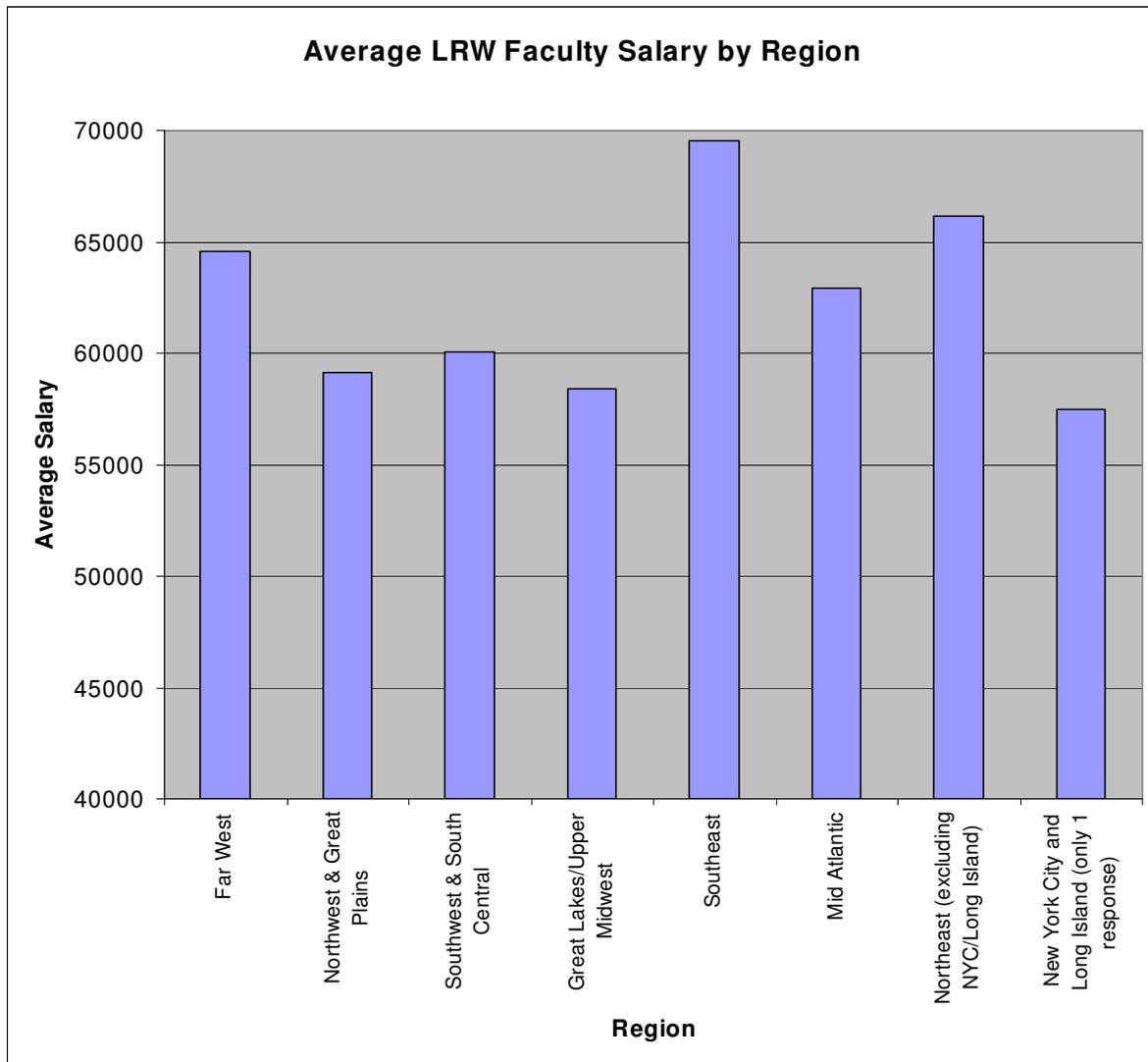
		2007			2006	2005	2004
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
New York City & Long Island							
Average	2	\$57,500*	\$55,000	\$60,000	**\$55,000	*\$67,000	*\$66,500
Median		\$57,500*			**\$55,000	*\$67,000	*\$66,500
Northeastern (excluding New York City and Long Island)							
Average	11	\$66,182	\$37,000	\$150,000	\$68,298	\$62,982	\$54,801
Median		\$57,000			\$61,750	\$60,875	\$50,084
Mid Atlantic							
Average	18	\$62,911	\$34,000	\$94,000	\$58,674	\$55,827	\$52,982
Median		\$65,000			\$57,000	\$52,250	\$50,000
Great Lakes/Upper Midwest							
Average	25	\$58,416	\$40,700	\$85,000	\$57,373	\$54,963	\$53,711
Median		\$57,500			\$51,000	\$49,500	\$50,000
Southwest & South Central							
Average	21	\$60,071	\$41,000	\$99,500	\$55,574	\$52,502	\$50,472
Median		\$57,500			\$52,500	\$49,500	\$45,000
Southeast							
Average	13	\$69,531	\$40,000	\$110,000	\$63,125	\$59,346	\$58,842
Median		\$62,000			\$55,000	\$55,000	\$51,500
Northwest & Great Plains							
Average	3	\$59,167	\$45,000	\$85,000	\$46,500	*\$49,750	**\$38,500
Median		\$47,500			\$46,500	*\$49,750	**\$38,500
Far West							
Average	22	\$64,583	\$42,500	\$93,000	\$60,659	\$56,563	\$55,703
Median		\$60,750			\$58,000	\$55,000	\$53,750

Question 6 by Question 75

N is number of responses for 2007 in each category

* Based on only two responses with values.

**Based on only one response with values.



LRW Faculty Average Salary by Staffing Model

	2007				2006	2005	2004
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Tenured or tenure-track for LRW faculty (answers a and b)							
Average	5	\$84,300	\$61,500	\$110,000	\$78,875	\$74,600	\$72,625
Median		\$84,000			\$78,625	\$71,500	\$70,000
Full-time nontenure track (answer e)							
Average	67	\$58,346	\$40,000	\$93,000	\$55,781	\$53,144	\$50,715
Median		\$57,000			\$53,500	\$50,625	\$49,900
Complex hybrid (answer j)							
Average	41	\$66,922	\$34,000	\$150,000	\$61,609	\$59,901	\$56,132
Median		\$64,500			\$61,500	\$57,500	\$55,000

Question 10 by Question 75

N is number of responses for 2007 in each category

LRW Faculty Average Salary by Faculty Status

		2007			2006	2005	2004
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Tenured or tenure-track							
Average	18	\$78,556	\$45,000	\$110,000	\$80,636	\$75,977	\$70,096
Median		\$76,500			\$77,500	\$65,000	\$65,000
ABA Standard 405(c)							
Average	24	\$63,752	\$46,500	\$93,000	\$62,825	\$60,056	\$61,740
Median		\$59,525			\$60,000	\$57,500	\$54,000
ABA Standard 405(c) track							
Average	3	\$52,633	\$49,000	\$58,900	\$55,688	*\$47,000	**\$48,625
Median		\$50,000			\$54,750	*\$47,000	**\$48,625
Contracts of 3 years or more							
Average	37	\$62,502	\$34,000	\$150,000	\$58,785	\$56,038	\$54,092
Median		\$57,500			\$55,500	\$53,000	\$51,000
Contracts of 2 years							
Average	9	\$56,611	\$42,500	\$68,000	\$55,118	\$50,833	\$50,431
Median		\$56,000			\$55,000	\$52,500	\$51,500
Contracts of 1 year							
Average	22	\$53,091	\$37,000	\$84,000	\$52,509	\$51,042	\$49,531
Median		\$50,000			\$50,000	\$50,000	\$50,000

Question 65 by Question 75

N is number of responses for 2007 in each category

*Based on only one response with values

**Based on only two responses with values

LRW Faculty Average Salary by Geographical Setting

		2007			2006	2005	2004
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Urban							
Average	76	\$61,488	\$34,000	\$150,000	\$58,211	\$54,910	\$53,272
Median		\$59,525			\$55,000	\$52,000	\$51,375
Suburban							
Average	28	\$65,801	\$40,000	\$110,000	\$63,963	\$62,910	\$56,663
Median		\$60,750			\$56,375	\$54,500	\$51,375
Rural							
Average	11	\$62,182	\$47,500	\$85,000	\$57,063	\$55,300	\$55,005
Median		\$60,000			\$56,750	\$54,500	\$50,500

Question 7 by Question 75

N is number of responses for 2007 in each category

LRW Faculty Average Salary by Institution Type

		2007			2006	2005	2004
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Public							
Average	54	\$61,028	\$37,000	\$99,050	\$58,484	\$55,865	\$52,082
Median		\$57,500			\$54,375	\$51,250	\$50,500
Private							
Average	61	\$64,000	\$34,000	\$150,000	\$60,563	\$58,235	\$55,977
Median		\$60,000			\$56,000	\$53,750	\$52,000

Question 8 by Question 75

N is number of responses for 2007 in each category

LRW Faculty Average Salary by Director Type

		2007			2006	2005	2004
	N	Average/ Median	Min.	Max.	Average/ Median	Average/ Median	Average/ Median
Tenured, primary responsibility is LRW							
Average	21	\$65,869	\$50,000	\$85,000	\$60,999	\$63,735	\$62,124
Median		\$65,000			\$57,500	\$58,500	\$60,500
Untenured tenure track, primary responsibility is LRW							
Average	10	\$60,940	\$34,000	\$90,900	\$61,400	\$50,482	\$52,281
Median		\$59,500			\$60,000	\$50,000	\$48,125
Nontenure-track, primary responsibility is LRW							
Average	42	\$57,761	\$37,000	\$92,000	\$56,539	\$53,866	\$50,803
Median		\$55,000			\$55,000	\$52,000	\$50,084
Administrator or faculty, primary responsibility not LRW							
Average	2	\$54,025	\$49,000	\$59,050	\$46,375	*\$44,441	**\$43,500
Median		\$54,025			\$46,375	*\$44,441	**\$43,500
Administrator, primary responsibility is LRW							
Average	5	\$60,780	\$48,500	\$85,900	\$59,850	\$49,667	*\$46,750
Median		\$57,000			\$52,500	\$52,500	*\$46,750
Clinical tenure or clinical tenure track							
Average	6	\$60,083	\$52,500	\$68,000	\$67,250	\$62,656	\$50,550
Median		\$59,750			\$59,750	\$57,500	\$51,750
Other							
Average	14	\$61,732	\$40,000	\$94,000	\$58,039	\$57,111	\$58,200
Median		\$60,000			\$55,000	\$52,500	\$53,750

Question 45 by Question 75

N is number of responses for 2007 in each category

*Based on only two responses with values.

**Based on only one response with values.

76. Is the LRW faculty member eligible for summer research grants?

	2007	2006	2005	2004
a. Yes. If so, how much is the typical grant?	92	79	77	70
Average amount	\$7,712	\$7,462	\$7,394	\$6,865
Median amount	\$7,500	\$7,350	\$7,500	\$6,750
Minimum amount	\$1,000	\$1,000	\$1,000	\$1,500
Maximum amount	\$16,000	\$15,000	\$15,000	\$14,000
b. No	37	38	41	42
c. Our school does not generally provide summer research grants to faculty	9	9	8	6
d. Do not know	12	12	8	9

77. If you answered “Yes” to the prior question, what method does your school use to determine amounts of summer research grants?

	2007	2006	2005	2004
a. Flat amount	77	67	64	61
b. Percentage of school-year salary	4	3	3	3
c. Other	15	11	10	14

78. If you answered “Yes” to Question 76, how do the summer research grants to LRW faculty compare in dollars to summer grants awarded to doctrinal faculty?

	2007	2006	2005	2004
a. Research grants are <u>equal</u>	59	53	53	46
b. Research grants are <u>greater</u>	1	1	1	1
c. Research grants are <u>less</u>	20	14	11	12
d. Don't know	20	17	17	18

79. Is the LRW faculty member eligible to receive developmental funding in the current academic year (to attend conferences, buy books, etc.)?

	2007	2006	2005	2004
a. Yes.	130	114	105	99
Average amount	\$2,193	\$2,162	\$2,102	\$1,946
Minimum amount	\$500	\$500	\$400	\$300
Maximum amount	\$6,000	\$6,000	\$7,500	\$5,000 *
b. No	9	12	12	13
c. N/A	8	7	7	5

*answers of \$15,000 & \$21,000 excluded

80. Does the LRW faculty member receive funding to hire student research assistants (exclusive of student teaching assistants)?

	2007	2006	2005	2004
a. Yes, sufficient funding for all reasonable requests	102	89	88	76
b. Yes, annually about _____	15	14	13	21
Average amount	\$3,167	\$1,516	\$1,325	\$1,475
Median amount	\$1,750	\$1,750		
Minimum amount	\$500	\$500	\$250	\$400
Maximum amount	\$10,000	\$2,500	\$2,500	\$4,000
c. No	29	33	30	30

81. Do the LRW faculty have the obligation to produce written scholarship?

	a. Is the LRW faculty on tenure track?		b. Is the LRW faculty. . . .				c. Is the scholarship of the same quality and quantity as tenure-track faculty?		
	Yes	No	required to produce scholarship?	expected to produce scholarship?	encouraged to produce scholarship?	neither required nor expected to produce scholarship?	Yes	No	Not specified
2007	24	124	27	12	35	74	33	20	55
2006	19	119	20	15	32	72	29	19	49
2005	20	112	18	12	36	68	30	14	47
2004	15	114	20	7	29	72	28	13	45
2003	21	108	24	7	32	67	27	16	43

82. During the current academic year, what was the LRW faculty member's workload in the required program?

		Fall Semester				Spring Semester			
		2007	2006	2005	2004	2007	2006	2005	2004
a. Number of students taught at least weekly in the required program	Avg.	44.36	44.13	45.81	45	42.71	43.41	45.78	43.8
	Min.	15	15	13	15	15	15	13	15
	Max.	120*	120*	120*	92	120*	120*	120*	90
b. In-class hours of teaching each week	Avg.	3.73	3.73	3.72	3.65	3.47	3.53	3.44	3.43
	Min.	1	0	1	1	1	1	1	0
	Max.	9	9	7	9	9	9	7	9

		Fall Semester				Spring Semester			
		2007	2006	2005	2004	2007	2006	2005	2004
c. Number of major assignments (final product of ≥ 5 pages)	Avg.	3.18	3.24	3.14	3.23	2.58	2.59	2.62	2.66
	Min.	1	0	1	0	1	1	1	0
	Max.	8	8	8	13	9	10	10	13
d. Number of minor assignments (final product of < 5 pages)	Avg.	3.93	3.6	3.75	3.99	3.16	2.96	2.83	3.21
	Min.	1	0	0	0	1	0	0	0
	Max.	20	18	18	18	15	15	15	15
e. Total number of pages of student work read per term (# of students x pages per student)	Avg.	1,536	1,585	1,625	1,554	1,556	1,566	1,619	1,621
	Min.	25	0	25	0	25	25	25	0
	Max.	7,600	7,600	7,600	5,400	4,620	4,261**	4,672**	5,400
f. Total hours in conference required or strongly recommended (# of students x hrs of conference per student)	Avg.	49.28	49.39	49.15	48.3	44.54	46.57	47.1	45.9
	Min.	4	0	4	0	0	0	0	0
	Max.	200	200	200	111	180	180	180	180
g. Total hours preparing major research and writing assignments	Avg.	36.26	34.47	36.56	33.8	36.77	36.51	37.03	32.7
	Min.	0	0	0	0	0	0	0	0
	Max.	250	159	150	100	250	250	250	100
h. Total hours preparing for class (excluding the hours preparing research and writing assignments reported above in g)	Avg.	65.26	65.01	62.09	55.5	59.98	59.79	54.94	54.2
	Min.	15	0	4	0	2.5	2.5	4	0
	Max.	120	250	250	200	250	250	200	200

*Answer of 180 excluded

**Answer of 45,000 excluded

83. Does the LRW faculty member serve on faculty committees?

	2007	2006	2005	2004
a. Yes, as a voting member	117	104	98	91
b. Yes, as a non-voting member	4	7	7	7
c. Which committee(s)? (Please mark all that apply)				
Admissions Committee	66	52	58	45
Appointments Committee	31	26	24	14
Clerkship Committee	36	31	29	31
Curriculum Committee	79	65	59	52
Moot Court Committee	37	31	32	29
Library Committee	51	40	39	28
LRW committee	27	22	23	17
Technology Committee	48	36	38	37
Other	70	62	50	42
d. No	27	28	29	32
e. Don't know	2	1	0	2

84. May the LRW faculty member attend faculty meetings?

	2007	2006	2005	2004
a. Yes, as a voting member on <u>all</u> matters	33	28	27	31
b. Yes, as a voting member on <u>all</u> matters <u>except</u> hiring, promotions, or tenure	56	57	53	41
c. Yes, as a <u>non-voting</u> member	48	43	42	44
d. No	10	10	10	12
e. Don't know	3	1	2	4

85. Do the LRW faculty teach other courses?

	2007	2006	2005	2004
No	30	27	29	31
Yes	121	113	105	98

	When		Type of Course		Compensation			
	During regular academic year	During separate summer session only	Upper-level LRW courses	Non-LRW courses	Same rate as faculty overload	Same rate as adjuncts	Other	No add'l comp.
2007	100	80	75	101	48	23	37	22
2006	91	78	65	94	48	23	29	18
2005	82	68	55	89	50	18	19	17

	When		Type of Course		Compensation			
	During regular academic year	During separate summer session only	Upper-level LRW courses	Non-LRW courses	Same rate as faculty overload	Same rate as adjuncts	Other	No add'l comp.
2004	79	65	47	85	41	18	24	13
2003	73	60	51	84	36	16	24	12

IX. LRW ADJUNCT FACULTY

86. Do you use adjunct faculty in your required program? (The % below is based on % of students taught.)

	2007	2006	2005	2004
a. Exclusively	13	17	16	16
b. Substantially (75%)	17	22	22	18
c. Significantly (50%)	15	13	12	10
d. Somewhat (25%)	31	26	24	23
e. Rarely (< 25%)	25	18	18	19
f. No	77	80	78	75

87. How many adjunct faculty did you use in the required program during the current academic year for teaching, and what are their genders? *Note: Zeros were included for the 2005 figures, excluded for all other years.*

	a. Objective legal writing	b. Advocacy or moot court	c. Both objective writing & advocacy	d. Research only	e. Other	TOTALS
Schools Responding	2007: 17 2006: 26 2005: 31 2004: 22	2007: 27 2006: 31 2005: 29 2004: 23	2007: 55 2006: 52 2005: 45 2004: 39	2007: 1 2006: 2 2005: 8 2004: 4	2007: 9 2006: 8 2005: 15 2004: 40	2007: 83 2006: 84 2005: 78 2004: 73
# of Females:	2007: 84 2006: 117 2005: 134 2004: 99	2007: 139* 2006: 153 2005: 107 2004: 105	2007: 324 2006: 320 2005: 302 2004: 245	2007: 1 2006: 10 2005: 10 2004: 9	2007: 55 2006: 43 2005: 43 2004: 77	2007: 603 2006: 643 2005: 596 2004: 535
Average:	2007: 3.18 2006: 4.50 2005: 4.32 2004: 4.51	2007: 5.15* 2006: 4.94 2005: 3.82 2004: 4.57	2007: 5.89 2006: 6.15 2005: 6.71 2004: 6.28	2007: 1.0 2006: 5.0 2005: 1.25 2004: 2.25	2007: 6.11 2006: 5.38 2005: 3.07 2004: 7.70	2007: 6.90 2006: 7.65 2005: 7.64 2004: 7.33

	a. Objective legal writing	b. Advocacy or moot court	c. Both objective writing & advocacy	d. Research only	e. Other	TOTALS
Minimum	2007: 1 2006: 1 2005: 0 2004: 1	2007: 1 2006: 1 2005: 0 2004: 1	2007: 1 2006: 1 2005: 0 2004: 1	2007: 1 2006: 2 2005: 0 2004: 1	2007: 1 2006: 1 2005: 0 2004: 2	2007: 1 2006: 1 2005: 0 2004: 1
Maximum	2007: 8 2006: 30 2005: 30 2004: 14	2007: 28* 2006: 28 2005: 15 2004: 12	2007: 23 2006: 21 2005: 24 2004: 25	2007: 1 2006: 8 2005: 7 2004: 3	2007: 13 2006: 11 2005: 11 2004: 23	2007: 62 2006: 36 2005: 36 2004: 25
Schools Responding	2007: 9 2006: 19 2005: 28 2004: 18	2007: 23 2006: 29 2005: 25 2004: 22	2007: 46 2006: 42 2005: 39 2004: 37	2007: 3 2006: 4 2005: 8 2004: 2	2007: 8 2006: 6 2005: 11 2004: 9	2007: 71 2006: 75 2005: 78 2004: 69
# of Males:	2007: 50 2006: 94 2005: 88 2004: 117	2007: 138* 2006: 151 2005: 98 2004: 108	2007: 298 2006: 303 2005: 293 2004: 203	2007: 5 2006: 7 2005: 7 2004: 4	2007: 49 2006: 7 2005: 34 2004: 70	2007: 540 2006: 562 2005: 520 2004: 481
Average:	2007: 2.22 2006: 4.95 2005: 3.14 2004: 6.54	2007: 6.00* 2006: 5.21 2005: 4.08 2004: 4.91	2007: 6.48 2006: 7.21 2005: 7.51 2004: 6.49	2007: 1.67 2006: 1.75 2005: 0.88 2004: 2.0	2007: 6.13 2006: 6.33 2005: 3.09 2004: 7.78	2007: 7.18 2006: 7.91 2005: 6.67 2004: 6.97
Minimum	2007: 1 2006: 1 2005: 0 2004: 1	2007: 1 2006: 1 2005: 0 2004: 1	2007: 1 2006: 1 2005: 0 2004: 1	2007: 1 2006: 1 2005: 0 2004: 1	2007: 1 2006: 1 2005: 0 2004: 1	2007: 1 2006: 1 2005: 0 2004: 1
Maximum	2007: 30 2006: 30 2005: 30 2004: 22	2007: 32* 2006: 32 2005: 18 2004: 22	2007: 35 2006: 35 2005: 35 2004: 40	2007: 3 2006: 3 2005: 4 2004: 3	2007: 21 2006: 18 2005: 17 2004: 14	2007: 25 2006: 36 2005: 36 2004: 43

*Answer in excess of 75 excluded

88. What is the salary for adjunct faculty in your required program?

	2007	2006	2005	2004
a. Total responses (per credit hour)	50	46	43	37
Average amount per credit hour	\$2,237	\$1,797	\$1,798	\$2,055
Median amount per credit hour	\$1,683	\$1,500	\$1,500	\$1,700
Minimum amount	\$500	\$500	\$300	\$500
Maximum amount	\$10,000	\$7,500	\$7,500	\$6,000*

	2007	2006	2005	2004
b. Total responses (per term)	50	53	52	47
Average amount per term	\$4,714	\$4,376	\$4,157	\$4,452
Median amount per term	\$3,300	\$3,100	\$3,100	\$3,500
Minimum amount	\$1,000	\$1,000	\$1,000	\$1,000
Maximum amount	\$18,500***	\$16,000**	\$16,000**	\$17,000 ***

*answers over \$14,000 excluded

**answers over \$16,000 excluded

***answers over \$20,000 excluded

89. How many students on average does each adjunct teach?

	2007	2006	2005	2004
a. Total Responses (students per section)	92	88	84	81
Average students per section	17.45*	17.31	17.2	17.5
Median students per section	16			
Minimum students per section	8	8	8	8
Maximum students per section	40	42	40	40
b. Total Responses (total students)	80	71	73	65
Average students total	19.55	18.83	19.33	19.95
Minimum students total	8	8	8	8
Maximum students total	40**	42	40	40**

*Two answers <5 excluded

**Answers >100 excluded

90. Must an adjunct have a minimum number of years of legal practice experience to be hired?

	2007	2006	2005	2004
a. Yes (total responses)	48	43	39	39
Average minimum number of years	2.82	2.8	2.84	3.12
Lowest minimum number of years	1	1	2	1
Highest minimum number of years	5	5	5	10
b. No	47	46	41	41

91. How many years of teaching experience do the adjuncts in your program have? Please indicate the number of adjuncts who fall into each of the following categories.

	2007	2006	2005	2004
a. 0-2 years (schools responding)	61	62	57	54
Average number of adjuncts	4.30	4.6	4.42	4.11

	2007	2006	2005	2004
b. 3-5 years (schools responding)	56	61	54	54
Average number of adjuncts	5.13	5.05	5.06	4.02
c. 6-10 years (schools responding)	54	52	46	43
Average number of adjuncts	5.24	4.46	4.83	5.1
d. >10 years (schools responding)	39	39	33	32
Average number of adjuncts	6.10	6.13	6.5	6.26
e. Total # of Adjuncts (schools responding)	90	85	75	75
Average number of adjuncts	11.89	12.52	12.84	11.24

92. Who creates the major writing assignments used by the adjuncts in your program? (Do not indicate who determines how many assignments or other curricular requirements.)

	2007	2006	2005	2004
a. The director and full-time LRW faculty <u>exclusively</u>	44	44	41	44
b. The director and full-time LRW faculty <u>primarily</u>	27	29	28	28
c. The adjunct <u>primarily</u>	16	11	7	7
d. The adjunct <u>exclusively</u>	6	7	5	6
e. Other	13	12	12	9

X. TEACHING ASSISTANTS

93. Do you use teaching assistants in your required program? (The % is based on % of the classroom teaching hours.)

	2007	2006	2005	2004
a. Exclusively	2	4	3	2
b. Substantially (75%)	0	3	3	2
c. Significantly (50%)	14	12	13	13
d. Somewhat (25%)	55	54	48	44
e. Rarely (< 25%)	38	42	40	37
f. No	70	62	65	61

94. How many teaching assistants participate in your program to teach or to help teach, and what do they teach? *Please mark all that apply.*

	2007	2006	2005	2004
Total number of schools responding	104	108	101	93
a. Total number of teaching assistants				
Average number	17.3	17	18	17.2
Median number	12			
Minimum	1	1	1	2
Maximum	100	100	100	64
b. Subjects taught				
Objective legal writing	39	36	36	30
Advocacy or moot court	47	45	42	33
Research	62	72	66	53
Citation	80	85	77	72
Other	38	34	32	21

95. Approximately how many students are assigned to each teaching assistant?

	2007*	2006*	2005*	2004
a. Total Responses (fall)				
Average number of students per TA	20.02	20.46	19.61	21.3
Median number of students per TA	18			
Minimum number of students per TA	5	5	4	1
Maximum number of students per TA	58	58	46*	50
b. Total Responses (spring)				
Average number of students per TA	20.19	20.07	19.23	21
Median number of students per TA	17			
Minimum number of students per TA	5	5	1	5
Maximum number of students per TA	70	65	60	50

*Answers >100 excluded

96. Approximately how many hours does each teaching assistant spend on TA duties each term?

	2007**	2006*	2005*	2004*
a. Total Responses (fall)				
Average hours	79.4	94.1	86.9	91.3
Median hours	60	60		
Minimum hours	1.5	1.5	1.5	2.0
Maximum hours	210	405	405	405

	2007**	2006*	2005*	2004*
b. Total Responses (spring)	82	90	90	79
Average hours	77.5	92.0	84.2	88.7
Median hours	60	62.5		
Minimum hours	1.5	1.5	1.5	2.0
Maximum hours	200	405	405	405

*Answers greater than 300 have been excluded from averages.

**Answers ≥ 250 excluded

97. Do TAs hold office hours during which they answer questions relating to—
Please mark all that apply.

	2007	2006	2005	2004
a. No	16	16	10	10
b. Yes	102	104	100	87
c. Subjects covered				
Research	89	93	87	76
Writing, generally	85	83	74	72
Writing assignments before they are graded	81	80	75	72
Other law school questions (such as exams)	66	62	57	58
Citation	94	94	83	80

98. How are the teaching assistants compensated? Please mark all that apply.

	2007	2006	2005	2004
a. Course credit and grades	19	20	27	18
b. Course credit	32	26	28	26
Average credits (Fall Semester)	1.84	1.91	1.97	2.03
Minimum credits (Fall Semester)	1	1	0	1
Maximum credits (Fall Semester)	4	4	4	4
Average credits (Spring Semester)	1.86	1.9	1.97	1.89
Minimum credits (Spring Semester)	1	1	1	1
Maximum credits (Spring Semester)	3	4	4	5
c. Offset against tuition	7	6	4	5
Average offset	\$2,114	\$2,119	No answers	\$4,977
Minimum offset	\$600	\$375		\$800
Maximum offset	\$4,000	\$4,000		\$10,000
d. Payment per term	25	24	25	29
Average payment	\$1,386	\$1,882	\$1,832	\$1,495
Minimum payment	\$100	\$100	\$100	\$100
Maximum payment	\$4,000	\$12,500	\$12,500**	\$3,450

	2007	2006	2005	2004
e. Payment per hour worked	34	40	32	28
Average payment	\$10.09*	\$9.67*	\$9.49	\$9.85
Minimum payment	\$5.50	\$5.50	\$5.50	\$5.50
Maximum payment	\$19.00*	\$14.00*	\$14.00	\$15.00
f. Other	6	4	4	

*Answer of \$3,754 excluded as apparently erroneous

**Answer of \$84,500 excluded

99. Approximately how many hours of training are provided for each teaching assistant each term?

	2007	2006	2005	2004
Schools responding	92	100	97	92
Average hours	10.1	10.7	11.9	12.2
Minimum hours	0	0	0	0
Maximum hours	50	60	60	60

XI. SURVEY USE

100. Have you used ALWD/LWI survey data to . . . *Please mark all that apply*

	2007	2006	2005	2004
a. Improve your program	109	105	95	80
b. Improve your status	70	61	54	49
c. Improve your salary	69	63	54	49
d. Other	31	27	36	22
e. No	32	36	25	32

XII. HOT TOPIC QUESTIONS

Questions on Changes in LRW Program Staffing Models

1. Did your law school in the year 2005-2006 change the basic staffing model for its required LRW program?

a. Yes	10
b. No	158

2. If your answer to the preceding question was yes, please describe the change, using the staffing models in Question 10 above (e.g. from model e. to model a.)

[Various answers]

3. Did your law school in the current year (2006-2007) change the basic staffing model for its required LRW program?

a. Yes	20
b. No	144

4. If your answer to the preceding question was yes, please describe the change, using the staffing models in Question 10 above.

[Various answers]

5. Is your law school now considering a change in its basic staffing model for its required LRW program?

a. Yes	27
b. No	135

6. If your answer to the preceding question was yes, please describe the change being considered, using the staffing models in Question 10 above.

[Various answers]

Questions on Upper-Level Writing Requirements

1. Has your law school taken action via a faculty committee, the faculty as a whole, or some other person with authority to act for the law school to review its ULWR in response to the August 2005 amendments to ABA Accreditation Standard 302(a) and Interpretation 302-1?

a. No, my law school has taken no specific action in response to the 2005 amendments to Standard 302(a).	52
b. Yes, the law school has reviewed its ULWR and has concluded that the current policy is adequate.	42
c. Yes, the law school has reviewed its ULWR and has proposed changes that are currently under discussion or review.	17

d. Yes, the law school has reviewed its ULWR and has approved minor changes, at least in part in response to the recent amendments to ABA Accreditation Standard 302(a).	13
e. Yes, the law school has reviewed its ULWR and has approved a substantial revision, at least in part in response to the recent amendments to ABA Accreditation Standard 302(a).	2
f. Yes, the law school has reviewed its ULWR and has rewritten the policy to incorporate some, but less than half, of the specific factors in Interpretation 302-1.	1
g. Yes, the law school has reviewed its ULWR and has rewritten the policy to incorporate most or all of the specific factors in Interpretation 302-1.	3
h. Don't know	36

2. Does your ULWR or policy require each student to complete a scholarly research paper or the equivalent, such as a law journal note or comment?

a. Yes, each student must complete either a scholarly research paper or a law journal comment or note.	77
b. Yes, each student must complete a scholarly research paper in addition to any separate law journal writing project.	17
c. No, but a scholarly research paper may meet the ULWR.	40
d. No, but a law journal note or comment, or both, may meet the ULWR.	9
e. No, a scholarly research paper or the equivalent does not meet the ULWR.	7
f. Don't know	14

3. If a scholarly research paper (or the equivalent) may meet the ULWR, does the ULWR require a minimum length, minimum word count, or other quantitative requirement for the scholarly writing project? (Please mark all that apply.)

a. Yes, minimum page length (please specify)	63
b. Yes, minimum word count (please specify)	5
c. Yes, minimum page length or word count with footnotes excluded	20
d. Yes, minimum page length or word count with footnotes included	10
e. Yes, minimum page length or word count with substantive footnotes included, but not citation-only footnotes	0

f. No minimum length, minimum word count, or other quantitative requirement	38
g. Don't know	37

4. If a scholarly research paper (or the equivalent) may meet the ULWR, does the ULWR require a minimum qualitative standard, such as a minimum letter grade, grade-point equivalent, publishable quality, above average, satisfactory, or other similar standard? (Please mark all that apply.)

a. Yes, a minimum letter grade or grade-point equivalent	51
b. Yes, publishable quality standard	22
c. Yes, above average standard	5
d. Yes, satisfactory or other qualitative standard as judged by the faculty member who supervises the writing project (please specify how the law school expresses the standard)	54
e. Yes, satisfactory or other qualitative standard as judged by another faculty member who did not supervise the student's writing project (such as the dean of academic affairs, the director of legal writing, or another faculty member) (please specify how the law school expresses the standard)	3
f. Yes, satisfactory or other qualitative standard as judged by one or more students (such as law review editors, writing coaches, or teaching assistants) (please specify how the law school expresses the standard)	1
g. Other (please specify)	9
h. No minimum qualitative standard is required	19

5. If a law journal comment or note may meet your law school's ULWR, does the law school require the project to meet a different qualitative standard than the minimum law journal requirement?

a. Yes, the ULWR standard is more stringent than the law journal standard.	10
b. Yes, the ULWR standard is less stringent than the law journal standard.	13
c. No, the ULWR standard is the same as the law journal standard.	49
d. Don't know	48
e. Not applicable	22

6. Does your ULWR require a faculty member to review at least one draft before the student submits the final version of the writing project?

a. Yes	97
b. No	21
c. Don't know	35
d. Not applicable	6

7. If your answer to question 6 was yes, is the faculty member expected to provide individualized feedback to the student on one or more drafts of the writing project?

a. Yes	78
b. No	1
c. At discretion of faculty member	21
d. Don't know	18
e. Not applicable	10

8. Is the faculty member expected to provide individualized feedback to the student on the final version of the writing project?

a. Yes	29
b. No	11
c. At discretion of faculty member	73
d. Don't know	35
e. Not applicable	7

9. Does your ULWR require a supervising faculty member to meet individually with each student to discuss the writing project at least once during the drafting stage, before the student submits the final version, and if so, how many such meetings are required?

a. Yes, one meeting is required.	19
b. Yes, two meetings are required.	1

c. Yes, three meetings are required.	1
d. Yes, four or more meetings are required.	2
e. Yes, but the number of meetings is at the discretion of the faculty member.	38
f. No meetings are required.	51
g. Don't know	41
h. Not applicable	6

10. If the supervising faculty member is required to meet individually with students, how much time in total do you estimate that a supervising faculty member spends in individual meetings with each student (on the average) before the final version is submitted?

a. Less than 30 minutes total	3
b. 30 - 60 minutes total	13
c. 60 - 90 minutes total	8
d. 90 - 120 minutes total	0
e. More than 120 minutes (2 hours)	4
f. Don't know	76
g. Not applicable	30

11. How is the upper-level writing project assessed by the supervising faculty member? (Please mark all that apply.)

a. Letter grade or grade-point equivalent	105
b. Pass/Fail, Credit/No credit, Satisfactory/Unsatisfactory, or equivalent	34
c. Detailed, individualized, line-by-line or section-by-section feedback	28
d. Other, less detailed feedback	36
e. General comments on the project as a whole	39
f. Verbal feedback	35
g. Other (please describe)	13
h. Don't know	39

12. Does your law school permit a student to meet the ULWR by writing a moot court brief, or a clinic brief or memorandum? (Please mark all that apply.)

a. Yes, a moot court brief without any specific conditions (e.g., page length)	9
b. Yes, a moot court brief under specific conditions (please specify the conditions)	29
c. Yes, a clinic brief or memorandum without any specific conditions	9
d. Yes, a clinic brief or memorandum under specific conditions (please specify the conditions)	13
e. No	78
f. Don't know	34

13. Does your law school permit a student to meet the ULWR using an aggregate of writing or drafting projects, such as a writing portfolio or collection of relatively short drafting assignments, clinic pleadings, or other writing projects?

a. Yes	10
b. Yes, under specific conditions (please specify the conditions)	13
c. No	105
d. Don't know	28

14. If your answer to question 13 was yes, how many projects are required for the aggregate of projects to meet the ULWR?

a. 2 to 4	6
b. 5 to 7	2
c. 8 to 12	1
d. More than 12	0
e. No specific number of projects is required.	11
f. Don't know	12
g. Not applicable	38

15. If your answer to question 13 was yes, does your law school's ULWR require the supervising faculty member to offer individualized feedback on all required projects?

a. Yes	12
b. Yes, under specific conditions (please specify the conditions)	0
c. No	6
d. Don't know	21

16. If your answer to question 15 was no, for how many of the required projects must the supervising professor provide individualized feedback?

a. 2 to 4	2
b. 5 to 7	1
c. 8 to 12	0
d. More than 12	0
e. None	1
f. Don't know	23
g. Not applicable	42

17. Does your law school permit a student to meet the ULWR in a course taught by the following types of instructors? (Please mark all that apply.)

a. Adjunct or part-time professor	80
b. Visiting (non tenure-track) professor	82
c. Fellow, LLM student, or other graduate student	3
d. Third-year JD law student	0
e. Full-time professor	119
f. Tenured or tenure-track professor	121
g. Doctrinal/substantive/casebook professor	105
h. Legal writing faculty	94
i. Don't know	26

18. Does your law school’s ULWR require a legal writing professor to supervise the student’s writing project?

a. Yes, only legal writing professors are permitted to supervise the project.	3
b. No, but full-time legal writing professors may supervise the project.	82
c. No, but full-time, part-time, or adjunct legal writing professors may supervise the project.	18
d. No, but the student is encouraged to seek assistance from a legal writing professor.	4
e. No, but a legal writing professor (or the legal writing director) must review the project before final approval.	0
f. No, legal writing professors may not supervise the project because only tenured or tenure-track faculty members may supervise upper level writing projects.	17
g. Don’t know	12
h. Not applicable	20

19. Does your law school meet the ABA standard requiring “at least one additional rigorous writing experience” by offering at least one semester of legal writing as part of the required second- or third-year curriculum?

a. Yes	72
b. No	87

20. If your answer to question 19 was yes, how many credit hours are required in your first-, second-, and third-year legal writing program?

		<i>n</i> Responses	Avg. credits	Min. credits	Max. credits
a. First year:	Fall	65	2.36	1	7
	Spring	64	2.20	1	4
b. Second year:	Fall	44	2.07	1	4
	Spring	15	2.17	1	4
c. Third year:	Fall	17	2.29	1	4
	Spring	5	2.00	1	4

2007 ALWD/LWI Survey Report - APPENDIX A Comparisons of Responses from Female and Male Directors

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Responses to the survey: Female – 132 (72.9%); Male– 49 (27.1%)
Responses of Directors*: Female – 107 (72.3%); Male– 41 (27.7%)

*Note: For this statistic, “Director” includes only directors and associate directors, not faculty members teaching in directorless programs. As used in the remainder of this Appendix, Director means the person overseeing the Legal Writing program or who responded to the ALWD/LWI survey.

Question 45: What choice best describes the director’s status?

	2007				2006				2005				2004			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%														
Tenured	25	22%	8	19%	26	23%	10	25%	22	19%	10	30%	29	27%	11	37%
Tenure Track	8	7%	9	21%	8	7%	9	23%	13	11%	4	12%	13	12%	2	7%
Contract	54	47%	14	33%	54	47%	12	30%	54	47%	8	24%	50	47%	8	27%
Admin. Primary Resp. LRW	4	3%	1	2%	3	3%	1	3%	4	4%	4	12%	0	0%	3	10%
Admin. primary Resp. not LRW	1	1%	5	12%	2	2%	3	8%	4	4%	1	3%	3	3%	1	3%
Clinical Tenure or Track	9	8%	3	7%	7	6%	2	5%	5	5%	2	6%	9	8%	3	10%
Other	14	12%	2	5%	15	13%	3	8%	11	10%	4	12%	2	2%	2	7%

Question 49: What is the annual base salary of the director?

	<i>Female Directors</i>		<i>Male Directors</i>
2007 Avg. 12-month salary	\$93,986	96% of male avg.	\$98,333
2006 Avg. 12-month salary	\$90,837	98% of male avg.	\$92,844
2005 Avg. 12-month salary	\$91,101	104% of male avg.	\$87,500
2004 Avg. 12-month salary	\$90,382	96% of male avg.	\$94,500
2003 Avg. 12-month salary	\$82,119	84% of male avg.	\$98,071
2007 Lowest	\$60,000		\$60,000
2007 Highest	\$195,000		\$160,000
2007 Total Responses	52		22

	<i>Female Directors</i>		<i>Male Directors</i>
2007 Avg. 9-month salary	\$91,821	85% of male avg.	\$108,333
2006 Avg. 9-month salary	\$90,037	87% of male avg.	\$103,673
2005 Avg. 9-month salary	\$85,818	85% of male avg.	\$100,632
2004 Avg. 9-month salary	\$82,834	81% of male avg.	\$102,278
2003 Avg. 9-month salary	\$82,393	93% of male avg.	\$88,760
2007 Lowest	\$50,000		\$62,000
2007 Highest	\$178,250		\$170,000
2007 Total Responses	60		

<i>Highest salaries: % earning ≥ \$100,000 of TOTAL responding with annual salary data</i>		<i>Female Directors</i>	<i>Male Directors</i>
	2007	36 of 112 = 32% of females	16 of 41 = 39% of males
	2006	34 of 104 = 33% of females	16 of 37 = 43% of males
	2005	30 of 104 = 29% of females	10 of 25 = 40% of males
	2004	27 of 95 = 28% of females	12 of 30 = 40% of males
	2003	16 of 82 = 19.5% of females	11 of 26 = 42% of males

	<i>Female Directors</i>		<i>Male Directors</i>
2007 Avg. base salary paid*	\$93,536	92% of male avg.	\$101,857
2006 Avg. base salary paid*	\$90,306	91% of male avg.	\$98,968
2005 Avg. base salary paid	\$88,155	92% of male avg.	\$95,379
2004 Avg. base salary paid	\$85,773	93% of male avg.	\$92,094
2003 Avg. base salary paid	\$82,273	88% of male avg.	\$93,774

*Base salaries reported, not accounting for 12 or < 12-month contract differences or other compensation.

Question 64: Is the director eligible for leave?

*Note: Respondents could select more than one type of leave, making the totals greater than the number of respondents.

	2007				2006				2005				2004			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>n</i>	%	<i>n</i>	%												
Sabbaticals: paid	40	52%	29	79%	40	34%	21	34%	36	31%	18	35%	36	35%	17	38%
--unpaid	20	26%	11	38%	14	12%	11	18%	16	14%	7	13%	14	13%	5	11%
Leave	36	47%	16	55%	29	24%	16	26%	29	25%	15	29%	28	27%	13	29%
Reduced load	32	42%	11	38%	27	23%	11	18%	24	21%	10	19%	20	19%	10	22%
Other	8	10%	1	3%	9	8%	3	5%	11	9%	2	4%	6	6%	0	0%
TOTAL	136*		62*		119*		62*		116*		52*		104*		45*	

Question 57: How many LRW professionals does the director supervise?

	<i>Female Directors</i>				<i>Male Directors</i>			
	2007	2006	2005	2004	2007	2006	2005	2004
Female professional FT staff	3.82 avg.	3.86 avg.	3.48 avg.	3.40 avg.	3.50 avg.	3.45 avg.	3.65 avg.	3.5 avg.
Male professional FT staff	2.19 avg.	2.17 avg.	1.65 avg.	1.97 avg.	2.10 avg.	2.61	2.19 avg.	2.11 avg.
Female professional PT staff	2.33 avg.	3.31 avg.	3.00 avg.	2.94 avg.	2.14 avg.	1.57 avg.	1.75 avg.	3.0 avg.
Male professional PT staff	1.17 avg.	2.10 avg.	2.76 avg.	1.67 avg.	1.67 avg.	1.00 avg.	1.00 avg.	1.75 avg.

	<i>Female Directors</i>				<i>Male Directors</i>			
	2007	2006	2005	2004	2007	2006	2005	2004
Female adjuncts	9.21 avg.	8.61 avg.	8.07 avg.	7.75 avg.	7.47 avg.	5.37 avg.	4.94 avg.	6.0 avg.
Male adjuncts	10.72 avg.	9.06 avg.	8.12 avg.	8.90 avg.	5.00 avg.	5.53 avg.	6.64 avg.	6.54 avg.
Total responses	113	114	112	106	41	39	32	30

Question 75: What is the base salary range for LRW faculty members (excluding the director's salary) from lowest salary to highest salary paid at your school (range from \$(low range) to \$(high range) paid)?

	<i>Female Directors</i>		<i>Male Directors</i>
2007 Avg. low range	\$54,455	83% of male	\$65,800
2006 Avg. low range*	\$51,408	89% of male	\$57,736
2005 Avg. low range	\$49,652	91% of male	\$54,319
2004 Avg. low range	\$48,478	92% of male	\$52,616
2003 Avg. low range	\$46,913	92% of male	\$50,795
2007 Lowest in low range	\$37,000	123% of male	\$30,000
2006 Lowest in low range*	\$30,000	83% of male	\$36,000
2005 Lowest in low range	\$25,840	74% of male	\$35,000
2004 Lowest in low range	\$30,000	97% of male	\$31,000
2003 Lowest in low range	\$30,000	100% of male	\$30,000
2007 Highest in low range	\$99,500	66% of male	\$150,000
2006 Highest in low range*	\$120,000	125% of male	\$96,225
2005 Highest in low range	\$87,000	102% of male	\$85,000
2004 Highest in low range	\$87,000	99% of male	\$88,050
2003 Highest in low range	\$85,000	106% of male	\$80,000

*The 2006 Annual report erroneously reported the values in this row; these values have been corrected.

	<i>Female Directors</i>		<i>Male Directors</i>
2007 Avg. high range	\$65,599	89% of male	\$73,481
2006 Avg. high range	\$63,417	88% of male	\$71,905
2005 Avg. high range	\$58,704	85% of male	\$68,829
2004 Avg. high range	\$58,287	91% of male	\$63,775
2003 Avg. high range	\$57,661	86% of male	\$66,818

	<i>Female Directors</i>		<i>Male Directors</i>
2007 Lowest in high range	\$37,000	97% of male	\$38,000
2006 Lowest in high range	\$35,000	88% of male	\$40,000
2005 Lowest in high range	\$35,000	100% of male	\$35,000
2004 Lowest in high range	\$30,000	81% of male	\$37,000
2003 Lowest in high range	\$30,000	83% of male	\$36,000
2007 Highest in high range	\$136,000	91% of male	\$150,000
2006 Highest in high range	\$150,000	107% of male	\$140,000
2005 Highest in high range	\$100,000	79% of male	\$126,000
2004 Highest in high range	\$123,000	88% of male	\$140,000
2003 Highest in high range	\$150,000	107% of male	\$140,000

Question 5: How many years has the director directed the writing program at the present law school? How does this relate to salary? (Question 49)

	2007		2006		2005		2004		
	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	
0-5 years	\$88,240	94% of male	\$94,066	\$84,577	\$85,821	\$84,965	\$82,556	\$80,246	\$81,571
6-10 years	\$91,207	88% of male	\$104,111	\$89,496	\$101,944	\$78,139	\$105,714	\$86,767	\$111,500
11-15 years	\$96,583	96% of male	\$101,000	\$93,074	\$94,714	\$99,241	*\$79,333	\$87,170	\$74,250*
>15 years	\$104,361	99% of male	\$105,400	\$103,782	\$122,583	\$102,282	\$120,295	\$99,815	\$111,638

*Based on only four responses with values

Question 48: What title does the director have in official law school materials?

*Respondents could select more than 1 title, making the total greater than the number of respondents.

	2007				2006				2005				2004			
	<i>Female</i>		<i>Male</i>		<i>Female</i>		<i>Male</i>		<i>Female</i>		<i>Male</i>		<i>Female</i>		<i>Male</i>	
	<i>N</i>	<i>%</i>	<i>n</i>	<i>%</i>												
Professor	50	30%	24	44%	53	33%	22	42%	49	34%	20	48%	52	34%	18	41%
Professor of Legal Writing	12	7%	5	9%	16	10%	6	12%	15	10%	3	7%	14	12%	4	9%
Visiting Professor	2	1%	0	0%	4	2%	0	0%	1	1%	0	0%	1	0.6%	1	2%
Clinical Professor	18	11%	5	9%	15	9%	4	8%	14	10%	5	12%	12	8%	3	7%
Lecturer	7	4%	3	6%	8	5%	5	10%	8	5%	1	2%	8	5%	2	5%
Instructor	4	2%	0	0%	3	2%	0	0%	5	3%	0	0%	6	5%	1	2%
Asst./Assoc. Dean	4	2%	1	2%	6	4%	0	0%	3	2%	0	0%	4	3	0	0%
Director	57	35%	14	26%	53	33%	13	25%	45	31%	10	24%	51	33%	14	33%
Other	10	6%	2	4%	4	2%	2	4%	6	4%	3	7%	7	5%	1	2%
TOTAL	164*		54*		162*		52*		146*		42*		153*		44*	

Question 55: Does the director teach courses beyond the required writing course?

	2007				2006				2005				2004			
	Female		Male		Female		Male		Female		Male		Female		Male	
	<i>N</i>	%														
Yes, other than academic support	66	57%	27	64%	67	58%	29	73%	64	59%	22	69%	59	56%	19	61%
Yes, only academic support	3	3%	2	5%	5	4%	1	3%	3	3%	2	6%	4	4%	2	65
No	44	38%	13	31%	42	36%	10	25%	41	38%	8	25%	42	40%	10	32%
N/A	3	3%	0	0%	2	2%	0	0%	1	1%	0	0%	0	0%	0	0%
TOTAL	116		42		116		40		109		32		105		31	

Question 56(g): How much additional compensation does the director receive for teaching other than required LRW courses?

	2007		2006		2005		2004		
	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	
Average	\$8,390	99% of male	\$8,500	\$7,736	\$11,420	\$7,823	\$11,167	\$6,325	\$16,000*
Lowest	\$3,800	95% of male	\$4,000	\$4,000	\$7,000	\$1,500	\$5,000	\$1,500	\$16,000
Highest	\$18,000	180% of male	\$10,000	\$15,000	\$16,000	\$25,000	\$20,000	\$12,000	\$16,000

*Based on two responses

2006 ALWD/LWI Survey Report - APPENDIX B
Additional Analysis of 2006 Survey Data

Analysis of the effect of first-year class size (Q. 9):

First-year Class Size by Services Provided

Size of Class	Total # Schools	Writing Specialist, Full-time	Writing Specialist, Part-time	Tutorials	Student Teaching Assistants helping students	Academic Support Program	Other
<100 Students							
2007	7	1 (14%)	0 (0%)	1 (14%)	6 (86%)	6 (86%)	1 (14%)
2006	11	1 (9%)	0 (0%)	3 (27%)	9 (82%)	8 (73%)	1 (9%)
2005	9	0 (0%)	0 (0%)	1 (11%)	6 (67%)	4 (44%)	0 (0%)
2004	8	0	0	1 (13%)	5 (63%)	4 (50%)	1 (13%)
101 to 150 Students							
2007	20	1 (5%)	3 (15%)	2 (10%)	10 (50%)	19 (95%)	2 (10%)
2006	24	3 (13%)	3 (13%)	2 (8%)	13 (54%)	21 (88%)	1 (4%)
2005	20	1 (5%)	2 (10%)	1 (5%)	10 (50%)	17 (85%)	0 (0%)
2004	25	1 (4%)	4 (16%)	7 (28%)	12 (48%)	17 (68%)	0
151 to 200 Students							
2007	52	1 (2%)	6 (12%)	8 (15%)	36 (69%)	39 (75%)	6 (12%)
2006	48	1 (2%)	7 (15%)	10 (21%)	28 (58%)	34 (71%)	5 (10%)
2005	42	2 (5%)	11 (26%)	9 (21%)	24 (27%)	30 (71%)	4 (10%)
2004	46	3 (7%)	10 (22%)	10 (22%)	29 (63%)	32 (70%)	5 (11%)
201-250 Students							
2007	39	3 (8%)	10 (26%)	6 (15%)	23 (59%)	32 (82%)	3 (8%)
2006	37	2 (5%)	8 (22%)	5 (14%)	21 (57%)	30 (81%)	4 (11%)
2005	41	3 (7%)	8 (20%)	5 (12%)	26 (63%)	32 (78%)	4 (10%)
2004	35	2 (6%)	6 (17%)	5 (14%)	18 (51%)	25 (71%)	3 (9%)
251-300 Students							
2007	23	1 (4%)	6 (26%)	5 (22%)	19 (83%)	21 (91%)	0 (0%)
2006	23	1 (4%)	8 (35%)	5 (22%)	20 (87%)	18 (78%)	0 (0%)
2005	23	2 (9%)	3 (13%)	5 (25%)	19 (83%)	19 (83%)	1 (4%)
2004	24	2 (8%)	4 (17%)	1 (4%)	16 (67%)	18 (75%)	0
>300 Students							
2007	40	6 (15%)	10 (25%)	11 (28%)	24 (60%)	29 (73%)	4 (10%)
2006	41	7 (17%)	9 (22%)	9 (22%)	24 (59%)	30 (73%)	5 (12%)
2005	42	6 (14%)	11 (26%)	10 (24%)	25 (60%)	28 (67%)	4 (10%)
2004	45	6 (13%)	10 (22%)	6 (13%)	23 (51%)	28 (62%)	4 (9%)

Size of Class	Total # Schools	Writing Specialist, Full-time	Writing Specialist, Part-time	Tutorials	Student Teaching Assistants helping students	Academic Support Program	Other
TOTALS							
2007	181	13 (7%)	35 (19%)	33 (18%)	118 (65%)	146 (81%)	16 (9%)
2006	184	15 (8%)	35 (19%)	34 (18%)	115 (63%)	141 (77%)	16 (9%)
2005	177	14 (8%)	35 (20%)	31 (18%)	110 (62%)	130 (73%)	15 (8%)
2004	175	14 (8%)	30 (17%)	24 (14%)	98 (56%)	121 (69%)	13 (7%)

Question 9 by Question 28

First-year Class Size by Staffing Model

Size of Class	Total # Schools	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Complex hybrid
<100 Students						
2007	7	1	0	0	1	5
2006	11	3	0	0	3	5
2005	9	2	1	0	1	3
2004	8	0	2	1	0	5
101 to 150 Students						
2007	20	2	11	0	4	3
2006	24	4	14	0	3	3
2005	20	3	10	1	3	3
2004	17	5	7	0	2	3
151 to 200 Students						
2007	52	3	21	3	4	21
2006	48	3	18	3	6	18
2005	42	2	20	2	5	13
2004	46	4	20	2	4	14
201-250 Students						
2007	39	2	24	1	1	10
2006	37	3	23	1	2	8
2005	41	2	23	1	2	11
2004	35	1	24	0	3	7
251-300 Students						
2007	23	1	12	0	2	8
2006	23	1	11	0	2	9
2005	23	0	12	1	2	7
2004	24	0	9	1	2	11

Size of Class	Total # Schools	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Complex hybrid
>300 Students						
2007	40	2	16	0	6	16
2006	41	2	18	0	7	14
2005	42	2	16	0	8	16
2004	45	2	17	0	7	19
TOTALS						
2007	181	11	84	4	18	63
2006	184	16	84	4	23	57
2005	177	11	81	5	21	53
2004	175	12	79	4	19	59

Question 9 by Question 10

First-year Class Size by Assistant/Associate Directors

Size of Class	Total # Schools	Have Assistant/Associate Director	Average Salary	Do not have Assistant/Associate Director
<100 Students				
2007	7	0	No responses	7
2006	11	0	No responses	11
2005	9	0	No responses	7
2004	8	0	No responses	6
101 to 150 Students				
2007	20	3	\$92,000	11
2006	24	2	\$92,000	11
2005	20	1	\$71,000	13
2004	17	0	No responses	12
151 to 200 Students				
2007	52	6	\$71,800	40
2006	48	6	\$74,750	36
2005	42	5	\$68,667	32
2004	46	6	\$81,300	38
201-250 Students				
2007	39	6	\$70,000	30
2006	37	6	\$77,556	26
2005	41	5	\$61,500	29
2004	35	5	\$64,250	23

Size of Class	Total # Schools	Have Assistant/Associate Director	Average Salary	Do not have Assistant/Associate Director
251-300 Students				
2007	23	5	\$85,667	11
2006	23	3	\$63,333	14
2005	23	3	\$57,500	14
2004	24	3	\$48,333	16
>300 Students				
2007	40	15	\$88,817	21
2006	41	14	\$81,669	23
2005	42	16	\$66,858	21
2004	45	14	\$74,600	27

Question 9 by Question 46

First-year Class Size by Use of Adjunct Faculty

Size of Class	Total # Schools	Use Adjuncts Exclusively	Use Adjuncts Substantially (75%)	Use Adjuncts Significantly (50%)	Use Adjuncts Somewhat (25%)	Use Adjuncts Rarely (<25%)	Do not use Adjuncts
<100 Students							
2007	7	0	0	2	2	2	1
2006	11	2	2	2	1	2	2
2005	9	2	2	0	1	0	4
2004	8	1	2	1	0	1	2
101-150 Students							
2007	20	2	2	0	0	3	13
2006	23	2	2	2	3	3	13
2005	20	2	2	1	1	4	10
2004	17	1	0	1	2	3	8
151-200 Students							
2007	52	3	6	3	12	8	19
2006	44	4	7	3	9	4	17
2005	42	4	7	0	8	4	17
2004	46	4	5	3	8	4	20
201-250 Students							
2007	40	1	3	3	5	4	23
2006	37	2	2	3	4	4	22
2005	41	1	3	4	4	6	23
2004	35	2	3	0	4	6	17

Appendix B

Size of Class	Total # Schools	Use Adjuncts Exclusively	Use Adjuncts Substantially (75%)	Use Adjuncts Significantly (50%)	Use Adjuncts Somewhat (25%)	Use Adjuncts Rarely (<25%)	Do not use Adjuncts
251-300 Students							
2007	23	2	3	2	4	3	7
2006	20	2	4	1	3	1	9
2005	23	2	4	1	4	0	9
2004	24	2	4	4	2	2	9
>300 Students							
2007	40	5	3	5	8	5	14
2006	41	5	5	4	6	4	17
2005	42	5	4	6	6	4	15
2004	45	6	4	1	7	3	19
TOTALS							
2007	181	13	17	15	31	25	77
2006	176	17	22	15	26	18	80
2005	177	16	22	12	24	18	78
2004	175	16	18	10	23	19	75

Question 9 by Question 86

First-year Class Size by Use of Teaching Assistants for Classroom Teaching

Size of Class	Total # Schools	Use TAs Exclusively	Use TAs Substantially (75%)	Use TAs Significantly (50%)	Use TAs Somewhat (25%)	Use TAs Rarely (<25%)	Do not use TAs
<100 Students							
2007	7	0	0	1	3	2	0
2006	10	1	0	1	5	2	1
2005	9	0	0	1	3	2	3
2004	8	0	0	2	1	1	3
101-150 Students							
2007	20	0	0	1	8	3	8
2006	23	0	0	1	6	7	9
2005	20	0	0	2	5	3	10
2004	17	0	0	2	4	1	9
151-200 Students							
2007	52	0	0	3	15	11	23
2006	45	0	2	3	11	11	18
2005	42	1	2	2	10	10	17
2004	46	1	1	2	16	9	15

Size of Class	Total # Schools	Use TAs Exclusively	Use TAs Substantially (75%)	Use TAs Significantly (50%)	Use TAs Somewhat (25%)	Use TAs Rarely (<25%)	Do not use TAs
201-250 Students							
2007	40	1	0	4	11	4	19
2006	37	0	0	3	12	6	16
2005	41	0	0	3	12	9	15
2004	35	0	0	1	11	7	11
251-300 Students							
2007	23	0	0	0	11	5	7
2006	23	2	0	0	10	6	5
2005	23	1	0	0	9	6	6
2004	24	1	0	2	6	6	7
>300 Students							
2007	40	1	0	5	7	13	13
2006	40	1	2	4	10	10	13
2005	42	1	1	5	9	10	14
2004	45	0	1	4	6	13	16
TOTALS							
2007	181	2	0	14	55	38	70
2006	178	4	4	12	54	42	62
2005	177	3	3	13	48	40	65
2004	175	2	2	13	44	37	61

Question 9 by Question 93

*Analysis of the effect of staffing model (Q. 10):***Staffing Model by Grading Model**

Model	Grades that are included in GPAs	Grades that are not included in GPAs	Honors, pass, fail (or equivalent)	Purely pass/fail	Other Method
Tenure or tenure-track					
2007	11	0	0	0	0
2006	13	0	0	0	0
2005	11	0	0	0	0
2004	8	0	0	0	1

Model	Grades that are included in GPAs	Grades that are not included in GPAs	Honors, pass, fail (or equivalent)	Purely pass/fail	Other Method
Part of doctrinal course or taught by doctrinal prof.					
2007	0	0	0	0	0
2006	3	0	0	0	0
2005	2	0	0	0	1
2004	3	0	0	0	0
Full-time nontenure-track					
2007	69	1	8	3	3
2006	69	1	8	3	3
2005	69	1	6	3	3
2004	66	1	7	3	1
Part-time					
2007	4	0	0	0	0
2006	4	0	0	0	0
2005	5	0	0	0	0
2004	4	0	0	0	0
Adjuncts					
2007	17	0	1	0	0
2006	22	0	1	0	0
2005	19	0	1	0	0
2004	17	0	0	0	2
Students					
2007	0	0	1	0	0
2006	0	0	1	0	0
2005	0	0	1	0	0
2004	0	0	1	0	0
Complex hybrid					
2007	54	0	1	1	7
2006	48	0	1	1	4
2005	42	0	3	2	4
2004	47	0	3	4	3
TOTALS					
2007	155	1	11	4	10
2006	137	1	10	4	7
2005	148	1	11	5	8
2004	146	1	11	7	7

Question 10 by Question 15

Staffing Model by Research Teaching Model

Model	Research Taught Integrated with Writing	Research Taught Separately from Writing	Taught by LRW Faculty	Taught by Librarians	Taught by both LRW Faculty and Librarians	Taught by Teaching Assistants or other Students
Tenure or tenure-track						
2007	9	3	7	3	1	1
2006	11	5	7	5	1	1
2005	9	3	7	2	4	1
2004	7	5	4	3	3	1
Part of doctrinal course or taught by doctrinal professor						
2007	0	0	0	0	0	0
2006	3	0	0	2	1	1
2005	2	1	0	2	1	0
2004	0	2	0	1	0	1
Full-time nontenure-track						
2007	75	20	45	10	32	9
2006	75	20	46	11	27	7
2005	72	20	47	11	24	6
2004	67	22	41	15	23	7
Part-time						
2007	4	1	0	1	3	0
2006	4	1	0	1	3	0
2005	5	1	1	2	2	0
2004	4	1	1	1	2	0
Adjuncts						
2007	12	8	2	5	9	2
2006	15	9	4	7	10	6
2005	12	8	6	6	5	4
2004	14	8	9	6	3	4
Students						
2007	1	0	0	1	0	1
2006	1	0	0	0	1	1
2005	1	0	0	0	1	1
2004	1	0	0	0	1	0
Complex hybrid						
2007	48	22	25	25	16	8
2006	42	18	26	18	10	9
2005	41	16	23	14	16	8
2004	45	22	30	16	15	9

Model	Research Taught Integrated with Writing	Research Taught Separately from Writing	Taught by LRW Faculty	Taught by Librarians	Taught by both LRW Faculty and Librarians	Taught by Teaching Assistants or other Students
TOTALS						
2007	149	54	79	45	61	21
2006	151	53	83	44	53	25
2005	142	49	84	37	53	20
2004	140	60	85	42	48	22

Question 10 by Question 18

Staffing Model by # of First-year Credits Awarded

Model	Fall		Spring	
	# responses	Avg. credit	# responses	Avg. credit
Tenure or tenure-track				
2007	Total: 1 credit: 2 credits: 3 credits: 4 credits:	2.5 0 6 3 1	Total: 1 credit: 2 credits: 3 credits: 4 credits: 0	2.45 1 4 6 0
2006	12	2.5	13	2.23
2005	9	2.67	10	2.7
2004	8	2.5	9	2.67
Part of doctrinal course or taught by doctrinal professor				
2007	Total: 1 credit: 2 credits: 3 credits: 4 credits:	No responses with values	Total: 1 credit: 2 credits: 3 credits: 4 credits:	No responses with values
2006	3	2.33	3	2.33
2005	3	2.67	3	2
2004	3	2.33	2	2.33
Full-time nontenure-track				
2007	Total: 1 credit: 2 credits: 3 credits: 4 credits:	2.34 4 46 32 0	Total: 1 credit: 2 credits: 3 credits: 4 credits:	2.27 5 51 27 0
2006	83	2.25	83	2.23
2005	80	2.25	80	2.16
2004	75	2.2	78	2.24

Model	Fall		Spring	
	# responses	Avg. credit	# responses	Avg. credit
Part-time				
2007	Total:	2.25	Total:	2.25
	1 credit:	1	1 credit:	0
	2 credits:	1	2 credits:	3
	3 credits:	2	3 credits:	1
	4 credits:	0	4 credits:	0
2006	4	2.25	4	2.25
2005	5	2.4	5	2.2
2004	4	2.75	4	2.25
Adjuncts				
2007	Total:	2.22	Total:	1.94
	1 credit:	2	1 credit:	5
	2 credits:	10	2 credits:	8
	3 credits:	6	3 credits:	4
	4 credits:	0	4 credits:	0
2006	23	2.35	22	1.95
2005	20	2.1	19	1.95
2004	18	2.17	19	1.84
Complex hybrid				
2007	Total:	2.42	Total:	2.16
	1 credit:	9	1 credit:	9
	2 credits:	23	2 credits:	35
	3 credits:	25	3 credits:	15
	4 credits:	5	4 credits:	2
2006	53	2.38	54	2.15
2005	52	2.1	50	2.14
2004	57	2.26	56	2.13

Question 10 by Question 12

Staffing Model by Feedback Method for Papers

Model	Comments written on paper itself	General feedback memo to all students	Feedback memo to specific student	Short comments at end of paper	Comments in person during conference	Grading grids or score sheets
Tenure or tenure-track						
2007	11	8	7	8	9	10
2006	12	8	7	8	10	8
2005	11	10	5	9	10	7
2004	9	8	5	9	8	7

Appendix B

Model	Comments written on paper itself	General feedback memo to all students	Feedback memo to specific student	Short comments at end of paper	Comments in person during conference	Grading grids or score sheets
Part of doctrinal course or taught by doctrinal prof.						
2007	0	0	0	0	0	0
2006	3	2	1	3	3	2
2005	3	3	1	3	3	2
2004	2	1	1	2	2	1
Full-time nontenure-track						
2007	84	67	52	79	77	56
2006	83	59	48	67	71	59
2005	82	59	45	70	69	53
2004	77	58	43	61	65	51
Part-time						
2007	4	4	2	4	4	4
2006	4	4	3	4	4	3
2005	5	4	3	5	5	4
2004	4	2	4	3	3	2
Adjuncts						
2007	18	14	10	16	15	11
2006	23	13	12	15	18	10
2005	21	12	10	15	17	9
2004	18	12	11	11	18	9
Students						
2007	1	1	1	1	1	1
2006	1	1	1	0	1	0
2005	1	1	1	0	1	0
2004	0	1	1	1	1	0
Complex hybrid						
2007	63	43	43	51	56	44
2006	54	39	35	41	47	32
2005	52	38	34	37	45	30
2004	57	42	34	42	46	34
TOTALS						
2007	181	137	114	159	162	126
2006	180	126	107	138	154	114
2005	175	127	99	139	150	105
2004	167	124	99	129	143	104

Question 10 by Question 24

Staffing Model by Director's Status

Model	Tenured, primary responsibility is LRW	Untenured tenure track, primary responsibility is LRW	Nontenure- track, primary responsibility is LRW	Administrator or faculty, primary responsibility not LRW	Administrator, primary responsibility is LRW	Clinical tenure or clinical tenure track	Other
Tenure or tenure-track							
2007	4	3	0	0	0	0	0
2006	4	4	0	0	0	0	0
2005	3	1	0	1	0	1	1
2004	4	0	0	0	0	2	0
Full-time nontenure-track							
2007	9	5	37	3	3	5	8
2006	12	3	36	3	2	4	9
2005	10	7	34	3	2	2	9
2004	15	5	33	1	2	4	4
Part-time							
2007	1	0	2	0	0	1	0
2006	1	0	2	0	0	1	0
2005	2	0	3	0	0	0	0
2004	1	1	1	0	0	0	1
Adjuncts							
2007	4	2	7	1	0	1	2
2006	5	5	7	1	0	1	3
2005	4	4	5	2	1	2	3
2004	4	4	5	1	1	1	3
Students							
2007	0	0	1	0	0	0	0
2006	0	0	1	0	0	0	0
2005	0	0	1	0	0	0	0
2004	0	0	1	0	0	0	0
Complex hybrid							
2007	15	6	20	2	2	5	6
2006	14	5	20	1	2	3	6
2005	13	5	20	2	2	3	2
2004	11	6	18	1	1	3	6
TOTALS							
2007	33	17	67	6	5	12	16
2006	36	17	65	5	4	9	18
2005	32	17	63	8	5	8	15
2004	35	16	58	3	4	10	14

Question 10 by Question 45

Staffing Model by Assistant/Associate Director

Number of Schools that report having Associate/Assistant Directors	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Students	Complex Hybrid
2007	0	13	0	6	0	17
2006	0	10	0	6	0	15
2005	0	12	0	5	0	13
2004	0	11	0	7	0	10

Question 10 by Question 46

Staffing Model by Director's Workload

Averages do not include responses of zero, so total percentages may exceed 100.

Percentage of time devoted to each activity	Directorship Duties	Teaching in required program	Teaching outside required program	Service to the law school	Academic Support	Scholarship	Other
Tenured or tenure-track							
2007	20.0	37.1	16.0	20.0	8.3	8.3	10.0
2006	18.6	44.3	10.0	13.3	15.0	5.0	8.8
2005	18.6	45.0	17.5	10.0	25.0	10.0	13.3
2004	21.0	43.0	15.0	11.3	15.0	16.3	25
Full-time nontenure-track							
2007	28.0	40.7	13.4	12.4	4.2	7.9	6.4
2006	28.0	40.9	16.2	11.2	3.4	8.9	6.1
2005	26.6	42.8	21.6	11.4	9.4	11.8	10.2
2004	26.7	43.4	19.7	12.0	10.4	12.7	10.8
Part-time							
2007	22.5	22.5	37.5	10.0	5.0	10.0	5.0
2006	22.5	33.8	26.3	10.0	5.0	10	5
2005	25.0	35.0	26.3	11.0	5.0	8.3	5
2004	27.5	35.0	21.7	11.3	5.0	8.3	--
Adjuncts							
2007	39.4	21.3	22.7	15.3	15.8	14.6	3.8
2006	37.7	16.3	24.3	16.0	11.7	15.3	10.6
2005	38.1	22.5	33.0	15.8	19.4	18.9	34.0
2004	30.7	26.5	26.0	12.8	15.7	16.8	7.1
Students							
2007	40.0	5.0	20.0	15.0	15.0	--	5.0
2006	40.0	5.0	20.0	15.0	15.0	--	5.0
2005	40.0	5.0	20.0	15.0	15.0	--	5.0
2004	60.0	--	20.0	10.0	10.0	--	--

Percentage of time devoted to each activity	Directorship Duties	Teaching in required program	Teaching outside required program	Service to the law school	Academic Support	Scholarship	Other
Complex hybrid							
2007	27.7	35.5	18.8	12.9	4.2	9.9	4.8
2006	27.8	33.7	19.2	12.2	5.0	10.0	6.5
2005	28.5	35.4	23.0	13.1	9.7	13.6	9.3
2004	28.7	34.6	21.6	11.1	6.1	12.0	10.6

Question 10 by Question 53

Consistency in Program Elements by Staffing Model

# of responses	Tenure or tenure-track	Part of doctrinal course or taught by doctrinal prof.	Full-time nontenure-track	Part-time	Adjuncts	Complex Hybrid
Syllabus Coverage (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2007	2; 7; 2	0; 0; 0	36; 42; 5	3; 1; 0	17; 1; 0	33; 22; 7
2006	5; 2; 6	0; 1; 2	39; 9; 36	3; 1; 0	23; 0; 0	39; 7; 8
2005	2; 7; 2	0; 0; 3	36; 36; 10	3; 2; 0	18; 2; 1	35; 15; 2
2004	1; 7; 1	0; 1; 2	37; 35; 5	2; 2; 0	17; 2; 0	35; 17; 5
# of Major Assignments (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2007	5; 6; 0	0; 0; 0	63; 17; 3	4; 0; 0	18; 0; 0	47; 11; 4
2006	3; 7; 3	0; 0; 2	36; 40; 8	3; 1; 0	22; 1; 0	34; 18; 2
2005	7; 4; 0	1; 1; 1	62; 18; 2	5; 0; 0	21; 0; 0	43; 9; 0
2004	5; 4; 0	1; 2; 0	60; 17; 1	4; 0; 0	19; 0; 0	44; 11; 2
Due dates and lengths of most assignments (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2007	3; 6; 2	0; 0; 0	38; 36; 9	4; 0; 0	16; 2; 0	35; 15; 12
2006	1; 2; 10	0; 0; 3	3; 21; 60	0; 3; 1	5; 12; 6	10; 21; 23
2005	1; 8; 2	0; 0; 3	42; 35; 5	5; 0; 0	17; 4; 0	33; 13; 5
2004	2; 5; 2	0; 2; 1	39; 34; 5	4; 0; 0	15; 4; 0	34; 17; 6
# of Minor Assignments (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2007	2; 4; 5	0; 0; 0	13; 36; 34	2; 2; 0	10; 6; 2	24; 16; 22
2006	2; 5; 6	0; 2; 1	13; 33; 38	2; 2; 0	11; 9; 3	28; 15; 11
2005	1; 5; 4	0; 1; 2	21; 27; 34	1; 4; 0	10; 8; 3	21; 20; 11
2004	1; 6; 2	0; 3; 0	17; 28; 33	1; 3; 0	13; 4; 2	25; 18; 14
Required Textbook (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2007	3; 3; 5	0; 0; 0	38; 11; 34	3; 1; 0	18; 0; 0	36; 10; 16
2006	1; 8; 4	0; 1; 2	18; 56; 9	3; 1; 0	17; 6; 0	23; 26; 5
2005	5; 1; 5	0; 1; 2	41; 11; 30	4; 1; 0	21; 0; 0	34; 9; 9
2004	4; 1; 4	1; 0; 2	39; 14; 22	4; 0; 0	18; 1; 0	30; 10; 10

# of responses	Tenure or tenure-track	Part of doctrinal course or taught by doctrinal prof.	Full-time nontenure-track	Part-time	Adjuncts	Complex Hybrid
Citation Text (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2007	10; 1; 0	0; 0; 0	73; 6; 4	4; 0; 0	18; 0; 0	57; 4; 1
2006	7; 6; 0	1; 1; 1	61; 19; 3	4; 0; 0	23; 0; 0	45; 9; 0
2005	10; 1; 0	1; 2; 0	73; 7; 2	5; 0; 0	21; 0; 0	47; 4; 1
2004	8; 1; 0	3; 0; 0	67; 9; 2	4; 0; 0	19; 0; 0	52; 3; 2
Content of class lectures/exercises (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2007	0; 2; 9	0; 0; 0	2; 24; 57	0; 3; 1	4; 11; 3	7; 24; 31
2006	2; 7; 4	0; 1; 2	38; 38; 7	4; 0; 0	19; 4; 0	37; 13; 4
2005	1; 1; 9	0; 0; 3	4; 22; 55	0; 4; 1	5; 7; 8	9; 18; 25
2004	1; 0; 8	0; 1; 2	4; 21; 49	0; 2; 2	4; 10; 4	10; 20; 26
Grading (a. Uniform; b. Generally Consistent; c. Varies among sections)						
2007	1; 7; 3	0; 0; 0	18; 53; 11	3; 1; 0	15; 3; 0	22; 29; 11
2006	11; 2; 0	2; 1; 0	72; 6; 4	4; 0; 0	23; 0; 0	50; 2; 1
2005	2; 8; 1	0; 0; 3	16; 53; 12	2; 3; 0	17; 4; 0	19; 28; 4
2004	1; 5; 2	0; 2; 1	19; 44; 12	1; 2; 1	10; 8; 0	25; 25; 6

Question 10 by Question 26

Staffing Model by Availability and Staffing of Elective Writing Courses

	No elective writing courses available	Elective writing courses taught by non-writing faculty	Elective writing courses taught by LRW faculty	Elective writing courses taught by either non-writing or LRW faculty
Tenure or tenure-track model				
2007	2	0	1	8
2006	3	1	1	7
2005	2	2	0	6
2004	2	1	1	4
Part of doctrinal course or taught by doctrinal prof.				
2007	0	0	0	0
2006	0	1	1	1
2005	1	0	1	1
2004	2	1	0	0

	No elective writing courses available	Elective writing courses taught by non-writing faculty	Elective writing courses taught by LRW faculty	Elective writing courses taught by either non-writing or LRW faculty
Full-time nontenure-track				
2007	6	21	7	47
2006	6	23	8	45
2005	7	24	10	37
2004	5	26	13	29
Part-time				
2007	0	2	0	2
2006	0	2	0	2
2005	1	1	1	2
2004	1	1	0	2
Adjuncts				
2007	1	5	4	8
2006	2	5	6	9
2005	0	7	5	9
2004	1	7	3	6
Students				
2007	0	0	0	1
2006	0	0	0	1
2005	0	0	0	1
2004	0	0	0	1
Complex hybrid				
2007	6	18	7	29
2006	6	16	7	24
2005	7	14	3	28
2004	8	12	8	28
TOTALS				
2007	15	46	19	95
2006	17	48	23	89
2005	18	48	20	84
2004	19	48	25	70

Question 10 by Question 32

Use of Technology by Staffing Model

	Tenure or tenure-track			Full-time nontenure-track			Part-time			Adjuncts			Complex hybrid		
	2007	2006	2005	2007	2006	2005	2007	2006	2005	2007	2006	2005	2007	2006	2005
Email listserv for students															
All faculty use*	8	6	5	49	54	48	3	3	4	9	12	8	39	35	28
Most faculty use*	0	1	3	18	16	10	1	1	0	5	5	5	13	8	11
Some faculty use*	3	4	2	8	8	16	0	0	1	1	2	6	6	10	6
Never use*	0	2	1	5	4	4	0	0	0	3	3	1	2	1	1
Average rating**	4.36	4.22	4.11	4.51	4.33	4.55	4.50	5	4.6	4.00	3.87	4.22	4.44	3.95	4.36
Smart classrooms															
All faculty use*	2	5	0	20	37	16	2	1	2	1	12	1	18	35	12
Most faculty use*	4	2	2	14	15	22	2	1	1	2	5	6	8	8	16
Some faculty use*	4	6	2	25	19	18	0	1	2	9	2	2	20	10	7
Never use*	1	0	5	15	8	17	0	0	0	2	3	4	3	1	2
Average rating**	4.00	4.18	4	4.21	4.2	4.16	4.75	4.75	4.4	3.63	3.6	3.9	3.86	4.08	4.03
Online edits															
All faculty use*	0	0	0	7	8	7	0	0	0	1	2	1	5	5	1
Most faculty use*	1	1	5	7	6	37	1	1	3	1	1	11	4	0	26
Some faculty use*	6	4	0	44	44	7	2	2	1	10	13	1	35	29	1
Never use*	4	6	4	16	20	22	0	0	1	4	5	4	10	11	7
Average rating**	4.33	4.38	4	4.00	4.35	3.98	5.00	3.5	5	3.75	3.89	3.8	3.89	3.89	3.58
Course Web page															
All faculty use*	2	1	1	16	20	20	3	3	1	3	0	2	10	7	9
Most faculty use*	1	1	3	7	7	13	0	0	1	1	1	4	2	2	13
Some faculty use*	4	6	3	18	20	6	0	0	1	5	5	1	18	16	3
Never use*	2	3	3	29	24	28	0	0	0	8	9	7	11	6	5
Average rating**	4.5	4.43	4.4	4.24	4.25	4.14	4.67	4.33	4.67	3.00	4.15	2.4	3.96	4.21	3.35
Web Course Utility product (TWEN, WebCT, Blackboard, etc.)															
All faculty use*	4	1	4	35	37	34	1	2	2	8	1	8	26	10	20
Most faculty use*	2	3	4	16	15	22	1	2	2	2	2	5	7	4	18
Some faculty use*	4	4	1	24	19	4	1	0	0	6	9	1	27	16	3
Never use*	0	4	0	3	8	9	0	0	0	1	4	3	2	2	5
Average rating**	4.09	4.29	4	4.21	4.22	4.18	4.00	4.75	4	3.63	4	3.86	4.09	4.04	3.88

Question 10 by Question 43

*Value shown is number of schools responding

**Rating shown on scale of 1-5

Staffing Model by Use of Course Web Pages

	The LRW Program has a web page	At least one member of the LRW faculty has a web page	No web pages
Tenure or tenure-track model			
2007	4	4	3
2006	3	6	4
2005	3	5	3
2004	2	4	3
Part of doctrinal course or taught by doctrinal prof.			
2007	0	0	0
2006	0	1	2
2005	0	1	2
2004	0	0	2
Full-time nontenure-track			
2007	25	25	34
2006	25	23	36
2005	21	20	40
2004	19	18	40
Part-time			
2007	3	1	0
2006	3	1	0
2005	1	2	2
2004	1	2	1
Adjuncts			
2007	4	0	14
2006	8	2	12
2005	6	1	14
2004	7	0	12
Complex hybrid			
2007	20	15	28
2006	17	11	26
2005	15	12	25
2004	13	11	31
TOTALS			
2007	57	45	79
2006	57	44	80
2005	47	41	86
2004	43	35	89

Question 10 by Question 42

Analysis of the effect of LRW Faculty Status (Q. 65):

Faculty Title by LRW Faculty Status

Title	Status	Tenure or tenure-track	ABA Standard 405(c) (includes 405(c) track)	Contracts of 3 years or more	Contracts of 2 years	Contracts of 1 year
Professor, Assoc. Prof., or Asst. Prof.						
2007		28	6	5	0	4
2006		20	8	9	2	10
2005		21	7	8	3	12
2004		23	8	7	3	10
Professor, Assoc. Prof., or Asst. Prof. of legal writing						
2007		4	18	16	4	2
2006		5	22	20	7	14
2005		4	12	16	3	14
2004		4	10	14	7	18
Visiting professor or visiting prof. of legal writing						
2007		3	0	0	1	1
2006		3	1	0	1	0
2005		4	1	0	0	5
2004		1	1	1	1	5
Clinical professor, clinical assoc. prof., or clinical asst. prof.						
2007		3	7	5	1	2
2006		4	4	4	2	2
2005		1	4	4	2	2
2004		0	3	2	1	3
Lecturer or senior lecturer						
2007		1	2	6	3	6
2006		0	3	6	5	8
2005		0	4	8	4	6
2004		1	3	4	3	9
Instructor						
2007		2	4	6	2	15
2006		1	3	7	5	20
2005		1	5	6	5	25
2004		3	3	8	7	24
Other						
2007		3	3	7	1	2
2006		0	5	9	2	9
2005		2	4	5	3	4
2004		3	6	4	5	5

Question 65 by Question 68

LRW Faculty Status and Faculty Meeting Attendance and Voting Rights

Status	Attend and Vote on All Matters	Attend and Vote on All Matters Except Hiring, Promotions, and Tenure	Attend but Do Not Vote	Do Not Attend or Vote
Tenure or tenure-track				
2007	4	10	9	1
2006	17	7	2	0
2005	15	7	1	0
2004	17	4	1	1
ABA Standard 405(c) and 405(c) track				
2007	7	14	6	1
2006	9	23	4	0
2005	8	25	3	0
2004	10	15	3	0
Contracts of 3 years or more				
2007	9	10	14	1
2006	6	26	17	2
2005	4	19	17	2
2004	10	10	13	1
Contracts of 2 years				
2007	1	3	5	1
2006	0	9	7	3
2005	1	7	6	4
2004	4	7	11	1
Contracts of 1 year				
2007	7	5	6	3
2006	5	13	21	6
2005	6	18	24	5
2004	6	18	25	8

Question 65 by Question 84

LRW Faculty Status and Credit Awarded for LRW Courses

Status	Average Credit for First Fall LRW Course	Average Credit for First Spring LRW Course
Tenure or tenure-track		
2007	Total: 29 1 credit: 1 2 credits: 10 3 credits: 16 4 credits: 2 Average: 2.66	Total: 29 1 credit: 2 2 credits: 12 3 credits: 14 4 credits: 1 Average: 2.48
2006	2.83	2.63

Status	Average Credit for First Fall LRW Course	Average Credit for First Spring LRW Course
2005	2.59	2.61
2004	2.48	2.54
All other types (ABA 405(c) and contract of any length)		
2007	Total: 113 1 credit: 9 2 credits: 61 3 credits: 41 4 credits: 2 Average: 2.32	Total: 113 1 credit: 11 2 credits: 71 3 credits: 31 4 credits: 0 Average: 2.18
2006	2.23	2.12
2005	2.23	2.13
2004	2.22	2.12

Question 65 by Question 12 (grouped answer a, answers b-f combined)

LRW Faculty Status by Funding for Summer Research

Status	Eligible for summer research grants (# responses; avg. amount)	Not eligible for summer research grants	School does not generally provide summer research grants to faculty
Tenure or tenure-track			
2007	26	\$8,300	1
2006	22	\$6,857	3
2005	20	\$7,421	1
2004	17	\$7,533	1
ABA Standard 405(c) and 405(c) track			
2007	23	\$8,348	7
2006	24	\$8,631	9
2005	21	\$8,826	10
2004	20	\$8,225	6
Contracts of 3 years or more			
2007	27	\$7,380	11
2006	28	\$7,136	15
2005	25	\$7,591	13
2004	24	\$7,050	8
Contracts of 2 years			
2007	3	\$5,250	6
2006	7	\$5,140	8
2005	7	\$7,040	8
2004	10	\$6,263	11

Status	Eligible for summer research grants (# responses; avg. amount)	Not eligible for summer research grants	School does not generally provide summer research grants to faculty
Contracts of 1 year			
2007	12	\$6,050	9
2006	24	\$5,833	15
2005	24	\$5,635	21
2004	26	\$6,682	27

Question 65 by Question 76

LRW Faculty Status by Funding for Research Assistants

Status	Receive sufficient funding for all reasonable requests	Receive annual average funding (# responses; average funding)	Do not receive funding for research assistants
Tenure or tenure-track			
2007	26	3	\$3,500
2006	21	2	\$2,000
2005	20	2	\$2,000
2004	15	5	\$1,667
ABA Standard 405(c) and 405(c) track			
2007	25	3	\$1,250
2006	24	3	\$1,833
2005	27	4	\$1,313
2004	21	4	\$2,333
Contracts of 3 years or more			
2007	27	5	\$3,917
2006	30	5	\$1,400
2005	26	4	\$1,500
2004	27	5	\$1,167
Contracts of 2 years			
2007	7	2	\$2,250
2006	10	4	\$1,625
2005	11	3	\$1,000
2004	11	3	\$800
Contracts of 1 year			
2007	15	2	\$500
2006	31	4	\$833
2005	35	3	\$1,000
2004	29	11	\$1,029

Question 65 by Question 80

LRW Faculty Status by Average Class Size and Workload

	Tenure or tenure-track		ABA Standard 405(c) (2004 data includes 405(c) track answers)		Contracts of 3 years or more		Contracts of 2 years		Contracts of 1 year	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Average number of students taught in required program										
2007	39.06	40.1	43.20	41.97	47.02	45.22	41.27	39.64	42.58	43.53
2006	43.9	42.64	39.74	37.75	49.88	48.49	48	46.85	41.73	41.39
2005	46.83	46.61	43.25	42	49.38	48.68	49.35	48.94	42.17	42.67
2004	44.3	46.67	49.42	49.04	58.33	56.33	46.17	39.76	50.19	48.04
In-class hours of teaching each week										
2007	3.87	3.63	3.56	3.33	4.05	3.61	3.95	3.73	3.20	3.13
2006	3.91	3.91	3.98	3.84	3.87	3.51	3.98	3.9	3.58	3.39
2005	3.83	3.87	3.89	3.61	3.59	3.36	3.91	3.82	3.59	3.24
2004	3.5	3.78	3.5	3.29	7.27	7.02	3.93	3.59	5.47	5.27
Number of major assignments (equal to or greater than 5 pages)										
2007	3.15	2.78	3.27	2.82	3.31	2.54	2.91	2.00	3.04	2.44
2006	2.95	2.68	3.26	2.81	3.33	2.6	3.15	2.7	3.42	2.67
2005	3	2.77	3.02	2.83	3.01	2.41	2.76	2.35	3.25	2.48
2004	2.7	2.65	3.38	2.71	3.22	2.61	3.53	2.89	3.12	2.55
Number of minor assignments (less than 5 pages)										
2007	4.04	2.95	3.53	3.20	4.00	3.50	4.18	2.70	4.24	2.30
2006	4.1	3.14	3.39	3.27	3.65	3.27	4.11	2.63	3.18	2.67
2005	4.24	3.19	3.86	3.35	3.21	2.86	3.63	2.25	3.4	2.32
2004	3.47	2.67	3.57	3.3	3.89	3.19	3.47	2.88	4.44	2.94
Total number of pages of student work read per term										
2007	1320	1325	1769	1608	1598	1643	1566	1594	1399	1605
2006	1495	1488	1600	1597	1773	1684	1655	1706	1487	1587
2005	1447	1459	1611	1730	1710	1583	1573	1632	1513	1621
2004	1237	1427	1522	1474	1633	1744	1438	1543	1588	1610
Total hours in conference required or strongly recommended										
2007	49.04	46.17	52.77	48.96	55.94	47.64	36.09	33.59	41.78	38.39
2006	49.4	49.25	50.48	49.63	51.58	48.1	46.03	43.41	48.47	44.44
2005	49.84	49.95	50.05	49.97	51.76	49.06	41.7	40.13	49.09	44.28
2004	47.79	47.65	43.5	35.45	53.19	49.33	47.61	37.81	50.78	42.98
Total hours preparing major research and writing assignments										
2007	27.50	24.64	36.44	34.44	40.49	47.64	32.40	37.95	41.06	45.00
2006	32.32	29.83	32.54	32.27	38.55	40.44	32.18	37.82	36.68	39.55
2005	28.56	25.67	34.46	36.86	45.68	48.27	33.93	35.54	35.81	33.65
2004	25.56	25.44	30.68	34.27	27.96	27.41	31.88	30.88	31.93	30.86

	Tenure or tenure-track		ABA Standard 405(c) (2004 data includes 405(c) track answers)		Contracts of 3 years or more		Contracts of 2 years		Contracts of 1 year	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Total hours preparing for class										
2007	63.64	52.09	63.00	58.92	70.46	66.99	72.30	64.2	49.53	49.33
2006	69.58	60.37	57.96	57.04	70.5	64.48	66.53	58.73	69.18	62.11
2005	57.33	50.11	62.46	61.43	65.89	57.54	70.23	59.08	66.71	57.33
2004	58.5	58.06	50.27	49.59	51.21	49.22	60.33	59	70.43	61.41

Question 65 by Question 82

Additional Analysis of LRW Faculty Salary (Q. 75):

LRW Faculty Salary by Average Class Size (First Fall and First Spring Combined)

Average Class Size	Total Responses	Average Low Salary	Average High Salary	Overall Average Salary
20 or below				
2007	1	\$90,000	\$98,000	\$94,000
2006	3	\$42,500	\$68,500	\$55,500
2005	5	\$36,947	\$70,667	\$53,807
2004	2	\$45,000	\$59,750	\$52,375
21 to 30				
2007	9	\$58,125	\$73,444	\$65,889
2006	13	\$48,500	\$65,400	\$56,950
2005	10	\$47,875	\$61,875	\$54,875
2004	5	\$48,000	\$67,000	\$57,500
31 to 35				
2007	14	\$64,107	\$80,807	\$72,457
2006	15	\$56,000	\$69,462	\$62,731
2005	10	\$56,750	\$68,889	\$62,575
2004	6	\$57,417	\$75,333	\$66,375
36 to 40				
2007	26	\$47,772	\$58,873	\$52,953
2006	31	\$52,707	\$59,940	\$56,323
2005	32	\$48,025	\$55,825	\$51,925
2004	15	\$46,147	\$53,836	\$49,997

Average Class Size	Total Responses	Average Low Salary	Average High Salary	Overall Average Salary
41 to 45				
2007	28	\$55,095	\$61,786	\$58,759
2006	33	\$53,074	\$65,722	\$59,398
2005	29	\$53,496	\$60,644	\$57,070
2004	16	\$42,875	\$49,094	\$45,984
46 to 50				
2007	11	\$63,957	\$67,809	\$63,151
2006	14	\$52,850	\$65,313	\$59,081
2005	12	\$48,575	\$65,850	\$57,213
2004	20	\$50,568	\$62,406	\$56,183
51 to 55				
2007	12	\$50,703	\$72,068	\$63,194
2006	11	\$50,500	\$59,889	\$55,194
2005	11	\$45,581	\$52,181	\$48,881
2004	6	\$47,083	\$53,833	\$50,458
56 to 60				
2007	5	\$49,600	\$58,400	\$54,000
2006	7	\$54,000	\$62,000	\$58,000
2005	10	\$49,963	\$58,566	\$54,265
2004	11	\$48,091	\$56,773	\$52,432
61 or above				
2007	3	\$65,000	\$70,000	\$68,667
2006	7	\$66,371	\$74,538	\$70,454
2005	11	\$66,944	\$75,188	\$69,778
2004	9	\$60,894	\$65,228	\$63,061

Question 75 by Question 82a

LRW Faculty Salary by Additional Courses Taught

	Yes	No	If yes, When		If yes, Type of Course	
			During regular academic year	During separate summer session only	Upper-level LRW courses	Non-LRW courses
Number of responses 2007	93	22	75	65	63	79
Overall Average Salary 2007	\$63,640	\$58,228	\$65,022	\$62,355	\$63,813	\$65,021

	Yes	No	If yes, When		If yes, Type of Course	
			During regular academic year	During separate summer session only	Upper-level LRW courses	Non-LRW courses
Average Low Salary						
2007	\$57,491	\$57,888	\$58,005	\$57,800	\$56,909	\$58,296
2006	\$55,005	\$50,186	\$56,021	\$51,333	\$54,137	\$55,901
2005	\$53,312	\$46,833	\$54,485	\$50,810	\$51,095	\$54,290
2004	\$50,788	\$45,123	\$50,925	\$49,250	\$49,319	\$50,908
Average High Salary						
2007	\$69,272	\$60,750	\$71,036	\$67,558	\$69,879	\$71,167
2006	\$67,335	\$57,540	\$69,619	\$57,317	\$66,983	\$69,024
2005	\$64,650	\$50,541	\$66,387	\$59,339	\$61,583	\$65,511
2004	\$61,210	\$53,350	\$61,440	\$59,894	\$58,573	\$60,741

Question 75 by Question 85

Faculty Salary by Scholarship Expectation

	Required to Produce Scholarship (# responses; salary)	Expected to Produce Scholarship (# responses; salary)	Encouraged to Produce Scholarship (# responses; salary)	Neither Required Nor Expected to Produce Scholarship (# responses; salary)
Overall Average Salary 2006				
	\$77,419	\$68,000	\$60,877	\$58,041
Average Low Salary 2006	18	8	28	59
	\$70,200	\$62,333	\$53,214	\$54,321
Average High Salary 2006				
	\$85,633	\$74,250	\$67,043	\$61,595
2006 low	20	15	32	72
2006 high				
2005 low	18	12	36	68
2005 high				
2004 low	13	4	24	49
2004 high				

Question 75 by Question 81b

Faculty Salary by Committee Service

	Serve as a voting member (# responses; salary)		Serve as a non-voting member (# responses; salary)		Do not serve (# responses; salary)	
Overall Average Salary 2007		\$63,900		\$59,833		\$57,632
Average Low Salary 2007	89	\$58,081	3	\$54,500	22	\$55,250
Average High Salary 2007		\$69,796		\$61,667		\$60,291
2006 low	78	\$55,660	5	\$45,700	23	\$50,330
2006 high		\$68,179		\$53,500		\$58,529
2005 low	98*	\$53,973	7	\$42,500	28	\$46,852
2005 high		\$64,461		\$53,833		\$55,159
2004 low	61*	\$52,204	6	\$40,667	25	\$44,832
2004 high		\$63,833		\$48,417		\$51,172

Question 75 by Question 83

*2004 and 2005 total includes schools which did not report salary figures; 2006 and 2007 includes only number of schools reporting salary figures

2007 ALWD/LWI Survey Report - APPENDIX C

Law Schools that responded in time for 2007 Survey Report (181 total)

Akron	Creighton	Lewis and Clark
Alabama, Univ.	Dayton	Liberty University
Albany, Union Univ.	Denver	Louisiana
American University (Washington College of Law)	DePaul	Louisville, Univ. (Brandeis)
Appalachian	Detroit Mercy, Univ.	Loyola, Chicago
Arizona State	Drake	Loyola, L.A.
Arizona Univ.	Drexel	Loyola, N.O.
Arkansas, Fayetteville	Duke	Maine, Univ.
Arkansas, Little Rock	Duquesne	Marquette
Ave Maria	Emory	Massachusetts
Baltimore Univ.	Faulkner	McGeorge, Pacific, Univ.
Barry Univ., Orlando Law	Florida A & M	Memphis, Univ.
Boston College	Florida Coastal	Mercer
Boston Univ.	Florida International	Michigan State
Brigham Young Univ.	Florida State	Michigan, Univ.
Brooklyn Law	Florida, Univ.	Minnesota, Univ.
California Hastings	Fordham	Mississippi
California Los Angeles (UCLA)	Franklin Pierce	Missouri-Columbia, Univ.
California Western	George Mason	Missouri-Kansas City
California, Univ., Berkeley	George Washington Univ.	Montana, Univ.
Campbell	Georgetown	Nebraska, Univ.
Capital Univ.	Georgia State	Nevada, LV (W. S. Boyd)
Case Western Reserve	Georgia, Univ.	New England
Catholic	Golden Gate Univ.	New Mexico, Univ.
Chapman Univ.	Gonzaga	New York Law
Charleston	Hamline	New York University
Chicago-Kent, Illinois Institute	Harvard	New York, State, Buffalo (SUNY)
Cincinnati, Univ.	Hawaii	North Carolina Central
City Univ.of New York	Hofstra	North Carolina, Univ.
Cleveland State	Houston	North Dakota
Colorado, Univ.	Idaho	Northeastern
Columbia Univ.	Illinois, Univ.	Northern Illinois
Connecticut, Univ.	Indiana, Univ. Bloomington	Northern Kentucky
Cooley, Thomas M. Law	Indiana, Univ. Indianapolis	Northwestern
Cornell	Iowa	Notre Dame
	John Marshall (Chicago)	Nova Southeastern
	John Marshall (Atlanta)	Ohio State
	Kansas	Oklahoma City
	Kentucky	

Oklahoma, Univ.	Southwestern	Vanderbilt
Oregon, Univ.	St. John's	Vermont
Pennsylvania State	St. Louis	Villanova
Pennsylvania, Univ.	St. Mary's	Virginia
Pepperdine	St. Thomas (Miami)	Wake Forest
Pittsburgh	St. Thomas (Mpls)	Washburn
Quinnipiac	Stanford	Washington Univ. (St. Louis, MO)
Regent	Stetson	Washington, Univ. (Seattle)
Richmond, Univ.	Suffolk	Wayne State
Roger Williams	Syracuse	West Virginia
Rutgers - Camden	Temple	Western New England
Rutgers - Newark	Tennessee, Univ.	Western State
Samford	Texas Southern	Whittier
San Diego	Texas Tech	Widener, Harrisburg
San Francisco	Texas Wesleyan	Widener, Wilmington
Santa Clara	Texas, Univ. (Austin)	Willamette
Seattle	Thomas Jefferson	William Mitchell
South Carolina, Univ.	Toledo	Wisconsin
South Dakota, Univ.	Touro, J.D. Fuchsberg	Wyoming
South Texas	Tulane	Yale
Southern California	Tulsa, Univ.	Yeshiva (Cardozo)
Southern Illinois, Univ.	University of Windsor	
Southern Methodist	Utah, Univ.	
Southern Univ.	Valparaiso	

Law Schools that did not respond in time for inclusion in the 2007 Survey Report (15 total)

Baylor	Laverne	Seton Hall
California, Univ. Davis	Maryland, Univ.	Southern New England *
Chicago	Miami	Washington and Lee
District of Columbia, Univ.	Mississippi College	William & Mary
Howard	Ohio Northern	
	Pace	

* Computer problem prevented response